



Math 7O\7A\7AA Syllabus

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Welcome to Math 7O\7A\7AA! I look forward to both an exciting and challenging year together as we conquer the various topics of the course. My goal this year is to help you hone your problem-solving skills and reasoning ability so that you can apply to situations inside and outside of the classroom. Be prepared to keep an open mind and a positive attitude as these are vital tools for success! I value your thoughts, ideas, and knowledge and look forward to learning from you as well!

Units: The following are the units as stated in the Georgia Standard of Excellence, **Math 7O\7A\7AA** curriculum.

1. Operations with Rational Numbers
2. Expressions and Equations
3. Ratios and Proportional Relationships
4. Geometry
5. Inferences
6. Probability

***7A7AA classes will be learning this curriculum at a more rigorous level, which will also include some of the Math 8 standards.**

GRADING

Grading categories include major, minor, and practice categories. The major category will be weighted as 50% of the overall grade. The minor category will be 35% of the overall grade, and the practice category will be 15% of the overall grade. There will be a minimum of nine grades per semester.

1. Graded Categories (100% of the overall grade):

- **Major:** An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed. Unit test will be included in this category. (50%)
- **Minor:** An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed. Class work and quizzes will be included in this category. (35%)
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills. ☒ Practice should not count more than 15% of the final grade. Homework and I Ready practice will be included in this category. (15%)

MATERIALS

- Pencils
- Colored pencils
- Pens (any color except black)
- Ear buds or headphones
- Interactive Notebook (composition or spiral)
- Calculator for at home use when allowed.

SPECIAL EDUCATION REPORTING

- Special Education students receive grades on the general education reporting instruments except for students served through the moderately to profoundly intellectually disabled programs. Students served in these programs may use an alternate progress report and report card. Grades for students receiving special education services are determined by the teacher serving the student for each subject area. The course grade for students served by a general and special education teacher for the same subject is cooperatively determined by the teachers.

CLASSROOM EXPECTATIONS

- Follow the PBIS classroom expectations schoolwide.
- Be prepared for class – have homework and all math materials ready for class, including pencils.
- Ask questions to clarify what you don't understand.
- **Put forth your best effort!**

TRMS STUDENT HONOR CODE

I understand that academic integrity creates a strong academic and ethical environment at Taylor Road Middle School. I pledge that I will be personally responsible for upholding the values of academic integrity by being honest and not tolerating academic dishonesty.

RECOVERY

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed, and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities.

All students will have **one (1) opportunity each nine weeks to redo/retake one (1) major** assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

HELP HOURS

Students may request a help session with a teacher by speaking with the teacher and/or emailing the teacher.

MAKE-UP WORK

Making up work is the **responsibility of the student**. Classwork and homework assignments can be found in the in Teams OneNote Notebook. Please check Infinite Campus to view missing assignments. Make-up work will be accepted up to one week after the return of an excused absence(s).

GRADING SCALE:

A	90 and Above
B	80-89
C	70-79
F	Below 70
W/(1-100)	Withdrew/Pass or Fail
NG	No grade
INC	Incomplete

Numeric Grades are given.

TIPS FOR BEING SUCCESSFUL IN MATH:

- Keep an agenda or calendar with important dates written down to keep yourself organized with your classes.
- Keep an organized binder → put all material given in class in your binder in the appropriate place. Have your binder in class and at home daily.
- Pay attention in class and participate.
- Ask questions or ask for clarification when you still don't understand something.
- Complete all homework → this is independent practice of what we've learned in class and will help to prepare you for assessments.
- Study for all tests → you will have a study guide before we go over them in class; complete the study guide and ask for clarification on parts you don't understand.
- Review! Review! Review!