

6th Grade Language Arts Syllabus

Taylor Road Middle School

Instructors

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Overview

The ELA curriculum is an integrated approach to language built around a collection of classic and contemporary literature which includes a mix of genres with a variety of cultural perspectives. The course integrates composition, grammar concepts, reading, vocabulary, research, and oral language skills. The curriculum foundation is the Georgia Standards of Excellence and emphasis is given on helping student demonstrate mastery of all standards by targeting the Fulton County identified priority standards for each grade level.

Textbooks

Prentice Hall Literature (Pearson Education), 2013: \$85.97

Prentice Hall Writing Coach (Holt, R & W), 2013: \$20.97

Both textbooks can be accessed on-line through the Fulton County ClassLink tab.

Course Levels

- *On-Level:* A curriculum available to all students which consists of the standards required by the state for the students' assigned grade level.
- *Advanced/TAG:* A curriculum which consists of the on-grade level standards and is differentiated by the inclusion of some standards from the next grade level or activities geared toward the exceptionally creative student. In the advanced course, students can expect to read or write independently and proficiently complex text beyond what is assigned in the on-grade level course.
- *Accelerated:* A curriculum which consists entirely of the standards one or more years above the assigned grade level. Reading assignments for an accelerated course may include content that is considered sensitive for a younger students.

Recovery on Assignments/Assessments

All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

Special Education Reporting

Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

Grade Categories

- Major grades: 60%; Minor grades: 40%

Grade Weights

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 69-0 = F

Attendance

In the event we go "virtual", teachers at TRMS will be using the following criteria for marking a student present:

- Camera on during class
- Respond when called upon
- Use the chat for responses when requested by teacher

Class Novels

Throughout the school year, your student will be reading novels for class and leisure. It is the parent/guardian's responsibility to screen all novels and object to their student reading it, if deemed necessary, before the student begins reading. We suggest that you set expectations with your student, regarding this matter.

Please sign and return the syllabus acknowledgement form on the next page. Please keep this syllabus for reference.

Syllabus Acknowledgement Form
6th Grade Language Arts
Taylor Road Middle School

Syllabus Acknowledgement Statement:

“I acknowledge by signing below that I have received the syllabus indicated above. I have reviewed the syllabus and understand the course objectives. Furthermore, I understand how my performance will be evaluated and how my final grade will be determined.”

Student signature: _____

Parent/guardian signature: _____