

TRMS 6th/7th/8th Grade General Music Syllabus

Mr. Ryan Murphy

Course Content

Each general music class at Taylor Road provides students with learning opportunities on guitar. The primary focus is on the development and expansion of basic performance skills in guitar methods, which serves as a continuation of their music instruction from previous grades. Learning how to practice and perform literature for young musicians is the primary focus of each class.

Topics and skills covered include:

- Basic guitar technique
- Counting, timing, and rhythmic development
- Reading and notation skills
- Basic music theory
- Development of an extensive vocabulary of musical terms and symbols
- Equipment care and maintenance
- Effective practice habits

Standards

The Taylor Road General Music program curriculum conforms to the Georgia Performance Standards (GPS) for Music Education, which is drawn from national standards as outlined by NAfME, The National Association for Music Education. The standards are listed as follows:

Creating: Improvise, compose, and arrange music within specified guidelines.

Performing: Sing alone or with others. Perform on instruments through a varied repertoire of music, alone and with others. Read and identify elements of notated music.

Responding: Listen to, analyze, and describe music. Respond to music and music performances of themselves and others.

Connecting: Understand relationships between music, other arts, other disciplines, varied contexts, and daily life.

Resources

- **6th and 7th Grade:** Guitar Method Book 1 (Hal Leonard)
- **8th Grade:** Guitar Method Book 1 and 2 (Hal Leonard)

Daily Classroom Expectations

1. **Be Proactive.**
 - a. Be ready with all materials to start class on time.
 - b. Always give the best effort.
2. **Be Respectful.**
 - a. Respond to teacher instruction and directions.
 - b. Listen to all viewpoints.
3. **Be Responsible.**
 - a. Take charge of your learning.
 - b. Stay on topic.

Assignments

Graded assignments will be posted in the "To Do Assignments" Channel in the class Teams site.

Grading

Minor (70% of grade): Quizzes, Pass Offs, Classwork, Homework

Major (30% of grade): Performances, Playing Tests

Grading Scale:

A	90 and above
B	80-89
C	70-79
F	below 70

Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

All students will have one opportunity each 9 weeks to redo/retake one major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assessment/assignment given (exceptions can be made for students who have excused absences during this five-day window).

Contact Information

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