

\$ MONEY MATTERS \$

Final Unit Think-Tac-Toe Board

TAG Scholar: _____ Date: _____

<p>Knowledge</p> <p>Name the men on the following bills: \$1.00, \$2.00, \$5.00, \$10.00, \$20.00, \$50.00, and \$100.00. Make a celebrity card for each of the men pictured.</p>	<p>Comprehension</p> <p>Choose a foreign country, and describe its smallest denomination of paper currency. Draw a detailed pencil sketch illustration. You may color it in as well.</p>	<p>Knowledge</p> <p>Draw a mural citing five categories of ways to obtain money legally.</p>
<p>Synthesis</p> <p>Hypothesize about the adventures of a dirty, ragged \$5.00 bill and its journey from Target to Wells Fargo Bank. Tell the tale to your classmates.</p>	<p>Analysis</p> <p>Investigate the average salaries of five occupations you might like to try. Make a table surveying your findings.</p>	<p>Evaluation</p> <p>Using the Publix or Kroger grocery store coupons and ads in the newspaper, predict which items you will buy with your \$100.00 grocery budget. Compile a budgeting list.</p>
<p>Analysis</p> <p>Discover what you can learn about a penny by examining it closely. Make a journal entry as though it were for a science notebook.</p>	<p>Comprehension</p> <p>The federal government collects money in the form of taxes. Assemble a reporting chart of ten ways that tax money is spent.</p>	<p>Synthesis</p> <p><i>Talking Currency:</i> Suppose you are a dollar bill that earned a salary, paid for goods, purchased a service, paid a debt, was deposited into savings, was loaned on a car, and or paid interest. Tell your story to the other pieces of currency.</p>

BONUS: Open your SAVINGS Account!!! Bring in proof of how you plan to start saving your money!

