

World Geography

Seventh Grade

2021-22

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Course Description:

The four strands of Social Studies (Geography, History, Government, and Economics) are used to explore major world regions including: Africa, Southwest Asia (Middle East), and Asia. The geography strand relates the importance of geography to each region's development. Historical and current events give the students a global picture of the world. The study of economics and political systems examines economic and political structures in countries and regions of the world.

Textbook:

Marsh, C. (2019). 7th Grade Social Studies Student Workbook. Peachtree City, GA: Gallopade.

Students will receive the above workbook. The cost to replace the workbook is \$15.40.

Students have access to the online version of the workbook through Classlink.

Course Outline:

First Semester: Africa (all units)

Southwest Asia (Geography)

Second Semester: Southwest Asia (history, economy, government)

South & East Asia (all units)

Personal Finance

Grading Scheme:

Fulton County academic grading scale will be used:

A 90 and above

B 80 – 89

C 70 – 79

F 69 and below

W/(1-100) Withdrew/Pass or Fail

NG No Grade

INC Incomplete

Students will be assessed according to the following:

Major Assessments 60%

Minor Assessments 40%

Homework expectations:

Homework is viewed as an extension of the work your child has started in the classroom. Because of this, time spent on homework will vary from student to student. Students should neatly complete assignments and turn them in on time. **Seventh grade teachers may use working lunch for students who have failed to complete the assignment by the due date.**

Special Projects:

Students will participate in a variety of activities and projects that complement curriculum activities. Projects are graded as a major assessment.

Recovery Policy:

All students will have one opportunity each 9 weeks to redo/retake one major assignment/assessment.

-Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.

-Students are eligible to earn a replacement grade on a redo/retake no higher than 79.

-Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assessment/assignment given (exceptions can be made for students who have excused absences during this five-day window).

Teacher/Parent Communication:

Teacher/Parent communication may be by e-mail, phone or parent/teacher conference. The fastest way to get a message to us is by e-mail because we check it throughout the day.

Absence Make-Up Procedures:

FCBOE POLICY: Upon returning to school following an absence, it is the student's responsibility to contact the teacher to request make-up work. Make up work must be completed by the student within the time specified by the teacher. At Taylor Road Middle School, the student will be given the same amount of time to make up the work as the student was absent, unless other arrangements are mutually agreed upon.

Classroom Procedures and Expectations:

In order to maintain an environment conducive to learning, students are expected to follow class and county guidelines for behavior. Should a student not follow classroom rules, the teacher may use a variety of methods to correct the inappropriate behavior. Such methods would include: verbal warning, seating change, e-mail or phone call to parents, conference with parent and student, detention, referral to an administrator, and the development of a behavior management plan. All Behavior Implementation Plans developed in the IEP will be followed.

Accommodations and modifications will be implemented based on student's current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

Honor Code:

One important aspect of a student's education process is to learn honesty in all endeavors. This includes academic honesty. Academic dishonesty is defined as the giving or receiving of information among students when they are expected to be working individually, plagiarism (to take and use as one's own the writings of someone else) and other related acts. At the beginning of the year, students will sign an Honor Code. Students who fail to meet the standards of this code will receive a written Honor Code Violation form to be signed by the parent and the student. Repeated violations of the code will result in a referral to an administrator.

The following situations would be examples of academic dishonesty:

- Misrepresenting someone else's work as one's own
- Giving answers to specific questions from a test to others between classes
- Plagiarism (to take and use as one's own the writings or ideas of someone else)
- Purposefully looking at someone else's paper during a test
- Copying someone else's homework
- Giving someone else homework/class work to copy