

August 25, 2021, Findley Oaks Elementary School SGC Meeting Minutes

Action Item: Call to Order

Stephanie Donaldson called the meeting to order at 3:09pm.

Action Item: Approve Agenda

Motion Amy Sheridan and 2nd Sarah Campen with unanimous vote of approval

Action Item: Approve July Meeting Minutes

Motion Sarah Campen and 2nd Greg Baker with unanimous vote of approval

Informational Item: Principal's Update

- In 3rd week of school year
- Admin has been in classrooms as much as possible to see how instruction is going.
- We are really focused on routines in the first few weeks as well as learning.
- Our district is focused on 3 big rocks: relationships and routines, tier 1 instruction (instruction for ALL students), and interventions
- Staffing update: We started the year with 2 vacancies in Pre-K- 2 paras opened, our 1st para will start September 7th. Our tutoring para (Beth Floyd) has been able to help fill in these 2 positions. We have also been able to have subs to help fill in.
- We have seat count days the first 10 days of school, the 10 day count (Friday, August 20th) is what the county looks at for our allotment. The county is still looking at the counts and are hoping to finalize any changes that might occur by tomorrow (Thursday, August 16th). If there are any changes affecting Findley, it will be communicated.
- District has communicated additional learning options: K-8 Learning hub is face to face mask optional site and the K-2 remote option that is just for 1 semester. Any families that may choose the K-2 option will remain enrolled at Findley, but Findley teachers don't teach them.
- Curriculum Nights: ESOL, TAG, Special Ed, and Pre-K were August 24th, grade levels happen today and tomorrow virtually (August 25th and 26th)
- Freckle was used last year by students, and the PTA funded it, this year, we are looking to get it for grades 3-5 only. Older grades are 1 to 1 devices so it makes it easier to use. We have also determined it's not as appropriate for K-2 to be on devices.
- Charter Funds: We will get \$40,000 and the School Governance Council votes on how to use it. Suggestions for how to spend the funds were made and are all tied to the "big rocks." We will look at our semester action plan and brainstorm some thoughts. Some thoughts shared by the county: literacy resources for lower grades, also, high dose, small group tutoring (extended learning, after school programs, tutoring vendors, etc.) this targets students below grade level.

Action Items: Select Parent/Community Member for Supt. Council

- Probably virtual meetings right now
- Name must be submitted by Friday, August 27th
- Greg Baker volunteers

Motion Amy Sheridan and 2nd Sharon Ferguson with unanimous vote of approval

Discussion Item: Norms Activity

- Irks and Qwerks Activity was used to help discuss council norms
- Come prepared, work for the good of all students, respect other people's opinions and time

Discussion Item: Semester Action Plan

- As schools, we came up with a Semester Action Plan. Teachers have seen the plan and it's tied to the "3 big rocks."
- Relationships and Routines: By September 2021, the percentage of students who indicate "almost never" to the SSS Assessment "I feel connected to others at school," will decrease by a percentage from the Spring 2021 Assessment. Last Spring, students in grades 3-5 did a survey about Student Success Skills. SSS works with student's emotions and social skills during Social Studies time. There are lessons and skills taught to students. High Level Actions: The FOES Climate and Cultures Expectations will be implemented and utilized daily in all learning environments. Teachers and staff will engage in Behavior Queen professional learning and PL provided by the PBIS Committee.
- Tier I: Teachers will create or select common formative assessments for each prioritized standard in each instructional unit. Formative assessments inform the learning. This helps determine what interventions might be needed by students. High Level Actions: Plan with district required unit summative assessments in hand and capture in weekly lesson plans and unit planning template. Determine when unit CFAs will be given to students throughout the unit and document in unit planning template.
- Interventions: K-5 students who are below grade level in reading and math on the Fall iReady diagnostic, will make 50% stretch growth by the mid-year iReady diagnostic. High Level Actions: Intervention plans will be written, followed, and reviewed for all 2 tier and 3 students. Common formative assessment data will be analyzed to create plans for intervention and enrichment.

Discussion Item: Set Next Meeting Agenda

- Wednesday, September 22nd
- If you have anything to add, contact Camille
- iReady Data

- Ideas for small group, high dosage plan
- Update on tutoring vendors
- Ideas for Charter Funds

Action Item: Meeting Adjournment at 4:07 pm

Motion Sharon Ferguson and 2nd Greg Baker with unanimous vote of approval

Attendance:

Camille Christopher (Principal) | Sharon Ferguson (Teacher) | Greg Baker (Parent) | Pam Cessna (Teacher) | Stephanie Donaldson (Community Member) | Sarah Campen (Teacher) | Amy Sheridan (Teacher) | Anthony Jones (Parent)