



School-Family Compact
High Point Elementary School
2022-2023

Revised: August 19, 2022

JOINTLY DEVELOPED

The Teacher/Parent/Student Compact is an agreement that explains how teachers, parents, and students will work together and share the responsibility for the students to achieve the state's high academic achievement. The compact is reviewed, revised and developed annually in the spring through various opportunities and formats from our parents, teachers and students.

2022-2023 District Goals:

- Increase the graduation rate by 2.5% from summer 2022 to summer 2023.
- Increase the percentage of students meeting grade level expectations on the Reading/Language Arts Georgia Milestones Assessment by 3% from summer 2022 to summer 2023.

HIGH POINT ELEMENTARY SCHOOL GOALS 2022-2023:

Goal 1:

- By May 2023, 80% of students in grades 3, 4, and 5 will score at a level 2, 3, or 4 on the Reading GA Milestones Assessment.
- By May 2023, 55% of students in grades 3, 4, and 5 will score at a level 3 or 4 on the Reading GA Milestones Assessment.
- By May 2023, 90% of students in grades K-2 will make their typical growth on the End-of-Year iReady diagnostics in Reading.

Goal 2:

- By May 2023, 80% of students in grades 3, 4, and 5 will score at a level 2, 3, or 4 on the Math GA Milestones Assessment.
- By May 2023, 55% of students in grades 3, 4, and 5 will score at a level 3 or 4 on the Math GA Milestones Assessment.
- By May 2023, 90% of students in grades K-2 will make their typical growth on the End-of-Year iReady diagnostics in Math.

Focus Areas

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES

High Point Elementary will:

1. Communicate the Georgia Standards of Excellence in reading and math through a monthly newsletter.
2. Assess and provide the student and parent(s) his/her instructional reading level to set and achieve reading goals.
3. Set up accounts in Classroom DOJO to engage parents in students' academic daily learning.
4. Provide curriculum workshops for parents throughout the year to share the school's reading and math goals, discuss grade level standards covered throughout the year and inform them of grade level expectations.
5. Provide parents with different academic resources available to be used at home such as: Imagine Learning, Content Specific Leveled Text, Imagine Math Facts, iReady, etc.
6. Use assessment data and share with parents to help students set and achieve their learning goals.
7. Share with parents information about students' iReady & Imagine Learning in order for parents to be able to monitor and engage in students' academic life at school.



PARENT RESPONSIBILITIES

We, as parents, will:

1. Read the monthly newsletter where the GA Standards in reading and math are found to assist my child with his/her self-monitoring strategies and progress assessment in reading and math.
2. Monitor or assist my child with reading text for 20 minutes each night.
3. Register on Classroom DOJO to be informed, help reinforce concepts, practice skills and be involved in my child's daily learning.
4. Attend curriculum workshops to understand the school's goals and the daily expectations of my child.
5. Utilize educational websites (ex. Imagine Learning, iReady Math & Reading, Imagine Math Facts, etc.) and the school website (i.e. Infinite Campus to monitor grades and academic progress) in order to gain information on academic resources and support my child in meeting educational goals.
6. Be informed about my child's iReady and Imagine Learning to be able to monitor and be engaged in his/her academic life at school.

STUDENT RESPONSIBILITIES

I, as a student, will:

1. Review with my parent(s) the standards sent home by the teacher through a monthly newsletter.
2. Read 20 minutes at my reading level independently or with the assistance of my parent(s).
3. Complete necessary homework in math (ex. multiplication facts, addition/subtraction facts, place value, number sense, etc.) and/or reading (ex. phonics, sight words, comprehension, etc.) each night to meet academic goals using school and other educational websites (ex. Imagine Learning for 60 minutes, iReady for 45 minutes or pass lessons, Imagine Math Facts, etc.).
4. Use self-monitoring strategies to assess progress on achieving academic goals in reading and math by practicing my skills.

COMMUNICATION ABOUT STUDENT LEARNING

High Point Elementary is committed to frequent two-way communication with the families about their children's learning.

Some of the ways you can expect us to reach you are below:

- Contact parents through Classroom Dojo, emails, phone calls, daily sheets, Infinite Campus, conferences, newsletters, and other communication methods regarding the students' progress. Communication will occur in a timely manner.
- Utilize Classroom DOJO to showcase students' learning.
- Schedule and hold conferences with the parents during October and February and/or as needed during the school year to discuss what the school/teacher can do to help the student increase student achievement, share their student's assessment data, and the compact.
- Provide parents with their child's report card every nine weeks on Infinite Campus.
- Utilize weekly or daily folders for communication.

ACTIVITIES TO BUILD PARTNERSHIPS

High Point Elementary offers ongoing events and programs to build partnerships with families.

We agree to:

- Offer opportunities for parents to volunteer in the classroom and observe at the school level to support students in reading and math (STEAM Day, Reading & Math Buddies, etc.)
- Offer Title I Parent Workshops to give parents strategies to support their child at home in reading and math.
- Hold our annual International Night/Day which showcases our families and their different cultures.
- Partner with our PTA to offer community activities where our families are involved such as Spring Fling, Fun Run, STEAM Day, Book Fair, etc.
- House a Parent Resource Center for parents to have access to materials and computers for use at school and home to work with their children.



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Dear Parent/Guardian,

High Point Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return this form to your child's teacher or Parent Liaison, Mariana Mendoza and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different school-family events and at parent/teacher conferences as we work together to help your child succeed in school. We look forward to our school-family partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

PLEASE RETURN THIS SIGNED LETTER ONLY.
Keep the Compact Form for your records!

Please also print (for tracking purposes):

Homeroom teacher _____

Student's Name _____ Grade _____