

Syllabus
Mrs. Tilton and Mrs. Rios
6th Grade Spanish

Standards

ML1.PS1.IP1 Students are able to express, in spoken and written language- basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/ disagreements.

ML1.PS2.IP2 Students are able to use formal and informal forms of address as well as initiate and participate in brief written and oral exchange.

ML1.PS3.INT1 Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.

ML1.PS4.P1 Students will be able to give basic information about self and others.

ML1.PS5.CU1 Students are able to describe customs and traditions of the cultures such as greetings, celebrations and courtesies.

ML1.PS6.CCC1 Students are able to identify geographical locations such as countries, cities and features.

ML1.PS7.CCC2 Students compare and identify patterns and behavior of target culture as well as their own.

Course Description

The six grade course is designed for students beginning SPANISH in Middle School.

- Students will learn to communicate in Spanish through speaking, listening, reading, and writing.
- Students will gain knowledge of the Spanish culture through the study of the Spanish language.
- Students will develop an insight into the nature of Spanish language and culture.
- Students will be able to use the Spanish language beyond the school setting.

Topics of study:

Semester 1-

1- Greetings, numbers, Spanish-speaking countries

2- Classroom vocabulary

3- Calendar, weather, seasons, time expressions

4- Sports and activities

Semester 2-

5- Clothing & weather

6- Family & Celebrations

7- Professions

8- Food

9- City & Home

10- Animals

Materials

Students should be prepared with writing utensils, colored pencils or markers, a composition notebook, and a binder. Students should keep all work organized in their binders. There is no textbook for 6th grade Spanish.

Assessment & Grading

Grading Categories:

- Categories: Major Assignments 50%, Minor Assignments 35%, and Practice 15%.
 - o **Major:** An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed.

- o **Minor:** An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.
- o **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills

Grading Scale:

The following academic grading scale shall be used:

- A 90 and above
- B 80-89
- C 70-79
- F Below 70
- W Withdrew
- NG No grade (enrolled fewer than 20 days of grading period)
- INC Incomplete (principal approval – absent for extended period)

Recovery on Assignments/Assessments K-12:

Board Policy states: All students will have one (1) opportunity every nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five (5) school days before the end of the marking period if there is not another major assignment/assessment given. (Exceptions can be made for students who have excused absences during this five-day window)

Absence Make-up Procedure:

FCBOE Policy JBD-Upon returning to school following an absence, it is the student's responsibility to contact the teachers to request make-up work. Make-up work must be completed by the students within the time specified by the teacher. At TRMS, the student will be given the same amount of time to make up the work as the student was absent unless other arrangements are mutually agreed upon. The student will receive the actual grade on the make-up work if the absence was "excused". **Make-up for "unexcused" grade may be reduced by ten points.**

Special Education:

Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

Help sessions

Help sessions are offered before school by making an appointment with the teacher.

Parent Communication

Parents are welcome to contact me at anytime with any questions or concerns.

- E-mail: tiltonk@fultonschools.org
- TRMS phone: (470) 254-7090