

## Fourth Grade Remote Day Plan

### Day 1:

<b>Reading:</b> Complete 25 minutes of i-Ready on your own learning path.
<b>Writing: Group Projects – Yes or No?</b> <b>Situation:</b> Some students get excited when their teacher assigns a group project. Others prefer to work alone. Should teachers assign group projects? <b>Purpose:</b> Write a letter to your teacher giving your OPINION on group projects. Be sure to state your opinion, give two to three reasons, and support those reasons with details and examples.
<b>Math:</b> Create 3 word problems for our current unit. Write an expression
<b>Science/ Social Studies:</b> Create an acrostic poem using a word/term that has to do with our current unit. The information in your poem should explain the word/term and teach someone else about this topic. Each line should have a minimum of 6 words.

### Day 2:

<b>Reading:</b> Read a book of your choosing for 25 minutes. Then complete a choice board activity of your choice based on the genre you read. Choice Boards are included below.
<b>Writing:</b> Imagine that you wake up to 8 inches of snow on the ground. We're in Georgia, so there's definitely no school. Write a story to tell your classmates about the perfect snow day. Make sure your story has a hook at the beginning, sensory details in the middle, and an interesting conclusion.
<b>Math:</b> Complete 25 minutes of iReady on your own learning path
<b>Science</b> Pretend that you are teaching our current unit to a younger student. Create a "Most Important Page" by completing these statements: The four most important things to know are.... 1. 2. 3. 4. But the most important thing to know is... 1.
<b>Social Studies</b> If you could invite one person from our unit to dinner, who would it be? Explain why in 4-6 sentences. Who would you not want to meet? Explain why in 4-6 sentences

**Day 3:**

<b>Reading:</b> Complete 25 minutes of i-Ready on your own learning path.
<b>Writing:</b> Imagine that you find a \$1000. In two or more paragraphs, <u>explain</u> to your teacher what you would do with the money and why. <b>Topic:</b> Finding \$1000 <b>Audience:</b> Your teacher <b>Purpose:</b> Explain what you would do with the money and why <b>Format:</b> 2 paragraphs (5 sentences each) and make sure you have a concluding statement.
<b>Math:</b> Write 4 word problems- each with a different operation (addition, subtraction, multiplication and division). Your answer for each of these word problems will be 36.
<b>Science:</b> Create a 1-Pager about our current unit. Include a 5 sentence summary about the topic, at least 2 images, and 1 essential question with an answer.
<b>Social Studies:</b> Make a timeline containing at least 5 events that goes with our current unit. With each event write a 1-2 sentence explanation of what it is and why it is important. Then choose at least 3 events to illustrate.

**Day 4:**

<b>Reading:</b> Read a nonfiction text for 25 minutes. Then write a paragraph summary of what you learned. Remember that a summary includes all of the main ideas and just enough key details so that someone reading your summary would understand about your topic.
<b>Writing:</b> Think of a topic that you've studied or that you know a lot about. Write an informational text (or all-about) text that teaches others interesting and important ideas about that topic. In your writing, make sure you: write an introduction, elaborate with a variety of information, organize your writing, use transition words and write a conclusion.
<b>Math:</b> 25 minutes of i-ready on your own learning path
<b>Science:</b> Using scientific vocabulary for our current unit, create 10-15 flashcards using index cards or Quizlet.com – include the word and the definition; play a round of matching to ensure you understand these words.
<b>Social Studies:</b> : Pretend you are living in the time period we are currently studying and write a diary entry of at least 8 sentences explaining what is happening

**Day 5:**

**Reading:** Read a book of your choosing for 25 minutes. Then complete a reading response of your choice on the genre of what you read. Reading response choices are listed below.

**Writing: YOUR TEACHER IS MISSING!!!!**

Where oh where could your teacher be? You arrive at school and there is a substitute in your classroom. You can't believe that your teacher is not in school!! Create a story telling about where and how your teacher spent the day.

**As you write, remember:**

\*Write about your teacher and why he/she is not at school.

\*Include details (where your teacher is, why your teacher is there, and how your teacher got there)

\*Tell the whole story and be sure to have a beginning, middle, and end.

\*Read over your story and correct any errors in spelling, punctuation, or capitalization.

**Math:** Math riddle: Solve and then create a riddle of your own.

**PLACE VALUE RIDDLES 4C**



*Select the correct answer from a choice of 8 possibilities.*

1) I am a greater than 45 hundreds.

I am not a multiple of 2.

My nearest thousand is 7000.

I am one away from a multiple of 10.

Who am I?

7265	8099	6819	7418
6301	3801	7501	6587

2) I am less than 27 hundreds.

I am a multiple of 3.

If you halve me, you do not get an integer.

If you round me to the nearest 100, I round up.

Who am I?

3273	1094	2471	2790
1371	2347	4071	1833



**Science:** Write an informational paragraph about a topic we are learning about in science (or have already learned). Include key scientific vocabulary and at least 5 sentences

**Social Studies:** Choose an item that represents our current unit. Label the top of your page with that item. Then write 10-12 questions that have yes/no answers that someone could ask to determine what the object is

**Reading Response Choice Board**

# NONFICTION RESPONSE MENU

**Directions:** After finishing your daily reading assignment, choose a task to complete. You should have 4 complete responses by the end of the week. Each task may only be selected once per week. Use the provided checklist and response examples to make sure you are turning in your best work!

