

6TH GRADE LANGUAGE ARTS (ADVANCED/TAG & ACCELERATED) 2021-2022

RACHEL KIDD KIDDR@FULTONSCHOOLS.ORG

Class Description: This Language Arts course is designed to increase students' communication skills through reading, writing, and speaking. We will read various short stories, novels, and informational texts to improve reading comprehension and analysis. Throughout the year, students will write and revise pieces in various genres, including narrative, informative, and argumentative writing. Students will also study grammar and traditional conventions through their writing. This course focuses on the Georgia Standards of Excellence for 6th Grade English Language Arts and follows the Fulton County English Language Arts Curriculum Map.

Course Levels: I teach two courses this year. See below for descriptions of each.

Advanced/TAG (6 Lv A): A curriculum that consists of the on-grade level standards and is differentiated by the inclusion of some standards from the next grade level or activities geared toward the exceptionally creative student. Students can expect to read or write complex text independently and proficiently beyond what is assigned in the on-grade level course in the advanced course.

Accelerated (7 Lv A): A curriculum that consists entirely of the standards one or more years above the assigned grade level. Reading assignments for an accelerated course may include content that is considered sensitive for younger students.

Grading Breakdown for TAG/ADV (P. 1,4,5,6)

Major assignments: 60%
Minor assignments: 40%

Fulton County Grading Policy

A	90 and above
B	80-89
C	70-79
F	69 and below

Grading Breakdown for Accelerated (P. 2)

Major assignments: 50%
Minor assignments: 35%
Practice: 15%

- *Major assignment:* an assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and or when there is a significant amount of dedicated instructional time devoted to the content being assessed.
- *Minor assignment:* An assignment or assessment that measures an individual standard or subset standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.

- *Practice assignment:* Daily assignments, observations and/or engagement activities given in class or for homework given to students to build or remediate skills.

Novel Studies: When we are completing a novel study, Taylor Road will provide a copy of the novel to students. Students may purchase their own copy and opt-out of the school-provided novel. Students are responsible for returning the school-provided novel in the same condition as when they received it. If the novel is lost or damaged, the fee is a standard \$15 for a replacement.

Late Work: All students at Taylor Road are expected to complete all work assigned by the teacher. All assignments are designed to help students learn the set standards for each unit and succeed on the unit major assessment. If work is not turned in on time, a zero and a missing label will be placed in the grade book as a placeholder until the assignment is turned in.

Fulton County Recovery Policy: All students will have **one** opportunity each nine weeks to redo/retake **one** major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

In an effort to assist students with missing or incomplete assignments during the school day, they may be assigned a working lunch.

Special Education Reporting: Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

