

TAYLOR ROAD MIDDLE SCHOOL
SEVENTH GRADE LANGUAGE ARTS SYLLABUS
Mrs. Johnson

Course Description: Students will continue to develop an appreciation of written and spoken language that now begins to extend beyond the school setting. Students broaden their reading experiences through the study and analysis of compelling literature while continuing to develop their own writing styles. They independently apply the steps of the writing process to produce, revise, and publish a variety of writings such as persuasive, narrative, expository, and literary responses. Students will continue to use critical thinking and to integrate the sound use of technology. **Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.**

Common Core Standards: The Common Core Standards (CCSS) for English language arts include standards for use in English language arts courses, as well as literacy standards in history/social studies, science, and technical subjects. The standards for English language arts describe expertise that students will develop in the areas of reading, writing, speaking and listening, and language. The standards also describe how students use and strengthen these skills-particularly reading and writing-in other subjects at their grade level.

English Language Arts Standards for Reading Literature: Students will cite textual evidence, determine themes, analyze incidents, determine the meaning of words, compare and contrast, and analyze points of view. **CCSSELA RL7.1, RL7.2, RL7.3, RL7.4, RL7.5, RL7.6, RL7.7, RL7.9, RL7.10**

English Language Arts Standards for Reading Informational Text: Students will cite textual evidence, determine a central idea, analyze text connections, determine the meaning of words, analyze the structure of a text, determine author's purpose, evaluate different mediums, delineate arguments, and comprehend nonfiction. **CCSELARI7.1, RI7.2, RI7.3, RI7.4, RI7.5, RI7.6, RI7.7, RI7.8, RI7.9, RI7.10**

English Language Arts Standards for Writing: Students will write clearly developed and organized arguments to support claims, write informational texts appropriate to task, purpose, and audience through examination of topics, write stylistic narratives to develop experiences, both real and imaginary, and conduct research to answer a question. **CCSELAW7.1a, b, c, d, e; CCSELAW7.2a, b, c, d, e, f; CCSELAW7.3a, b, c, d, e; CCSELAW7.4, ELAW7.5, ELAW7.6, ELAW7.7, ELAW7.8, ELAW7.9a, b; ELAW7.10**

English Language Arts Standards for Speaking & Listening: Students will engage in collaborative discussions, analyze the purpose of information, delineate a speaker's argument, present claims & findings, integrate multimedia, and demonstrate command of formal English. **CCSELASL7.1a, b, c, d; CCSELASL7.2, SL7.3, SL7.4, SL7.5, SL7.6**

English Language Arts Standards for Language: Students will demonstrate command of conventions of grammar, punctuation, capitalization, and spelling. They will use knowledge when speaking, writing, reading, or listening. Students will determine the meanings of words and understand word relationships and nuances of word meanings. **CCSELAL7.1 a, b, c, d; ELAL7.2 a, b, c; ELAL7.3a; ELAL7.4a, b, c, d; ELAL7.5a, b, c; ELAL7.6**

Course Standards: May be viewed at www.corestandards.org.

*****Course standards for on-level and advanced classes are the same. However, the scope and volume of material, pacing, and products produced in advanced-level classes are more rigorous.

Grading:

In accordance with Fulton County Schools, grades will be assigned as:

A...90-100 B...80-89 C...70-79 F...0-69

Your grade will be based on the following assignments:

Tests/Major Assessments.....55%
Minor Assessments/classwork.....35%
Homework.....10%

Recovery on Assignments/Assessments

All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

Special Education Reporting

Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP. The special education co-teacher with Mrs. Johnson is Beatrice Ajorgbor who can be contacted at ajorgborb@fultonschools.org.

Absences and Make-up Work: Upon returning to school following an absence, it is the student's responsibility to get the work from the missing work folder or talking to the teacher. It is also the student's responsibility to find out when he/she can make-up tests or quizzes. Students have one day to make up assignments for every day they have an excused absence. Please refer to the Student Handbook for the complete attendance policy.

Extra Help: I am available before school for extra help by prior arrangement. The student can also get help during REAL Time/homeroom.

Parent-Teacher Communication: Methods of communication include email (johnsonah2@fultonschools.org), progress reports, report cards and Infinite Campus. This can be accessed through the staff directory on the TRMS website.

Language Arts-Reading Website: www.fultonschools.org/dept/langarts

Classroom Rules and Expectations:

1. Students will obey the teacher.
2. Students will respect their classmates and their property.
3. Students will be on time and prepared for class.
4. Students will be honest and kind to others.
5. Students will follow all rules of the Fulton County Code of Conduct.