

Annual Title I Parent Meeting (Minutes)

(please refer to traditional meeting sample)

Meeting Date (Please be sure that the meeting date and time is the same): Thursday, 17th 2020

Meeting Time (Please be sure that the meeting time is the same on all documents): 5:30 pm - 6:30 pm

"This meeting is to inform only and not to seek formal input for the current year's parent and family engagement plan, school-family compacts, or parental engagement budget."

Meeting Called to Order

Welcome & Introductions (Welcome parents and families and give explanation of the event)

By: Dr. Rose, Principal Time Start: 5:30 pm

Minutes from last meeting: (optional)

By: _____

Date of last meeting: _____

1. What is a Title I school?

By: Dr. Rose

Items/Information Shared: Largest federally funded educational program that assists schools economic hardship ESSA includes provisions to help students + schools.

2. How does our school spend Title I money? How is Title I Parent and Family Engagement money spent?

By: Dr. Rose

Items/Information: Personnel, Parent Resource Center, Instructional materials, and professional learning.

3. How does our school participate in the Title I Program?

By: Dr. Rose

Items/Information Shared: (1) Comprehensive reform strategy designed to upgrade the entire educational program (2) ensure all students achieve on state academic requirements

4. What are our school's Title I (schoolwide or targeted assistance) requirements?

By: Dr. Rose

Items/Information Shared: Provide high-quality curriculum + instruction Required to hold an Annual Title I Mtg., Family Engagement, professional development, Parent's Right to know, and Evaluations

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5. Schoolwide Program – Past and Present

- What are our schoolwide goals?
- What programs/supports are in place to help my child?
-List school programs and supports to discuss
- What is the state's grades report for our school?

By: Dr. Rose

Items/Information Shared: See attachment

6. What curriculum does our school use?

By: Dr. Rose

Items/Information Shared: Fulton County uses the Standards
Mastery

7. What tests will my child be taking? (Include WIDA and Alternate Assessments)

- How do these tests measure my child's progress?
- What proficiency levels is my child expected to meet?
- How to access previous test performance, standards, and attendance about my child using the Statewide Longitudinal Data System (SLDS) through the school's parent portal (if applicable)

By: Dr. Rose

Items/Information Shared: iReady, Write Score, W-APT, and
Access for ELLs

8. What is required by law for Parent and Family Engagement?

- What is the district's Parent and Family Engagement Plan?
- What is the school's Parent and Family Engagement Plan?
- What is a School-Family Compact?

By: Dr. Rose

Items/Information Shared: School-Family Compact, Parent and Family
Engagement Plan, District Family Engagement Plan + Staff must
jointly develop compact.

9. Does my child's teacher meet professional qualifications?

- What is a parent's right to know?

By: _____

N/A

Items/Information Shared: _____

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10. What opportunities does the school provide for parent engagement?

- List parent engagement opportunities offered for school or home
- List volunteer opportunities
- List parent decision making opportunities/meetings/councils

By: Dr. Rose

Items/Information Shared: Join the PTA, Volunteer, and attend Principal Coffee Hours + chats

11. How responsive will the school be to my questions when staff is contacted?

- Provide staff contact information

By: Dr. Rose

Items/Information Shared: Staff emails are on our schools website.

12. Closing, Evaluations, and Remarks-(10 Minutes) (Provide parents with a contact information sheet for the school / district that provides them with whom to contact when they have questions about particular topics you discussed).

Suggestions: "We welcome parent questions/feedback throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to be engaged in your child's education."

"We also have an evaluation (copy on bright paper if possible) that we'd like you to fill out to help us improve this event for parents in the future."

By: Dr. Rose

Items/Information Shared: Directed the parents through taking the evaluation.

Submit all required documentation to the Title I Crate by September 30, 20 (consult with Parent Liaison to ensure all required documentation is submitted correctly and by deadline).