



## Math 6A Syllabus

### Teacher's contact information:

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**Welcome to Math 6A!** I look forward to both an exciting and challenging year together as we conquer the various topics of the course. My goal this year is to help you hone your problem-solving skills and reasoning ability so that you can apply to situations inside and outside of the classroom. Be prepared to keep an open mind and a positive attitude as these are vital tools for success! I value your thoughts, ideas, and knowledge and look forward to learning from you as well!

**Units:** The following are the units we will cover according to the Georgia Standard of Excellence **Math 6A** curriculum. The 6.2, 7.1, and 7.2 standards are covered.

1. Numbers and Their Opposites	5. Geometry 2-D
2. Operations with Rational Numbers	6. Geometry 3-D
3. Expressions and Equations	7. Inferences
4. Ratio and Proportional Relationships	8. Probability

### GRADING

Grading categories include major, minor, and practice categories. The major category will be weighted as 50% of the overall grade. The minor category will be 40% of the overall grade, and the practice category will be 10 % of the overall grade. There will be a minimum of nine grades per semester.

#### Graded Categories (100% of the overall grade):

- **Major:** An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed. Unit test will be included in this category.
- **Minor:** An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed. Class work and quizzes will be included in this category.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills and I Ready practice will be included in this category.

### MATERIALS

- Pencils
- Colored pencils
- Pens (any color except black)
- Ear buds or headphones
- Section in binder
- Loose-leaf Notebook Paper
- Interactive Notebook (composition or spiral)
- Calculator for at home use

### SPECIAL EDUCATION REPORTING

- Within this course, accommodations and modifications will be implemented based on students' current Individualized Education Plan (IEP). For specific goals and objectives and instructional levels, refer to your child's IEP.

## CLASSROOM EXPECTATIONS

- Follow the PBIS classroom expectations schoolwide.
- Be prepared for class – have homework and all math materials ready for class, including pencils.
- Ask questions to clarify what you don't understand.
- **Put forth your best effort!**

## TRMS STUDENT HONOR CODE

I understand that academic integrity creates a strong academic and ethical environment at Taylor Road Middle School. I pledge that I will be personally responsible for upholding the values of academic integrity by being honest and not tolerating academic dishonesty.

## RECOVERY

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed, and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities.

All students will have **one** (1) opportunity each nine weeks to redo/retake one (1) **major** assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

## HELP HOURS

Students may request a help session with a teacher by speaking with the teacher and/or emailing the teacher.

## MAKE-UP WORK

Making up work is the **responsibility of the student**. Classwork and homework assignments can be found in the in Teams OneNote Notebook. Please check Infinite Campus to view missing assignments. Make-up work will be accepted up to one week after the return of an excused absence(s).

## GRADING SCALE:

A	90 and Above
B	80-89
C	70-79
F	Below 70
W/(1-100)	Withdrew/Pass or Fail
NG	No grade
INC	Incomplete

## TIPS FOR BEING SUCCESSFUL IN MATH:

- Keep an agenda or calendar with important dates written down to keep yourself organized with your classes.
- Keep an organized binder → put all material given in class in your binder in the appropriate place. Have your binder in class and at home daily.
- Pay attention in class and participate.
- Ask questions or ask for clarification when you still don't understand something.
- Complete all homework → this is independent practice of what we've learned in class and will help to prepare you for assessments.
- Study for all tests → you will have a study guide before we go over them in class; complete the study guide and ask for clarification on parts you don't understand.
- Review! Review! Review!