



SGC AGENDA

Northview High School

Public may attend the meeting by joining this link: <https://rb.gy/s3eeeki>

Date | time 10/20/2020 | 3:50 PM | **Location** Microsoft Teams

SGC Members

<https://www.fultonschools.org/domain/6304>

Mr. Brian Downey, Principal | Ms. Takisha Benning, AP | Mr. Michael Williams, Teacher | Ms. Ashley Ulrich, Teacher | Ms. Leena Smith, Parent | Ms. Heming Wu, Parent | Ms. Xiaojin Xu, Parent | Ms. Lynne Bombard, Teacher (chair) | Ms. Lori Lahman-Scullion, Community Member (Vice-Chair) | Ms. Kathryn Albright, Community Member | Janice Nam, Student Representative | Jesutofunmi Abimbola, Student Representative

Time	Item	Owner
3:50 p.m.	Call to Order	Lynne Bombard
3:53 p.m.	Action Item: Approve Agenda Bombard moved to approve; Ulrich 2 nd . Universal approval.	All Members
3:54 p.m.	Action Item: Approve Sept Minutes Benning moved to approve; Ulrich 2 nd . Universal approval.	All Members
3:55 p.m.	Discussion Item: Review Meeting Norms Lahman-Scullion moved to approve; Universal approval.	Lori Lahman-Scullion
3:56 p.m.	Discussion Item: Principal's Update Mr. Downey stated that the vast majority of our students will remain in the remote setting. Currently, we have approximately 350 students in our building. From a health and safety perspective, we are doing really well. Mr. Downey mentioned that there aren't any issues with the mask mandate and that he feels comfortable when he makes his rounds. According to Mr. Downey, we must remain vigilant, as other schools in our district have experienced temporary shutdowns. We must continue to adhere to our established safety protocols moving forward. Mr. Downey shared and reviewed the three levels of our District Closing Matrix. Regarding decision-making, each principal is not the sole decision-maker. Principals work in close correlation with our district leaders and with our public health agencies. Mr. Heming asked for clarification of our Phase III, Phase IV, and full F2F matrix. Mr. Downey shared the Northview "We are United" declaration and public statement. According to Mr. Downey, he created a Social Justice Advisory Committee over the summer in response to national events in our country. The committee met informally to address the concerns of students, staff members, and parents. The goal of the group was to expand our "footprint" in the Northview community. The first conversation on record was about race. The committee created "Northview United" to establish norms. The committee agreed that "smaller conversations" needed to occur, along with "more action." The first "actionable item" the committee developed was the declaration. Mr. Downey presented the declaration to us on behalf of the Northview United team. Before moving forward with an official release to the public, Mr. Downey requested support from the SGC. The declaration will be used as a tool to support our community when/if incidents occur. Although Northview is "already great," we can use this opportunity to move our school to an	Brian Downey

Time	Item	Owner
	<p>even “greater place.” Ms. Smith agrees that we should promote the declaration through community outreach. According to Mr. Downey, we are the only school in our district to make such a declaration. Prior to setting this process in motion, Mr. Downey sought district approval. In the near future, he will share with other principals.</p>	
4:16 p.m.	<p>Discussion Item: SGC Goal Setting Roadmap for SY20-21 (see page 2)</p> <p>Ms. Benning takes over as presiding administrator. Bombard shared a copy of our budget and discussed additional expenditures to ensure that CBI goals are being met. Ms. Xu inquired about the difference between adaptive and regular calculators. Bombard discussed our strategic plan and our pillars of focus (Student Achievement/People and Culture/Community and Collaboration) for the year. We discussed the importance of focusing on People and Culture, especially during the current “climate” both inside and outside our building. Bombard clarified our focus areas. Ulrich discussed the need for us to retain teachers beyond five years. Improving student morale and the quality of the education we provide is a significant goal, as we want to continue to foster an atmosphere that is inviting to students and their families. (According to Bombard and the Counselor Advisory Council, we have seventy-five new students this year.) Bombard tasked the committee with narrowing down and selecting one pillar. Ms. Smith mentioned the importance of student achievement, possibly through iReady. Ulrich explained that we have a lot less influence and control over these assessments, especially in a virtual versus a physical environment. Given these factors, our data might not be an accurate reflection of student achievement. Ms. Smith agreed and reminded us that our initiatives vary from year to year and that we should focus on the “process” and not the “results.” Because of the challenges brought forth by hybridization, we should use our funds for “student achievement processes” for all students. Ms. Smith indicated that our outreach might help foster new community partners. Bombard stated that if our virtual/physical numbers in January remain close to what they are now, we will need to place a sharper focus on the social and emotional needs of our students.</p>	All Members
4:39 p.m.	<p>Discussion Item: Superintendent Advisory Council Updates</p> <p>A. Parent/Community Member</p> <p>Mr. Wu shared information pertaining to the Question and Answer session from the Superintendent Parent/Community Advisory Council meeting that took place on October 6. If we have any questions, we should email Mr. Wu.</p>	Heming Wu
4:45 p.m.	<p>Discussion Item: Review SGC Website***</p> <p>We reviewed the website and looked for mistakes.</p>	Lori Lahman-Scullion
4:50 p.m.	<p>Meeting Adjournment</p> <p>Bombard motioned. Ulrich 2nd.</p>	Lynne Bombard

Meeting Norms

Turn on Camera | Come Prepared | Be Respectful of Others’ Opinions | Work for the Good of All Students

Notes and Reminders

*** All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. Be sure that agendas, summaries of action, approved meeting minutes and your annual calendar of meeting times have been posted.

** On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

<h2>October SGC Meeting Exercise: SGC Goal-Setting Roadmap</h2> 	
Focus:	Community and Collaboration
Purpose/Outcome:	Setting the Stage to identify and defining the SGC focus goals for the 2020-2021 school year.
Time:	30 minutes
Facilitator:	Chair or Vice Chair
<p>Protocol:</p> <p>Step 1</p>  <p>Step 2</p>  <p>Step 3</p> 	<p>Step 1: Strategic Plan - If you have not done so already, take time to review your school's strategic plan.</p> <p>Step 2: Pillar - The facilitator will read the question to the group: Which pillars (pick 1-2) do you perceive needing to focus on this year to best support your school this year?</p> <ul style="list-style-type: none"> Student Achievement People and Culture Community and Collaboration <p>Step 3: Strategic Plan Goal -Set your SGC's key goals. Now that you have selected which pillars will be the focus for your work this year, identify 1-2 key goals. The facilitator will read the question to the group: What current strategic plan goals or new initiatives might best be supported by your SGC this year? You might find that there is a need for a new initiative or that you can focus on a goal/initiative already established.</p> <p>The following are brainstorming prompts and questions to support the conversation:</p> <ul style="list-style-type: none"> Consider the impact COVID-19 has had on our school and community. How might we continue the work/progress of learning and teaching in this changing new environment? What pre-existing or new supports are needed by the school's faculty and staff at our school? <p>The fiscal responsibility pillar will be utilized by everyone as you determine how to use your charter funds to align to the goals.</p>
New Steps:	In your November/December meeting, you will begin to create a formula of support using a template provided by the Governance Team. Think about how your SGC could support your key goals this year.