

Autrey Mill Middle School



World Language Course Syllabus

Sixth Grade Spanish

2022 - 2023

Scheduled Help Sessions: Thursdays @ 4:00 PM

Teachers	Email Address
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World Readiness Standards for Learning Languages (National Standards Collaborative Board, 2015) recognizes communication as the primary goal area for language learners. The following are the 3 modes of communication:

- **Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- **Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Goals:

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for middle school fall in the Novice and Intermediate-Low levels of the ACTFL Proficiency Scale.

For Modern Languages, these standards consist of "The 5 Cs":

- **Communication** - students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
- **Culture** - Students will learn about target culture products, practices and perspectives.
- **Connections** - Students will connect aspects of their target language learning with information acquired in other subject areas such as fine arts, math, science, social studies, and language arts.

- Comparisons - Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
- Communities - Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Course Description:

- ✓ Sixth Grade Spanish is a standards-based course designed to provide instruction that constantly encourages students to use Spanish to communicate for authentic and meaningful purposes.
- ✓ Classes are held mainly in Spanish around topics that are meaningful to students. Teachers negotiate meaning with students through use of visual aids, gestures and props; and students give active feedback to show when they understand and when they need more repetition. Students also perform active roles in our classroom community.
- ✓ Assessment is continuous and includes regular proof of comprehension for daily lessons, periodic quizzes, and performance tasks that allow students to demonstrate their understanding and ability to communicate in Spanish.
- ✓ Teachers use a process of world language instruction known as Comprehensible Input. This method encourages language *acquisition*, not just learning about the language system. Second language acquisition research has established that proficiency is only possible when sufficient meaningful comprehensible input is provided over time.

Thematic Units include these topics:

- Greetings, colors, numbers, alphabet and calendar
- Weather conditions and corresponding clothing
- Favorite activities
- School, telling time, describing location of objects, describing self and others including professions
- Family members and pets, other animal friends, and the home

Pacing Guide: Half of the topics above are covered first semester and the others second.

Grading Scale:

The grading scale is based on Fulton County policy:

A	90 and above
B	80-89
C	70-79
F	69 and BELOW