



AGENDA

Dolvin Elementary School - Fulton County Schools

Date | time 2/23/2022 | 7:00am | *Location* Onsite/Virtual Optional

SGC Website: <https://www.fultonschools.org/domain/4056>

Public may attend the meeting by joining this link: [Microsoft Teams Link](#)

SGC Members

Time	Item	Owner
7:00pm	Action Item: Call to Order – The meeting was called to order at 7:07 by Ji Han	Ji Han
7:02pm	Action Item: Approve Agenda – Motion to approve the agenda was made by Ji Han and seconded by Andy Stein.	Ji Han
7:05pm	Action Item: Approve January Meeting Minutes – Motion to approve the January meeting minutes was made by Andy Stein and seconded by Jenn Shaffer.	Ji Han
7:10pm	Informational Item: Principal's Update <ul style="list-style-type: none"> • Budget – this information will be presented today. • Personnel – there will be 2 vacant positions through the end of the year (EIP and SPED) – This has been communicated through the Dolvin Diary. <ul style="list-style-type: none"> ○ Ilyssa Tabor noted it might be a good idea to consider a communication to families on specifics. ○ EIP – Subs have been secured through April. ○ SPED – There is currently a sub in this class. • Hiring – we are in the middle of hiring new staff for next year. • Transfers – the transfer window is now open for staff to transfer to Dolvin and to transfer to other schools. 	Karen Cooke
7:15pm	Discussion: February 2022 SGC Meeting Exercise: Ensuring Competitive Elections* (See Page 2) <ul style="list-style-type: none"> • Ilyssa Tabor shared that we have had no one has declare for the open positions yet for parents or staff. It does close on March 2. 	Ilyssa Tabor
7:25pm	Action Item: Annual Budget Proposal (for applicable schools)** <ul style="list-style-type: none"> • Reviewed our pillars • Reviewed personnel vs non-personnel budget <ul style="list-style-type: none"> ○ 1 AA Position - \$99,953 ○ 1 Paraprofessional (DDL) - \$45,434 (Foundation may fundraise for this position) – This is a year-to-year position. ○ .5 EIP Teacher - \$45,400 – (SGC Charter Funds may support this position) – This is a year-to-year position. ○ Remaining budget about \$93,371.85 ○ If these funds get approved to fund these positions that leaves us with \$184,205.85 <p>Motion to approve the budget was made by Ilyssa Tabor and seconded by Jenn Shaffer.</p>	Karen Cooke
7:35pm	Discussion/Action Item: Charter Dollars Expenditures*** - Teacher Proposals Review and Voting <ul style="list-style-type: none"> • Beanstalk Summer Reading Books - \$1,600 <ul style="list-style-type: none"> ○ Motion to decline this proposal was made by Jenn Shaffer and seconded by Ilyssa Tabor. • EIP Devices – not able to approve due to Fulton County device restrictions 	Karen Cooke

- Declined based on Fulton County restrictions
- iPads for Pre-K - not able to approve due to Fulton County device restrictions
 - Declined based on Fulton County restrictions
- IXL – not able to approve due to Fulton County approved apps
 - Declined based on Fulton County restrictions
- ESOL – Decodable TPT Resources – not able to approve dur to Fulton County approved apps
 - Declined based on Fulton County restrictions
- Decodable Books - \$2,266.09
- Decodable Books for K-3 EIP - \$1,603.07
- Decodable Books 1st Grade - \$2,440
- Orton Gillingham Resources - \$1,843.50
- Multisensory Tools for Phonics - \$2,395.30
- News Studio Supplies - \$800
 - Motion to approve was made by Jenn Shaffer and seconded by Ilyssa Tabor
- TAG Games - \$2,542.50 (This is for 3 classrooms but we could cut down to 2 classrooms) - \$1,695 – Could we trim this back a little bit more maybe to \$1000
 - Motion to spending \$1500 for TAG games was made by Jenn Shaffer and seconded by Sarah Fetz
- Drums and Xylophones - \$2,400 – could we trim this back a little? Or possibly wait?
 - Motion to approve the drums was made by Ji Han, call for a vote, Ji Han Andy Stein voted for the drums, 5 voted against. Drums not approved.

