

5th Grade Remote Learning Day Activities Second Semester

Day 1

Reading: Complete 25 minutes of iReady on your own learning path.
Writing: Write four great things about your favorite sport/activity. Then write a related main idea. Draft a paragraph convincing others that your favorite sport/activity is wonderful.
Math: Write two fraction story problems; one adding and one subtracting. Write out the story, then show the work to solve and find your answer in simplest form.
Social Studies: Create an acrostic poem using a word/term that has to do with our current unit. The information in your poem should explain the word/term and teach someone else about this topic. Each line should have a minimum of 6 words.
Science: Using scientific vocabulary for our current unit, create 10-15 flashcards using index cards or Quizlet.com – include the word and the definition; play a round of matching to ensure you understand these words.

Day 2

Reading: Read a book of your choosing for 25 minutes. Think about the events in your book. What happens to your character and/or later events if you take away an experience? How would the character change? How would taking away one event/experience affect the rest of the story? Record your response.
Writing: Copy 5 sentences from the book you are reading. Underline the nouns once, pronouns twice and circle the verbs.
Math: Complete 25 minutes of iReady on your own learning path.
Social Studies: If you could invite one person from our unit to dinner, who would it be? Explain why in at least 6 sentences. Who would you not want to meet? Explain why in 6 sentences.
Science: Pretend that you are teaching our current unit to a younger student. Create a “Most Important Page” by completing these statements: The four most important things to know are.... 1. 2. 3. 4. But the most important thing to know is... 1.

Day 3

Reading: Read a book of your choosing for 25 minutes. What are two or more of the main/central ideas of the text you are reading? Write a paragraph comparing and contrasting the main/central ideas.
Writing: Write an opinion paragraph about which school subject is the most important for students to learn. Your paragraph should include a main idea, 2-3 supporting details, further elaboration for each of your supporting details, and a closing sentence. Don't forget to include transitions.
Math: Solve the following problems – be sure to show all of your work! 1) $4.8 \div 3.2$ 2) $26.84 + 4.5$ 3) 18.7×6.8 4) $58.83 - 24.9$
Social Studies: Make a timeline containing at least 5 events that goes with our current unit. With each event write a 1-2 sentence explanation of what it is and why it is important. Then choose at least 3 events to illustrate.
Science: Create a 1-Page about our (most) current unit. Include a 5 sentence summary about the topic, at least 2 images, and 1 essential question with an answer.

Day 4

Reading: Read a nonfiction text for 25 minutes. If you don't have one, then go to MackinVIA and choose a book. How is the text you are reading structured/organized? Give evidence for how you can tell.
Writing: Write an informational paragraph about a character in a book you are reading. Describe this person's personality, what they look like, and the role he/she plays in the book. Your paragraph should be at least 7-9 sentences long. Don't forget to include transitions.
Math: Complete 25 minutes of iReady on your own learning path.
Social Studies: Pretend you are living in the time period we are currently studying and write a diary entry of at least 11 sentences explaining what is happening.
Science: Draw a diagram of something we've learned about in science this year; label the parts of your diagram using scientific vocabulary (should include at least 5 words)

Day 5

Reading: Read a nonfiction text for 25 minutes. Explain how two people or events are connected or related in your text.

Writing: Think about your favorite story- this can be any type of story- and rewrite that story from a different perspective. For example, with the story of Cinderella, I could rewrite it from the perspective of the Prince or the evil Stepmother. With Harry Potter, I could rewrite a scene from Professor Snape's perspective. Your narrative re-write should be at least 15 sentences and it needs to include dialogue.

Math: Create and solve four (4) division story problems: one for each operation (add, subtract, multiply, divide)

Social Studies: Choose an item that represents our current unit. Label the top of your page with that item. Then write 10-12 questions that have yes/no answers that someone could ask to determine what the object is.

Science: Write an informational paragraph about a topic we are learning about in science (or have already learned). Include key scientific vocabulary and at least 5 sentences.