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Taylor Road Middle School
Sixth Grade Careers (Engage)
Course Description

The Sixth-Grade course is a nine-week engaging career discovery experience that allows students to explore their options for future success. The goal is to foster students' understanding of the relationship between academics and career pathways. Sixth grade students will be exposed to career pathways that they may explore upon entering high school.

Course of Study:

(Week 1) YouScience: Students will take "Snippet" the YouScience interest survey. Students will also develop a vision board, career portfolio, and utilize EverFi software to discover careers.

(Weeks 2 – 9) Pathway Experiences:

- Engineering: During Engineering week students will examine the nature of engineering by using the design process to create, design and build a catapult or a balloon car.
- Information Technology (IT): During IT week students will examine the nature of coding and the impact on society. Students will use their problem-solving skills to read codes, create codes and understand algorithms.
- Teaching as a Profession (TAP): During TAP week students will identify the knowledge, skills and practices of effective teaching. Students will learn about careers in education, examine their different learning styles and become the teacher as they create and teach mini lessons to each other.
- Arts, A/V, Technology & Communications: Students will either engage in 1 week of AVTF or Graphic Design. o Audio, Video, Technology & Film (AVTF): During AVTF week students will learn about different aspects of the film industry while creating their own Public Service Announcement (PSA).

***During Graphic Design week students will develop an understanding of the nature of Graphic Design and design a unique t-shirt as a part of a kindness campaign.
- Business & Marketing: During Business and Marketing week students will create a sports marketing experience (branding, sponsorships, venue). Students will also learn about the importance of self-branding, marketing, entrepreneurship, and financial literacy.
- Healthcare Science: During Healthcare Science week students will learn

about different careers in healthcare while learning good hygiene (including handwashing, germs, and infection control.

- Law, Public Safety, Corrections, & Security (LPSCS): During LPSCS week students will examine how the justice system works by looking at the police, fire, forensic and court systems. Students will learn fingerprinting techniques and conduct a mock trial
- Skilled Trades/Construction: During Construction week students will learn about the architecture and construction industry then engage in some building challenges including a straw tower, a gumdrop dome and a suspension bridge.

Resources:

While there is no textbook required for the Careers class, students will receive digital documents (teacher provided) and activities that are derived from the internet and through FCS. Students should arrive with charged laptops each day.

Discipline:

To ensure the proper learning environment in the classroom, all students are expected to demonstrate a positive attitude toward learning. If discipline problems arise, parents will be contacted. All discipline originates between teacher and student. If our mutual goals are not achieved with a simple request, the discipline will require reaching out to parents by e-mail, phone, or TEAMS for parental support. TRMS will follow/enforce all guidelines set forth by the 2021-2022 FCS Code of Conduct.

Recovery on Assignments/Assessments:

All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

Make-up Work:

Students should make every effort to complete any missing work in a timely manner. Students must complete any make-up work at least ten (10) school days prior to the end of the grading period. The student and/or parent/guardian must assume the responsibility for contacting the teacher about any missing work.

Grading:

Fulton County Grading Scale:

Major Assessments 50%

Minor Assessments 50%

90 and > A

80-89 B

70-79+ C

Anything below 70 is an F

Parent-Communication: Parents can communicate via e-mail or by phone. Recovery policy: Fulton County School Board Recovery Policy involves opportunities designed to allow students to recover from a failing cumulative average. The student must be current on all work and must demonstrate a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time for recovery work to be completed during the semester. All recovery work must be related directly to the objectives and must be completed ten school days prior to the end of the semester. Teachers will determine when and how students with extenuating circumstances may improve their grade. To be eligible for recovery, a student must have no missing assignments and have not been excessively absent. The student is responsible for starting this process.