



TRMS FRENCH 8th GRADE SYLLABUS
Madame D



CLASSE 4ème

With an emphasis on speaking, listening, reading and writing, the level I language course focuses on the development of communicative competence in the target language and the understanding of the culture (s) of the people who speak the language. It assumes that the student have minimal or no prior knowledge of the language and culture. The major mean of communication between students and instructors will be in the target language. A student will earn a High School Carnegie Unit at the completion of eight grade French course.

UNITS



8 TH GRADE	
1 ST SEMESTER	2 ND SEMESTER
<u>UNIT 0:</u> Review 6th and 7th grade topics <u>UNIT 3: Family and friends</u> I- <u>Leçon 3A</u> Marie Laval's family II- <u>Leçon 3B</u> How are they?	<u>UNIT 4: Au café</u> I- <u>Leçon 4A</u> Where are we going? II- <u>Leçon 4B</u> I am hungry

RESOURCES

- "Pauvre Anne" from Blaine Ray
- Textbook and Workbook: D'accord 1 Edition: Vista Higher Learning (These resources are available online via [vhlcentral](http://vhlcentral.com))

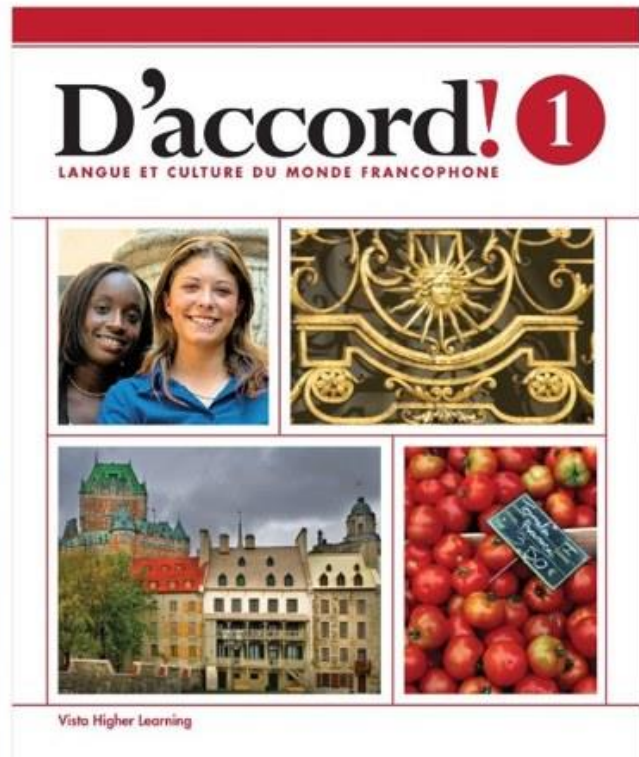


1 - "Pauvre Anne" from Blaine Ray

Students are required to pay attention, take notes, and use the provided material + additional websites available on the TEAMS platform.



2 - Workbook



Textbook

CLASSROOM EXPECTATIONS



Attendance



French is a World Language therefore students are expected to actively participate and demonstrate comprehension of the language by using it verbally before, during and after class.

- Help into a conducive learning environment
- Show respect to yourself and to others
- Listen attentively to others
- Read and follow directions
- Use the Language Lab appropriately
- Group or individual work require quiet and target language use
- Arrive to class on time
- If you are going to be late/absent, notify your teacher via email

Fulton County Schools Expectations

- FCS Code of Conduct
 - Please review the 2021-2022 [FCS](#) STUDENT CODE OF CONDUCT HANDBOOK for full information.
 - In line with the Taylor Road mission to cultivate a culture of learning, students should remain in the learning environment (classroom) as much as possible.
 - Student conduct should be reported to the appropriate administrator via email or a behavior referral through the Infinite Campus system and will be handled in accordance with school and district guidelines at the discretion of the administrator.

Please know that we are committed to ensuring that all our students feel safe and ready to learn and will be providing students guidance, resources and support. Thank you for your partnership in teaching our students behavioral expectations and standards of conduct along with PBIS (Positive Behavioral Intervention and Support) rules.

- Special Ed Statement

Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

Students must attend class. All students should be present and engaged during the learning session. Attendance will be taken every day through Infinite Campus and will follow PBIS guidelines for tardies to class. Tardies to class will begin Monday, August 23, 2021

- 1st time: verbal warning from teacher
- 2nd time: parent contact from teacher
- 3rd time: Student detention as consequence
- **Remote Attendance:** Students are allowed to have five (5) remote learning days per semester with pre-approval from Mr. Parker. If you receive emails regarding the requests, please forward them to Mr. Parker. During these instances, students will be provided with asynchronous work (can be via TEAMS). To be considered present remotely, work that is assigned must be submitted within two (2) days of absence. Students may not use a remote learning day on a summative assessment day.
- **Assigned Remote Attendance:** Students can be designated as Assigned Remote by the district based on guidance from state/local health officials if they need to be placed in medical quarantine. The assigned remote designation is an excused absence and does not require documentation from the student. More information is coming from the district, as contracted tutoring services are also being discussed.

GRADING POLICY

Microsoft Office 365 is the Student Management System used in all Fulton County Classrooms. All classes will have a Class Teams platform set up that can be used in and/or outside the class. Students can access their Class Teams site through their Microsoft Office account. Grades will be visible in Infinite Campus.

Grades



Grading Scale:

- A 90 and above

- B 80-89
- C 70-79
- F Below 70
- W Withdrew
- NG No grade (enrolled fewer than 20 days of grading period)
- INC Incomplete (principal approval – absent for extended period)

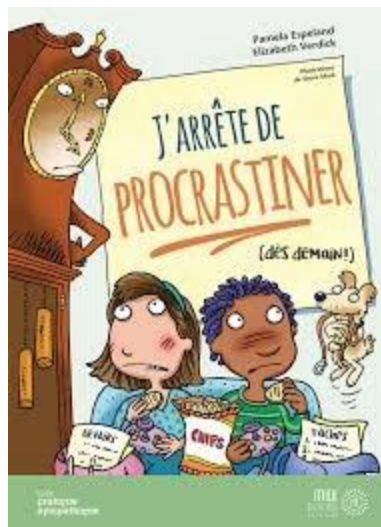
Grading Categories: Major Assignments 50%, Minor Assignments 35%, and Practice 15%.

Major: An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed.

Minor: An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills

Recovery



- All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.
- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major

assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

HELPING SESSIONS

Helping sessions will be held in my classroom on Mondays at 8:00 am upon request via email.

Other mornings can be opened on appointments only.

CONTACT INFORMATION



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[Quoi de Neuf!!!](#)