

**TAYLOR ROAD MIDDLE SCHOOL
SEVENTH GRADE LANGUAGE ARTS SYLLABUS
Mrs. Gail Crust
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Course Description: The curriculum is comprised of the Georgia Standards of Excellence (GSE) and focuses on the integration of vocabulary, literature, reading strategies, writing, oral language skills, research, and grammar. Reading instruction teaches students to use cognitive strategies before, during, and after reading to help them monitor their understanding and evaluate the author’s presentation of ideas.

As part of the writing curriculum, students respond to texts, answer questions about a text, analyze exemplars from different types/genres of writing, and emulate the elements, features, and characteristics they identified as most effective in their own writing. Students receive writing instruction through a writing workshop framework that includes a mini-lesson, small groups, and individual conferences. They are provided direct, explicit instruction in writing skills and processes need to create a text including the writing process, paragraph and sentence construction skills, text structures used for writing, and word processing, and other technology-related skills.

Common Core Standards: The Georgia Standards of Excellence for English language arts describe expertise that students will develop in the areas of reading, writing, speaking and listening, and language. The standards also describe how students use and strengthen these skills-particularly reading and writing-in other subjects at their grade level. A description of the GSE for English language arts can be found here: GeorgiaStandards.org/Georgia-Standards.

Course Levels: In the Middle School English and Language Arts curriculum, there are three levels for every grade: On-level, Advanced, or Accelerated. The advanced course consists of the on-grade level standards and is differentiated by the complexity of the text as well as the inclusion of some standards from the next grade level. The accelerated course consists entirely of the standards one or more years above the assigned grade level.

Texts: *Prentice Hall Literature Grade 7: Common Core Edition.... \$85.97*
Prentice Hall Writing Coach Grade 7..... \$20.97
Novels..... \$15.00

Students are financially responsible for all books issued by TRMS. The issued copy must be turned in at the end of the course. Otherwise, students will be responsible for any damage as assessed by the media center.

Grading:

In accordance with Fulton County Schools, grades will be assigned as:

A...90-100 B...80-89 C...70-79 F...0-69

Your grade will be based on the following weights:

Major Assignments/Assessments.....50%
Minor Assignments/Assessments.....35%
Practice.....15%

Absences and Make-up Work: During an absence, it is the student’s responsibility to refer to the Daily Agenda channel in Teams to check for instructions on how to locate and complete assignments. It is also the student’s responsibility to find out when he/she can make-up tests or quizzes. Students have one day to make up assignments for every day they have an excused absence.

Recovery: All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

Special Education Reporting

Within this course, accommodations and modifications will be implemented based on students’ current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child’s IEP.

Extra Help: Please contact me directly at crustg@fultonschools.org to schedule time for extra help.