



Teacher: Kevin McElroy

Course: 6th Grade Latin

Room Number: F-103

Semester and Year: 2022-2023

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The syllabus and school policies are subject to change, and any changes will be noted on the school's website.

Textbooks:

Minimus: Starting out in Latin (Cambridge University Press)

Course Description:

6th Grade Latin is an introductory course to the Latin language with great focus on culture, history and mythology pertaining to the Roman period. Students will acquire knowledge of religious, political and cultural movements of the Romans through Roman history and archaeology. Students will develop insight into Roman influences on western civilization, particularly by language, architecture and art. Students will also develop and understanding of the synthesis of Greco-Roman legends and mythology by tracing origin stories of gods, heroes, and other mythological characters.

Objectives/GPS Standards:

I. Communication (CO)	
CLI.PS1.CO1	Students will be able to demonstrate knowledge of vocabulary including inflection and syntax, reading comprehension and draw conclusions and make inferences from selected readings.
CLI.PS2.CO2	Students are able to provide accurate, written English translations while selecting the most appropriate meanings for words based on context.
CLI.PS3.CO3	Students are able to write simple phrases and sentences in Latin while observing rules of grammar and syntax.
II. Cultural Perspectives, Practices, and Products (CU)	
CLI.PS4.CU1	Student demonstrates an understanding of the ancient Romans based on reading selections.
CLI.PS5.CU2	Students can identify figures of early Roman legends and the principal Greek and/or Roman deities.
III. Connections and Comparisons (CC)	
CLI.PS6.CC1	Students reinforce and further the knowledge of other disciplines through the study of Latin. Such as; Recognizing prefixes/suffixes, Identifying words and terms studied in Latin, Recognizing Roman numerals and vocab, and understanding Latin phrases, abbreviations and mottoes used in English.
CLI.PS7.CC2	Students will be able to identify similarities and differences in ancient Roman and contemporary culture.

Units to be Covered:

Unit 1 – The Iliad, Odyssey & Olympians

Unit 2 – Romulus & Remus, Italy, & Roman Numerals

Unit 3 – Greco-Roman heroes & famous early Romans

Unit 4 – Roman Republic, Daily Life, & Family

Unit 5 – End of the Republic, Religion, & Geography

Unit 6 – The Empire, Architecture, Art and the city of Rome

PBIS Expectations:

Respectful

- 1) Use kind, school appropriate language.
- 2) Cooperate with adult directions.

Responsible

- 3) Be in your classroom with all materials needed by the bell.
- 4) Check your work for accuracy and completion before submission.
- 5) Only work on assigned tasks.

Daily Supplies:

The items needed for in-class instruction are as follows:

1. Organization device: a binder or folder
2. Paper (keep blank paper in your binder at all times)
3. Pencils and Pens
4. School-issued device (much of the content will be electronic; devices are **NECESSARY** every day)
5. Optional: Colored Pencils/Crayons/Markers (some will be provided, but I recommend you have your own)

Grading Scale:

A: 90-100

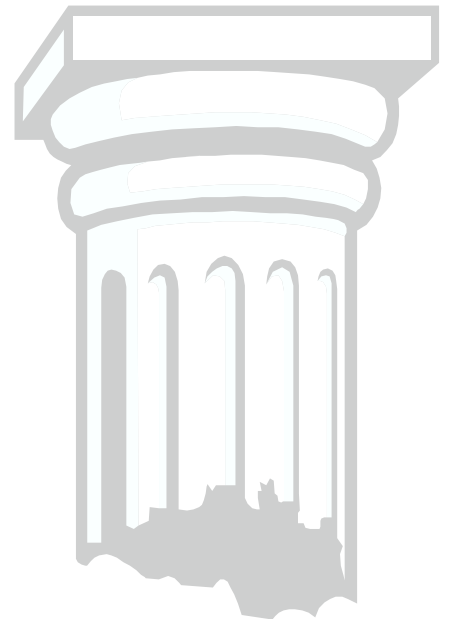
B: 80-89

C: 70-79

F: 69 or below

Grading Rules/Policies for Course:

The final course grade should reflect mastery of the course objectives. Because Latin in its current form is largely non-spoken, language skills will develop in reading and writing. We also want to find out about Romans and what they did, so we will study Roman culture, history, and mythology. Grade breakdown for the course is as follows:



Grading Guidelines

Students will have a minimum of 9 grades per semester in Latin. Student grades will be determined by using the following categories:

50% = **Major**

- An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed.
- Tests (also called Summatives)
- Projects

40% = **Minor**

- An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.
- Formatives (also called quizzes)

10% = **Practice**

- Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills.

Recovery on assignments/assessments

- All students will have the opportunity to recover any major on which they earned less than 75%
- Review and developing proficiency will take place prior to the completion of the recovery major.
- Student redo/retakes must be completed before the next major assignment or assessment is given.

Progress Reports/Report cards

- Progress reports are available to parents on the Parent Portal every 4.5 weeks.
- Report cards are available to parents on the Parent Portal every 9 weeks.
- Teachers should notify parent(s) and guardian(s) by personal contact or in writing if a student is in danger of receiving an F or U as a final grade or is experiencing a significant decline in achievement.

Help Sessions

- Thursday mornings from 8-8:30am

Please **inform me when you are planning to come for office hours so that I can plan accordingly. I may have a morning duty that prevents me from being able to attend a help session on particular days.

Honor Code/Plagiarism Policy

Autrey Mill students are expected to demonstrate honesty and integrity in all work submitted to a teacher. The honor code ensures the validity of student work which guides instruction.

In addition to the items in the handbook, it is my policy that the following are also in violation of the honor code:

- Copying or paraphrasing from a website without acknowledgement.
- Using on-line translators or translation software inappropriately.
- Reading of foreign language literary works in the English translation and use of translations as personal work.

Late & Missing Work

Students are expected to turn all work on time.

- A grade of "0" and a missing label will be entered in the electronic grade book until the assignment is received by the teacher.
- A maximum of 25 points will be deducted. Day 1 = 10pts, Day 2 = 10 pts Day 3 = 5 pts

Technology at AMMS

Autrey Mill Middle School supports the use of technology for academic pursuits. This includes cell phones, tablets, and laptops. The use and type of technology in a classroom is at the sole discretion of the teacher. All technology must be turned off and put away upon entering each instructional area. Permission to use technology will be explicitly stated by the teacher.

Proficiency Targets for Middle School Latin

- Interpersonal – Novice Low
 - I can recognize a few memorized words and phrases when I hear them spoken.
- Speaking – Novice Low
 - I can present information about myself and some other very familiar topics using single words or memorized phrases.
- Listening – Novice Low
 - I can recognize a few memorized words and phrases when I hear them spoken.
- Writing – Novice Low
 - I can copy some familiar words, characters, or phrases.
- Reading – Intermediate Low
 - I can understand the main idea of short and simple texts when the topic is familiar.

Textbook Costs

Latin Cambridge University Press, Cambridge Latin Course Levels 1-3, 2015; Text (Units 1 and 2) **\$43.60**

Latin 4 Cs

Communication – students will read passages, comprehend spoken Latin phrases, quotations, and expressions, and provide accurate, written English translations.

Culture – students will demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture.

Connections – students will reinforce and further the knowledge of other disciplines through the study of Latin.

Comparisons – students will acquire information and recognize distinctive viewpoints via the study of Latin and the Greco-Roman civilization, as well as identify similarities and differences in ancient Roman and contemporary culture.