

Autrey Mill Middle School



World Language Course Syllabus

Seventh Grade Spanish  
Autrey Mill Middle School  
2022-2023

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**Spanish Help Sessions: Tuesdays at 8 a.m. (prompt pickup in the cafeteria at 8 a.m.)**

**Course Description:**

Seventh Grade Spanish is the first half of level I High School Spanish. Students must pass both semesters of this course to enter 8th grade Spanish. This course provides instruction that continually encourages students to use Spanish to communicate for authentic, meaningful purposes. The overall goal of the Fulton County Schools World Languages Program is to guide students in their mastery of the national performance standards adopted by the State of Georgia. For World Languages, these standards consist of “The 5 Cs”:

**Communication** – students engage in conversations, understand, and interpret spoken and written language, and present information on a variety of topics.

**Culture** – Students investigate, explain, and reflect on the relationships between target culture products, practices and perspectives.

**Connections** – Students connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

**Comparisons** – Students demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

**Communities** – Students find and engage in the target language outside of the school environment and set goals and reflect on their progress in using the language for enjoyment, enrichment, and advancement.

- ✓ Classes are held almost entirely in Spanish (with numerous visuals, props, interactive technology, gestures, etc. to aid in comprehension), and students are challenged to think critically in order to construct meaning. Classroom activities in Spanish require teamwork as students use the language for communicating and for developing intercultural competence.
- ✓ Students will have opportunities to experience the products, practices and perspectives of Hispanic cultures through holidays, foods, music and more.
- ✓ Assessment will be ongoing and include tests, quizzes and performance tasks that allow students to demonstrate what they know and can do in Spanish in real-life situations.
- ✓ Our course outline will cover level I foundations and units 1-3 of the book. The topics will include *Los Saludos*, *En la clase* and *La familia*, among other topics.

**Textbook:**

*Descubre I*. Vista Higher Learning. All students have access to the textbook online and a paper copy through the Media Center plus the workbook.

In case of damage or loss of the materials, replacement cost will be as follows:  
Vista Higher Learning, *Descubre Levels 1-4*, 2017; Text \$95.00, Workbook \$20.00  
*Imagina Level 5*, 2015; Text \$120.00. Workbook \$45.50  
*Temas AP Spanish*, 2014; Text \$95.00

### **Vista Higher Learning:**

All 7th grade Spanish students will join the Vista Higher Learning account for their class period at [www.vhlcentral.com](http://www.vhlcentral.com) where they will complete vocabulary, grammar explanations, assignments, online book and resources, and much more will be available in Vista Higher Learning all year long.

### **Grading:**

**Students have a minimum of 8 grades per semester.** Grades will be determined by using the following categories:

- ✓ **Major- 50%:** An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed. PBAs (Performance Based Assessments) and FCA (End of Year Fulton County Assessment) are included in this category.
- ✓ **Minor- 40%:** An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.
- ✓ **Practice- 10%:** Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills.

### **Recovery on assignments/assessments**

- All students will have the opportunity each nine weeks to redo/retake major assessments.
- Eligibility for a redo/retake is for students who receive a 75 or below on major assessments.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 75%.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).
- Both the original **and** redo/retake score will be in the comment section of the electronic grade book, but, as noted earlier and per Fulton County Policy, the recovery score can only be replaced up to 75% (even if a student scores higher on their retake/redo).

### **Late Work**

Students are expected to turn all work on time.

- A grade of "M" (missing) will be entered in the electronic gradebook until the late assignment is received by the teacher. Once the assignment is received, a grade of "L" (late) will be entered into the electronic gradebook.
- 10 points off per day for every day late (up to 25).
- If a student fails to turn in missing work a 0% may be entered into Infinite Campus.

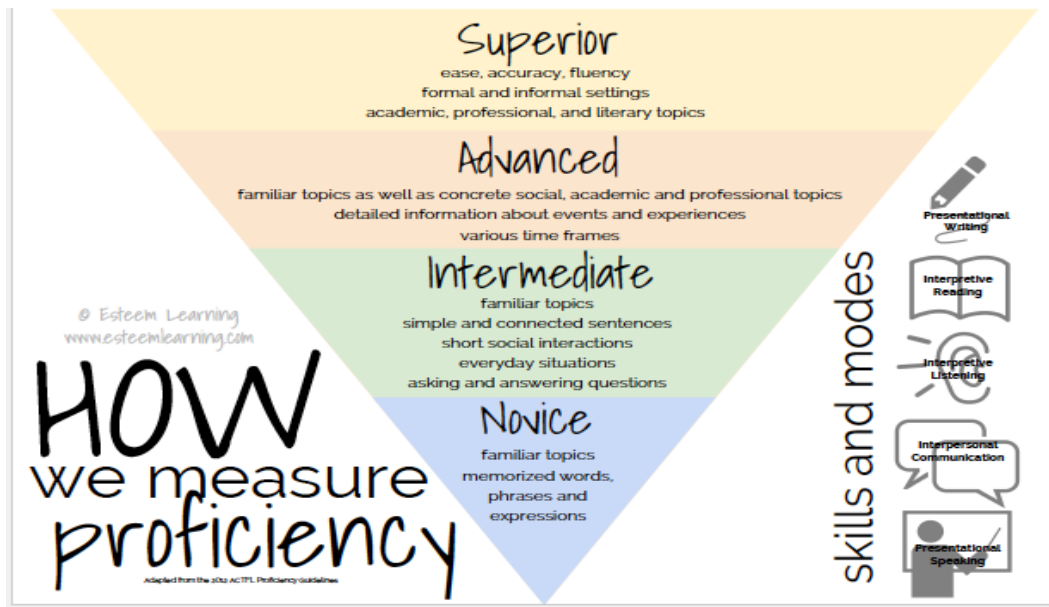
Grades are based on student performance on exams, quizzes, oral and written expression, class participation, homework and projects.

- Grades are based on accuracy not completion.

**Curriculum Pacing:**

<u>Semester 1:</u>	<u>Semester 2:</u>
Hola ¿Qué tal? – Lesson 1	En la clase – Lesson 2 cont.
En la clase – Lesson 2	La familia – Lesson 3

**Proficiency Targets:**



**Expectations:**

Profe Inchauste and Profe Proctor expect students to be

**Respectful & Responsible**  
**Respetuosos & Responsables**