

Animal Choice Board Project

Unit: Survival All Stars (End of Unit Project)

Grade: K-2

S1L1. Students will investigate the characteristics and basic needs of plants and animals.

ELACC1W8: With guidance and support from adults, recall information from experiences or gather information provided sources to answers questions or complete a task.

Gifted Strand – Creative Thinking, Communication and Research

- **Choose one of the following choices from the chart to complete.**

<ul style="list-style-type: none">• <i>Research information on any animal of your choice. Write a 1-2 page research paper discussing your animal. Give as much detailed information on your animal as possible. Discuss what type of animal you choose, where it lives, what it eats, any important facts and explain the animal's life cycle.</i>• <i>2. Create a 3D replica of your animal.</i>	<ul style="list-style-type: none">• <i>Research information on any animal of your choice. Create a book about your animal. Give as much detailed information on your animal as possible. Discuss what type of animal you choose, where it lives, what it eats, any important facts and explain the animal's life cycle. Be sure to include illustrations of your animal in your book.</i>
<ul style="list-style-type: none">• <i>Research information on two animals of your choice. Create a Venn Diagram comparing and contrasting facts about the two animals.</i>• <i>Create a 3D replica of your animal.</i>	<ul style="list-style-type: none">• <i>Research information on any animal of your choice. Write a 1-2 page research paper discussing your animal. Give as much detailed information on your animal as possible. Discuss what type of animal you choose, where it lives, what it eats and any important facts about the animal. Create a Diaroma about your animal/habitat.</i>

