What is a School-Family Compact?

It is an annual agreement that outlines the collaborative efforts of families, teachers, and students to ensure that every student achieves grade-level standards and shares the responsibility for enhancing student success. The compact involves families, students, and staff signing it as a commitment to support academic learning, highlighting each party's accountability.

Jointly Developed

The School–Family Compact is jointly developed and revised with input from parents, families, staff, and community members of Woodland Elementary School. Input was ollected through a variety of methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give input on how the 1% of parent and family engagement plan funds should be used. Ideas were shared regarding what is most needed for the educational success of all students. Feedback is welcomed throughout the 2023-2024 school year.

For questions or concerns please contact:

Ms. Shavanda Toomer, Principal
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470.254.5890

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

- Title I Math and Literacy Workshops
- Title I GA Milestones Test Prep
- Volunteer Opportunities
- Title I Parent Meetings
- Classroom Observations
- Parent Resource Center
- Academic Partnership Night (Curriculum Night)
- STEM Night

Communication about Student Learning

- Student Agendas
- Emails and PBIS Rewards
- Parent-Teacher Conferences
- Newsletters
- > Infinite Campus
- Progress Reports & Report Cards
- School Website
- Social Media



Woodland Elementary School



Revised September 11, 2023

School-Family Compact
Grades K- 2



Woodland Elementary School 1130 Spalding Drive Sandy Springs, GA 30350 Phone: 470.254.5890

Mrs. Shavanda Toomer, Principal

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2023-2024 District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career, or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- Increase graduation rate by 2.5% from summer 2023 to summer 2024.
- Increase percentage of students meeting grade level expectations on the reading/language arts Georgia Millstones by 3% from summer 2023 to summer 2024

2023-2024 School Goal(s) Grades K-2

- By May 2024, increase student achievement in math by 3% for all K-2 students as measured by iReady Literacy Diagnostic.
- By May 2024, increase student achievement in math by 3% for all K-2 students as measured by iReady Reading Diagnostic.

Focus Areas

- Reading: Phonics, letter sounds and decoding strategies
- Reading: Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition and subtraction.
- Math: Counting,
- Math: Operations, and Algebra Thinking

"We are going places."

Teacher/School Responsibilities:

Literacy

- Teachers will provide sight word recognition activities to be practiced at home for 20 minutes each night.
- Teachers will distribute a monthly reading log to encourage 20 minutes of nightly reading.
- Teachers will implement explicit, systematic daily phonics instruction.

Math

- Teachers will provide a monthly at-home math activity to strengthen math skills.
- Provide educational websites to assist with Literacy and Math. (iReady)

Family Responsibilities:

Literacy

- I will ensure that my child practices the sight word recognition activities at home for 20 minutes each night.
- I will use the monthly reading log to monitor my child's reading goals.
- I will ensure that my child completes all homework assignments to reinforce phonics and comprehension skills.

Math

- I will review and complete the monthly at-home math activity in the school/teacher newsletter to help my child.
 - I will utilize the educational websites to assist my child with Literacy and Math. (iReady)

Student Responsibilities

LITERACY:

- I will take responsibility for bringing home and practicing my sight word recognition activities with my family at home for 20 minutes each night. (Grades K-2)
- I will read nightly with my family and use the reading log provided by my teacher.
- I will ensure that I completes all homework assignments to reinforce phonics and comprehension skills.

MATH:

- I will be a responsible student by completing the Monthly At-Home math activities with my family. (Grade K-2)
- I will use the educational websites for Literacy and Math. (iReady)