

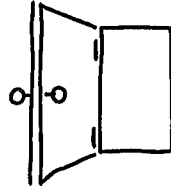
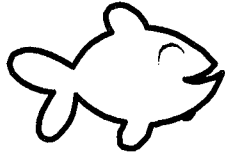
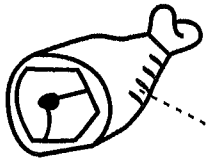
Name \_\_\_\_\_

{ Phonics }

15

Draw a line from each word to its beginning sound.

beginning sounds RF.1.2

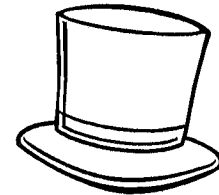
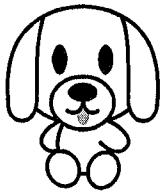


c

h

f

d



picture names: ham fish door house/home cup dog fan hand can hat

I can identify beginning sounds.

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Name \_\_\_\_\_

{ Language }

16

Write a . at the end of each sentence.

punctuation L.1.2

1. My friend is nice \_\_\_\_\_

2. You are a fast runner \_\_\_\_\_

3. This book is about dogs \_\_\_\_\_

4. It is time for bed \_\_\_\_\_

5. There was rain today \_\_\_\_\_

6. I'm hungry for dinner \_\_\_\_\_

7. Our car is black \_\_\_\_\_

8. Our house is brown \_\_\_\_\_

9. That movie was good \_\_\_\_\_

10. He ate some tacos \_\_\_\_\_

Write a sentence that ends in a period. Circle the period.

\_\_\_\_\_

Write a sentence that ends in a period. Circle the period.

\_\_\_\_\_

I can punctuate sentences.

Name \_\_\_\_\_

{ Practice }

15

1.OA.C.6 1.OA.D.7

Write the matching numbers in the circles.

Draw lines to match the boxes with an equal number of pictures.

I can compare & work with numbers.

Name \_\_\_\_\_

{ Place Value }

16

1.NBT.A.1

Match. Write the missing number.

Eli lost 4 teeth. Color them black.

10 teeth - 4 teeth = \_\_\_\_\_

Write the missing numbers.

I can count.

There are 4 balloons. Draw 1 more.

There are \_\_\_\_\_ balloons.

7 more pigs get on the bus.

3 pigs + 7 pigs = \_\_\_\_\_ pigs

# W R I T E

Do you think students should be allowed to chew gum in school? Write an opinion piece that states your belief and give reasons why you feel that way.

If you could have a superpower, would you rather have the ability to read people's minds, or the ability to fly? Write an opinion piece that states your belief and give reasons why you feel that way.

What is the best thing to do at recess? Write an opinion piece trying to convince your friend that your favorite activity is the best.

Do you think you have what it takes to be the principal for a day? Write an letter to your principal stating reasons about why he or she should let you be in charge for one day.

Would you rather be a shark or a whale? Write an opinion piece that states your belief and give reasons why you feel that way.

Would you rather be the teacher or the student? Write an opinion piece that states your belief and give reasons why you feel that way.

Do you think students should have a set bedtime on school nights? Write an opinion piece that states your belief and give reasons why you feel that way.

Would you rather be known for being super smart or incredibly kind? Write an opinion piece that states your belief and give reasons why you feel that way.

Do you think there should be a candy machine in the lunchroom? Write an opinion piece that states your belief and give reasons why you feel that way.

Would you like to change the food that is served in the cafeteria? Write an opinion piece that states your belief and give reasons why you feel that way.

Do you think students should have to do homework? Write an opinion piece that states your belief and give reasons why you feel that way.


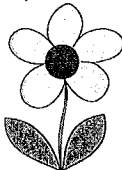


What flavor of ice cream do you think is the best? Write an opinion piece trying to convince your friend that your favorite flavor is the best.

What is your favorite thing to eat for dinner? Write a letter to your mom stating reasons about why she should serve your favorite meal every night?

Do you think you should be able to pick your teacher? Write an opinion piece that states your belief and give reasons why you feel that way.

Would you rather have all of your hair fall out or all of your teeth fall out? Write an opinion piece that states your belief and give reasons why you feel that way.

# 1<sup>st</sup> Grade Science Choice Board

<p>Make a list of the things animals need to live. Illustrate each need.</p> 	<p>Divide your paper in half and label one side <i>Light Sources</i> and <i>Not Light Sources</i>. Draw 3 examples of each and label.</p>	<p>Write these words and/or illustrate. Write <i>yes</i> or <i>no</i> if a magnet would be attracted to it: paperclip, pencil, scissors, clothespin, nickel, marble, shell and key.</p>	<p>Go outside with an object of your choice, paper and marker. Do this in early morning or late afternoon. Place toys on paper, use marker to trace shadows on the paper.</p>
<p>Write about the different sounds you hear inside your home and things you hear when you are outside.</p>	<p>Record temperatures throughout the day. What are the differences from morning to night?</p>	<p>Draw a flower and label the parts. (petals, stem, roots, leaves)</p> 	<p>List the three needs that are the same with both plants and animals.</p>
<p>Using youtube, watch the video <i>Seasons Song</i> and then pick your favorite one. Draw a picture and give 2 reasons why you chose that season.</p> 	<p>Where does your food come from? Plant or animal? Use a magazine or draw pictures of food that come from a plant or an animal.</p>	<p>Give examples of how magnets are used in everyday life. Draw a picture.</p>	<p>All animals need a place for shelter. Divide your paper into six squares and draw the home of the animal listed. Make sure to write the animal name or draw the animal beside it. (bear, dog, frog, spider, horse, bird)</p>
<p>Illustrate and label the kinds of precipitation: rain, sleet, hail or snow.</p>	<p>Draw a picture of an animal that you have at home and write about it. If you do not have a pet, write about one that you would like to have.</p>	<p>Fold a piece of paper in half and label it <i>Light</i> and <i>Sound</i>. Make a list of at least four examples of each.</p>	<p>Keep a weather journal for five days. Keep track of what each day is like. Write a sentence and draw a picture about each day.</p>  <p>©Stephanie Lyons</p>

Day 3

Write 2 ways to show patriotism.