

**AUTREY MILL MIDDLE SCHOOL**  
**8<sup>TH</sup> GRADE HEALTH SYLLABUS**  
**2022-2023**

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**TEXT:** TEEN HEALTH, Mary Bronson Merki, PhD

**COURSE DESCRIPTION:** Students will integrate a variety of health concepts, skills, and behaviors to plan for their personal health goals. These include prevention of disease and chemical addiction for the promotion of a healthy lifestyle. Students demonstrate confidence in their knowledge and skills. They see themselves as having a role in creating a healthy lifestyle for themselves as individuals, for their families, and for the larger community. These students will engage in promoting health in their community.

**COURSE OUTLINE:**

Personal Health and Wellness, Mental and Emotional Health, Safety and First Aid, Violence Prevention, Nutrition, Tobacco, Alcohol, Marijuana, and Drugs, Body Systems, Disease Prevention, and Sexual Health.

**SUPPLIES**

Clorox Wipes & Tissues

**ASSESSMENT**

Major Assessments 50%

Minor Assessments 40%

Practice 10%

**GRADING SCALE**

A 90 and above

B 80-89

C 70-79

F Below 70

I Incomplete

**HELP SESSIONS**

Students needing extra help, or who need to complete work missed, may meet with their Health teacher as needed. Please arrange in advance to receive a pass.

**\*If a lesson is Asynchronous, then the student is required to submit an assignment to be marked Participated.**

**ABSENCE MAKE-UP PROCEDURES**

Students should make every effort to complete any missing work in a timely manner. Student must complete any make-up work at least ten (10) school days prior to the end of the grading period. It is the student and/or parent/guardian responsibility for contacting the teacher about any missing work. If the work is satisfactory, no matter if the absence was excused or unexcused, full credit should be given.

**MIDDLE SCHOOL GRADING POLICY OVERVIEW**

At the beginning of each semester a syllabus will be given which includes general content about the class and a clear explanation of the procedures by which the final grade will be determined.

**Students have a minimum of 6 grades per semester, per subject area. Nine-week classes must have a minimum of 6 grades.**

Student grades will be determined by using the following categories:

- **Major:** An assignment or assessment that is **cumulative in nature** that measures **learning targets** from **multiple standards/skills**.
- **Minor:** An assignment or assessment that measures an **individual learning target, standard, or subset of learning targets/standards/ skills** within a unit.

- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to **build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.**

## **RECOVERY ON ASSIGNMENTS/ASSESSMENTS**

- All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.
- Eligibility for a redo/retake is for students who receive a 75 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 75.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).

## **PROGRESS REPORTS/REPORT CARDS**

- Progress reports are available to parents on the Parent Portal every 4.5 weeks.
- Report cards are available to parents on the Parent Portal every 9 weeks.

## **LATE WORK**

- Students are expected to turn all work on time.
  - A grade of late or missing will be entered in the electronic grade book until the last assignment is received by the teacher.
  - 25% maximum deduction after deadline has not been met.
  - **A zero may be entered in the gradebook, if a student fails to turn in late/missing assignments, assessments, and/or tasks.**

## **PARENT COMMUNICATION**

The student agenda is the primary tool in parent/school communication. Please help reinforce what is done at school by expecting your child to have something written in the space provided for each subject every day. Please call the school or write in the agenda if you wish for us to contact you. For many of you, Email is the easiest method of communication. Feel free to contact any of us with questions or concerns you may have.

## **DISCIPLINE EXPECTATIONS**

Students are expected to follow all Autrey Mill school rules as outlined in the student agenda in the Fulton County Code of Conduct and Discipline Handbook. All students will be held accountable for their actions.

## **VIOLATIONS OF A SERIOUS NATURE WILL RESULT IN AN OFFICE REFERRAL.**

## **ACADEMIC HONESTY**

One of the most important aspects of a student's educational process is to learn honesty in all endeavors. This includes academic honesty. Academic dishonesty is defined as the giving or receiving of information among students when they are expected to be working on an individual basis, plagiarism (to take and use as one's own writings or ideas of someone else), or related acts. This includes copying and pasting from websites and/or copying work from another student. When academic dishonesty has been determined, students involved will receive a zero for work done. An alternate assessment will be given at the discretion of the teacher. Additionally, the teacher and student involved are to complete the Academic Dishonesty Form describing the incident. Copies of the report will be given to the student, the designated assistant principal, placed in the student's record file, and sent home for the parent's signature. In addition to academic consequences, multiple infractions of academic dishonesty may result in suspension.