



AGENDA

Esther Jackson Elementary School Governance Council

October 29th, 2020 4:00pm | Virtual Meeting

Public may attend the meeting by joining this link: [Join Microsoft Teams Meeting](#)

SGC Members

Ms. Nikol Boyd, Principal | Mrs. Erin Shurbutt, Staff | Ms. Regina Bowie, Teacher | Mrs. Emilie Long, Teacher | Ms. Christine Thompson, Teacher | James Holle, Parent | Rachael Lee, Community Member | Megan Cherfoli, Parent | Helen Loiacono, Parent | Mike Thomas, Community Member

Time	Item	Owner
4:00pm	Call to Order	Ms. Shurbutt
4:02pm	Action Item: Approve Agenda	Ms. Shurbutt
4:05pm	Action Item: Approve September Meeting Minutes	Ms. Shurbutt
4:10pm	Reading of EJES SGC Norms	Mr. Holle
4:12pm	Information Item: Community & Outreach Committee Share	Ms. Long
4:30pm	Discussion Item: SGC Goal Setting Roadmap for SY20-21 (see pages 2-3)	Members in Attendance
5:00pm	Informational Item: Principal's Update	Ms. Boyd
5:30pm	Informational Item: Superintendent Parent & Community Advisory Council Update	Mr. Thomas
5:45pm	Discussion Item: Set Next Meeting Agenda	Ms. Shurbutt
5:50am	Meeting Adjournment	Ms. Shurbutt

Meeting Norms

Be respectful of time | Be respectful of each other's perspectives | Use individual strengths to maximize our collective work | Assume good will |


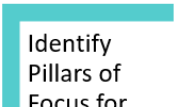
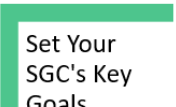
Let thoughts be completed before commenting, please do not interrupt others | Maintain confidentiality

Notes from the Governance and Flexibility Team

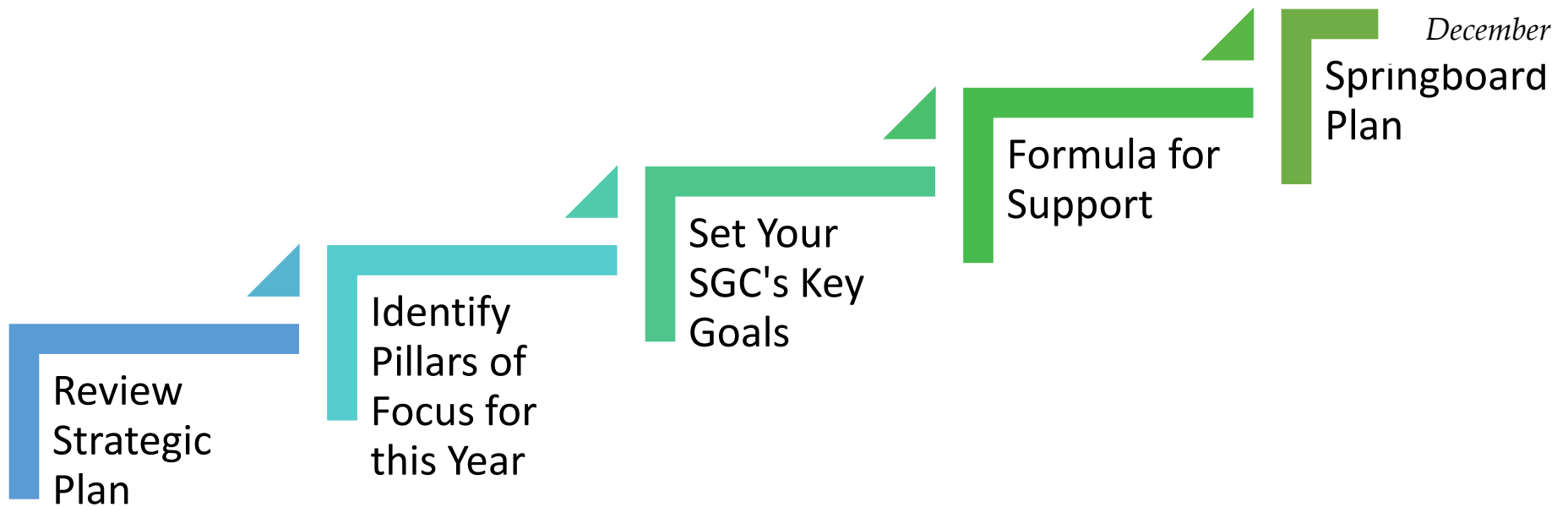
* Website Audit: While everyone is virtual this year, it is imperative that we continue to keep the public informed. Most importantly this includes making sure all meetings are open to the public for access. All SGCs meeting require 7 days notice and a link to view or attend the meeting on-line. All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. For reminders on when documents should be posted, please reference pages 19-20 of the [SGC Operations Guideline Handbook](#).

October SGC Meeting Exercise: SGC Goal-Setting Roadmap



Focus:	Community and Collaboration
Purpose/Outcome:	Setting the Stage to identify and defining the SGC focus goals for the 2020-2021 school year.
Time:	30 minutes
Facilitator:	Chair or Vice Chair
Protocol: Step 1  Review Strategic Plan Step 2  Identify Pillars of Focus for this Year Step 3  Set Your SGC's Key Goals	<p>Step 1: Strategic Plan - EJ's Strategic Plan</p> <p>Step 2: Pillar - The facilitator will read the question to the group: Which pillars (pick 1-2) do you perceive needing to focus on this year to best support your school this year?</p> <ul style="list-style-type: none"> Student Achievement People and Culture Community and Collaboration <p>Step 3: Strategic Plan Goal -Set your SGC's key goals. Now that you have selected which pillars will be the focus for your work this year, identify 1-2 key goals. The facilitator will read the question to the group: What current strategic plan goals or new initiatives might best be supported by your SGC this year? You might find that there is a need for a new initiative or that you can focus on a goal/initiative already established.</p> <p>The following are brainstorming prompts and questions to support the conversation:</p> <ul style="list-style-type: none"> Consider the impact COVID-19 has had on our school and community. How might we continue the work/progress of learning and teaching in this changing new environment? What pre-existing or new supports are needed by the school's faculty and staff at our school? The fiscal responsibility pillar will be utilized by everyone as you determine how to use your charter funds to align to the goals.
New Steps:	In your November/December meeting, you will begin to create a formula of support using a template provided by the Governance Team. Think about how your SGC could support your key goals this year.

SGC Goal Setting Roadmap (SY2020-2021)



September - October

Note: This exercise is self-paced; therefore, as your council moves through this work, you may find that you either need to allocate more time to a certain step or move through the beginning steps at a more rapid pace.