Questions moving forward:

- Could we bundle the decodable books so we can get better pricing for all these
- Ensure the classrooms get the proper bins for storage
- The team discussed spending the remaining money on decodable books

7:50pm	Discussion Item: Schedule Committee Meetings**** <ul style="list-style-type: none"> • Budget & Finance- Preparation for Budget Approval • Communication & Outreach- Preparation for Elections 	Committee Chairs
7:55pm	Discussion Item: Set Next Meeting Agenda	Ji Han
8:00pm	Action Item: Meeting Adjournment – Motion to adjourn the meeting was made by Ilyssa Tabor and seconded by Sarah Fetz at 8:05	Ji Han

Karen Cooke, Principal | Ji Han, Community Member (Chair) | Andy Stein, Appointed Staff (Budget and Finance Chair) | Jennifer Shaffer, Appointed Staff (Parliamentarian) | Cara Volberg, Teacher | Jenny Petrina, Teacher | Sarah Fetz, Parent | Ilyssa Tabor, Parent | Logan Toskey, Parent

Meeting Norms

Work for the good of all students | Be patient and open-minded | Create an atmosphere of fairness and respect | Turn on Cameras

Notes from the Governance and Flexibility Team

* **Important Dates:** The window for Candidate Declaration will be February 2nd – March 2nd. The voting window will be March 23rd – March 30th.

** All elementary schools must complete the annual budget approval process prior to February 25th. Middle and high school budgets must be approved by March 4th and March 11th respectively. Councils must complete the [Annual Budget Approval form](#) by the aforementioned dates.

***All schools received \$44,500 at the beginning of the school year to support strategic goals & initiatives. These funds must be voted-on and approved by a majority of council members before they can be used for any purchases. All council-approved expenditures should be reported to district leadership through the [Charter Dollar Expenditure Form](#). The entirety of these funds should be spent by schools prior to Spring Break.

**** Below are the recommended council and committee meeting dates related to the Budget Approval process and SGC Elections.

Budget & Finance Committee Meeting (1 – 2 weeks prior to Council Meeting) - Purpose: Detailed discussion between members and principal regarding cost center allocation decisions; Plan for presenting budget decisions to council for approval and sharing decisions with stakeholders

Council Meeting (1 – 2 weeks prior to Budget Closure) - Purpose: Annual Budget Proposal by principal and committee members culminating in a vote by the council to finalize and approve allocation decisions for the coming school year

Outreach & Communication Committee Meeting (January) – Purpose: Plan for securing parent/teacher candidates to ensure competitive elections

Outreach & Communication Committee Meeting (February) – Purpose: Plan for sharing candidate information with constituents and promoting voting

February 2022 SGC Meeting Exercise: Ensuring Competitive Elections



Focus:	Ensuring Competitive Elections
Purpose:	Preparation for Spring SGC Elections for Parents and Teachers.
Time:	20 – 30 Minutes
Facilitator:	Outreach & Communications Chair (or Designee)
Exercise:	<ol style="list-style-type: none"> 1. Take some time to discuss the challenges and successes your council experienced with SGC elections last spring. How many candidates declared at your school last year? What was the voting turn-out at your school last year? What strategies did the council engage-in to promote elections? <i>(5 – 7 minutes)</i> 2. Review the council rosters sent out by the Governance Team in January to ensure they are accurate and that the team understands who will be rolling-off the council this year. Remember that if a council has two parents rolling-off, they'll need at least three parents to participate in elections to ensure a competitive voting process. <i>(5 – 10 minutes)</i> 3. Ask the council to brainstorm strategies to garner parent and teacher candidates for this year's elections. Reference the SY2022 SGC Elections Guide for detailed information about elections and resources provided by the Governance & Flexibility Team. What are some ways in which the council could inform the community about the role of SGC and encourage participation? <i>(5 – 7 minutes)</i> 4. Create an action plan to drive candidate declarations and voting at your school. Task the members of your Outreach & Communications Committee with carrying out some of the strategies discussed in your today's meeting. Consider working with your school's leadership team or other organizations (PTA, PTO, etc.) to encourage participation in elections. <i>(5 – 10 minutes)</i>
Next Steps:	Create an action plan to drive candidate declarations and voting at your school. Task the members of your Outreach & Communications Committee with carrying out some of the strategies discussed in your today's meeting. Consider working with your school's leadership team or other organizations (PTA, PTO, etc.) to encourage participation in elections.

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