<p><b>VISUALIZING</b></p> <p>Make a picture in your mind of what you read, and draw it (with lots of details!) in your notebook. Describe your picture using 2-3 complete sentences.</p>	<p><b>SEQUENCING</b></p> <p>Think about the most important events in the text you read. Put the events in order using transition words such as <i>first</i>, <i>then</i>, <i>next</i>, and <i>finally</i>.</p>	<p><b>CAUSE AND EFFECT</b></p> <p>Look for two cause and effect relationships while you read. Describe each relationship in a complete sentence.</p>	<p><b>COMPARISONS</b></p> <p>Find two things to compare and contrast in the text you read. In a paragraph, tell how these things are SIMILAR and how they are DIFFERENT.</p>
<p><b>TEXT FEATURES</b></p> <p>Choose a text feature you noticed while you were reading. Using 2-3 sentences, describe how the text feature helped you understand the text.</p>	<p><b>FACT AND OPINION</b></p> <p>Write down two facts (things that are known to be true) and two opinions (things that are not true for everyone) from the text you read.</p>	<p><b>DEAR AUTHOR</b></p> <p>Write a letter to the author of the text you read that includes a statement about the text, a connection you made, and a question for the author.</p>	<p><b>MAIN IDEA</b></p> <p>Describe the main idea of the text you read. Find two details that support the main idea. Write your answer in paragraph form.</p>
<p><b>RATE THE TEXT</b></p> <p>On a scale of 1-4 (4 being the highest), rate the text you read. Explain your rating in 2-3 complete sentences. Be specific!</p> 	<p><b>MAKE A QUIZ</b></p> <p>Write a 3-question quiz for the text you read. Each question should have three possible answers. Circle the correct answer for each question.</p>	<p><b>QUESTIONS</b></p> <p>Write down 3 questions you had while reading. The questions should be specific to what you read, and NOT have answers you can find easily in the text!</p>	<p><b>NEW TITLE</b></p> <p>Create a new title for the text you read. Why did you choose your new title? Explain your reasoning in 2-3 sentences</p> 

# FICTION RESPONSE MENU

**Directions:** After finishing your daily reading assignment, choose a task to complete. You should have 4 complete responses by the end of the week. Each task may only be selected once per week. Use the provided checklist and response examples to make sure you are turning in your best work!

<b>VISUALIZING</b> Make a picture in your mind of what you read, and draw it (with lots of details!) in your notebook. Describe your picture using 2-3 complete sentences.	<b>SEQUENCING</b> Think about the main events in the text you read. Write a paragraph putting the events in order using transition words such as <i>first</i> , <i>then</i> , <i>next</i> , and <i>finally</i> .	<b>CAUSE AND EFFECT</b> Look for two cause and effect relationships while you read. Describe each relationship in a complete sentence.	<b>COMPARISONS</b> Compare yourself to one of the characters in the text you read. Tell two ways you are SIMILAR and two ways you are DIFFERENT.
<b>CHARACTER SKETCH</b> Draw one of the characters from the text you read in your notebook. Describe the character's actions in the text using 2-3 sentences.	<b>TEXT STRUCTURE</b> Describe the setting, main characters, problem, important events, and solution of the text you read. Your description should be 2-3 complete sentences.	<b>DEAR AUTHOR</b> Write a letter to the author of the text that includes a statement about the text, a connection you made, and a question for the author.	<b>CONNECTIONS</b> Make a connection to your reading, either by connecting to your own life, or to a book you've read before. Describe the connection in 2-3 sentences.
<b>RATE THE TEXT</b> On a scale of 1-4 (4 being the highest), rate the text you read. Explain your rating in 2-3 complete sentences. Be specific!	<b>MAKE A QUIZ</b> Write a 3-question quiz for the text you read. Each question should have three possible answers. Circle the correct answer for each question.	<b>QUESTIONS</b> Write down 3 questions you had while reading. The questions should be specific to what you read, and NOT have answers you can find easily in the text!	<b>NEW TITLE</b> Create a new title for the text you read. Why did you choose your new title? Explain your reasoning in 2-3 sentences.



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# Reading Log

Use the following questions to help guide your daily reflection. If you need more space than what's provided we can attach an extra piece of paper. Use different questions each night and fully answer the question that you've chosen. Write the number of the question next to your title so that we can easily refer back to the question.

## REFLECTION QUESTIONS

1. What do you predict will happen next? Why?
2. Which character is your favorite? Why?
3. Which character is your least favorite? Why?
4. Was there a problem in the story? What is it? How was it resolved? If not yet, how do you predict it will be solved?
5. Describe the setting of this story using evidence from the text.
6. List 2 character traits for a character. Use evidence from the text to support your answer.
7. If you could choose any character to have a conversation with who would it be? Why? What are 3 questions you would ask them?
8. Select a specific character to give advice to. What would it be and why?
9. Did you find any parts surprising or especially interesting? Why?
10. What do you remember most from the story?
11. What was the funniest part of the story? Describe what happened and the mental image that you made while you read.
12. If you could trade places with any character who would you choose? Why?
13. Who would you recommend this book to? Why would they enjoy it?
14. Give this book a rating and explain why you choose that rating. 1-5, 5 being the highest, 1 being the lowest.
15. Did you learn a lesson from this story? What was it? Can it apply to your life?
16. Summarize the important events of the chapter you just read.
17. What was something new you learned about a character? Use evidence from the text to support your answer.
18. If you were the main character, would you have done anything differently?
19. If you were the author of this book, what would you change? What would you keep the same? Why?
20. Are you similar to any of the characters in this story? What similarities do you share?
21. If your story is non-fiction, what was the main idea? Use supporting evidence from your text.
22. What are 4 new facts that you learned?
23. Would you read another book by this author? Why or why not?
24. Compare this book to another book you read.
25. Did you learn any new words in this story? What were they? How did you learn their meaning? Use it in your own sentence.
26. What was the tone or mood of this story? Use evidence from the text to support your answer.