

Social Studies

Sixth Grade
2021-2022

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Course Description:

The four strands of Social Studies (Geography, History, Government, and Economics) are used to explore major world regions including: Europe, Latin America, Canada, and Australia. The geography strand relates the importance of geography to each region's development. Historical and current events give the students a global picture of the world. The study of economics and political systems examines economic and political structures in countries and regions of the world.

Grading Categories:

- 60% Major- An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and or when there is significant amount of dedicated instructional time devoted to the content being assessed.
- 30% Minor: An assignment or assessment that measures an individual standard or subset standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.
- 10% Practice: Daily assignments, observations and/or engagement activities given in class or for homework given to students to build or remediate skills.

Grading Scale

- A 90 and above
- B 80-89
- C 70-79
- F Below 70
- W Withdrew
- NG No grade (enrolled fewer than 20 days of grading period)
- INC Incomplete (principal approval – absent for extended period)

Textbook:

Marsh, C. (2019). *6th Grade Social Studies Student Workbook*. Peachtree City, GA: Gallopade International.
Online student version can be found through Classlink.

Recovery Policy:

Board Policy states: All students will have one (1) opportunity every nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five (5) school days before the end of the marking period if there is not another major assignment/assessment given. (exceptions can be made for students who have excused absences during this five-day window)

Individualized Education Plans

Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.