

## ***What is a School-Family Compact?***

It is an annual agreement that outlines the collaborative efforts of families, teachers, and students to ensure that every student achieves grade-level standards and shares the responsibility for enhancing student success. The compact involves families, students, and staff signing it as a commitment to support academic learning, highlighting each party's accountability.

### ***Jointly Developed***

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The School-Family Compact is jointly developed and revised with input from parents, families, staff, and community members of Woodland Elementary School. Input was collected through a variety of methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give input on how the 1% of parent and family engagement plan funds should be used. Ideas were shared regarding what is most needed for the educational success of all students. Feedback is welcomed throughout the 2023-2024 school year.

*For questions or concerns please contact:*  
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## ***Activities to Build Partnerships***

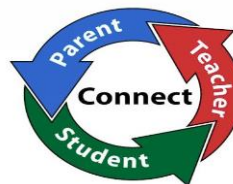
There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

- Title I Math and Literacy Workshops
- Title I GA Milestones Test Prep
- Volunteer Opportunities
- Title I Parent Meetings
- Classroom Observations
- Parent Resource Center
- Academic Partnership Night (Curriculum Night)
- STEM Night

### ***Communication about Student Learning***

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- Student Agendas
- Emails and PBIS Rewards
- Parent-Teacher Conferences
- Newsletters
- Infinite Campus
- Progress Reports & Report Cards
- School Website
- Social Media



## ***Woodland Elementary School***



**2023-2024**

*Revised May 25, 2023*

### **School-Family Compact** **Grades 3-5**



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## 2023-2024 District Goals

- Increase graduation rate by 2.5% from summer 2023 to summer 2024
- Increase percentage of students meeting grade level expectations on the reading/language arts Georgia Millstones by 3% from summer 2023 to summer 2024

## 2023-2024 School Goal(s) Grades 3-5

- The percentage of students demonstrating proficient and distinguished on the Georgia Milestones will increase from 45.2% to 50.2% in 3rd – 5th grade English/Language Arts by May 2024.
- The percentage of students demonstrating proficient and distinguished on the Georgia Milestones will increase from 47% to 52% in 3rd – 5th grade Mathematics by May 2024.

## Focus Areas

- Comprehension of grade-level fiction and non-fiction texts, vocabulary in context and responding to texts in writing.
- Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition, subtraction, multiplication, and division.

*"We are going places."*

### *Teacher/School Responsibilities:*

#### *Literacy*

- \* Teacher will provide monthly academic parent workshops to help parents support their student(s).
- Teachers will distribute a monthly reading log to encourage 20 minutes of nightly reading.
- Teacher will provide Parent Resource Center, where educational games and materials can be checked out and used to help the child at home with Literacy and Math.

#### *Math*

- Teachers will provide a monthly at-home math activity to strengthen math skills.
- Provide educational websites to assist with Literacy and Math. (iReady).

### *Family Responsibilities:*

#### *Literacy*

- I will attend monthly academic parent workshops that will help support my student(s).
- I will use the monthly reading log to monitor my child's reading goals, for 20 minutes nightly,
- I will visit the Parent Resource Center to check out educational games and materials that can be used to help the child at home with Literacy and Math.

#### *Math*

- I will review and complete monthly at-home math activity in school/teacher newsletter and assist with solving.
- I will utilize the educational websites to assist my child with Literacy and Math. (iReady)

### *Student Responsibilities*

#### *Literacy*

- I will work with my parent(s) using the tools and resources they learned of in the parent workshop(s).
- I will read nightly with my family and use the reading log provided by my teacher.
- I will use the Literacy and Math educational games and materials that my family check- out of the Parent Resource Center.

#### *MATH*

- I will complete the Monthly At- Home activity with my family's assistance.
- I will use the educational websites for Literacy and Math. (iReady)