

Audio Video Technology & Film Level I
AMMS Room A160
Garrison Everett
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Course Objectives

By the end of this course, students will be able to:

- Understand and utilize audio, video, and film terminology.
- Practice professional television and film production safety techniques.
- Identify different types of careers within the television and film industries.
- Demonstrate employability skills such as teamwork, punctuality, and communication.
- Perform the three stages of film production within a collaborative group.
 - **Preproduction** – Plan for projects by preparing scripts, shot lists and storyboards.
 - **Production** – Safely set up, operate, and put away video and audio equipment.
 - **Post-production** – Use video and audio editing software to produce a completed project.
- Produce the morning announcements as a part of the Lion News Network (LNN) production team.
- Create original audio and video content with opportunities to participate in competitions at the county, state, and national levels.

To be CHAMPS in this course students will need to follow the guidelines for success, adhere to the classroom rules, and meet behavior expectations.

Guidelines for Success

- Be Respectful
- Be Responsible
- Be Employable
- Be Safe

Behavior Expectations

The CHAMPS acronym will help students understand what is expected of them within the classroom and during different types of activities. If you want to succeed, be a CHAMP!

Conversation – Help – Activity – Movement – Participation – Success

Conversation – Students will engage in conversations only when it is appropriate while keeping the volume of those conversations at a reasonable level.

Help – When in need of assistance students will ask a classmate or raise their hand and wait patiently for the teacher to approach them.

Activity – Students will engage in classroom activities in order to increase knowledge of the content and improve employability skills.

Movement – Students will move around the classroom only when it is appropriate and in a respectful and responsible manner.

Participation – Students will be active participants in their learning by engaging in assignments and projects from start to finish.

Success – Students that meet these behavior expectations in the classroom can be CHAMPS!

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Classroom Rules

CHAMPS follow the rules and inspire others to do so.

1. Arrive to class on time with your device, paper, and something to write with.
2. If you have a question or comment, raise your hand and wait to be called on.
3. Food and drinks are not allowed at editing stations or near video equipment.
4. Transport and use equipment safely and securely.
5. Stay in your assigned work area.
6. Be employable by communicating effectively and working well with others.
7. Horseplay of any kind (running, pushing, throwing, etc.) will not be tolerated.

Assignments and Grading

Grades will follow the Fulton County School grading policies.

- **Practice (10%)**
Individual assignments such as worksheets, Kahoot, Nearpod, and Microsoft Forms will be assigned to check for understanding and measure student progress.
- **Minor Assignments (35%)**
Minor Projects will be assigned as individual course work for students to sharpen their skills in specific areas of audio and video content creation.
What Did I Learn (WDIL) assignments are reflections written by the student to clarify understanding of the course standards.
- **Major Assignments (55%)**
Major Projects will be assigned to apply professional production concepts and techniques. These will often be completed as a part of a production team.
Quizzes and **Tests** will be given to check for understanding of film and television vocabulary.

Recovery Policy

- Students are limited to **one recovery attempt per major** assessment that meets the threshold for recovery.
- Students that score **below a 75% on a major** assessment are eligible for recovery.
- Once recovery is completed, replacement grades will be **no higher than 75%**.
- If a student's recovery score is below the original score, the original score will stand in the grade book.
- Recovery of a major assessment must occur before the next major is given.
- If needed, students may request a help session with the teacher to occur before the school day begins in order to complete a recovery opportunity.

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Missing/Late Work

Student Misses Work Due to Absence (Excused/Unexcused)

- Upon return to school, students will have an equal number of days as they were absent to complete any late/missing assignment for full credit.
- If a student does not turn in the missing work within the given time allowed, 10% will be deducted for every additional day the assignment is late (maximum of 25% deduction).
- If a student does not turn in a late or missing assignment, a zero will be entered in the grade book.

Student Present but Fails to Turn in Assignment

- A deduction of 10% will occur for every day that an assignment is not turned in (maximum of 25% deduction).
- If a student does not turn in an assignment, a zero will be entered in the gradebook.

Textbook

Video: Digital Communication & Production, 4th Edition, By Jim Stinson

A digital copy of the textbook and corresponding workbook will be provided by the teacher. Hard class copies are available in the classroom.

Teacher Office Hours

8:00 AM – 8:30 AM and 4:15 PM – 4:45 PM by appointment only.

Office hours include time for remediation, help sessions, and parent conferences. Please contact Mr. Everett during the school day or via email to schedule an appointment.

Required Equipment/Materials

- Pencil/pen
- Notebook/folder
- 16 GB USB Flash Drive

Students and parents: By signing below I acknowledge that I have read and agree to follow the policies listed on the Syllabus for the Audio Video Technology & Film Level I course at Autrey Mill Middle School for the 2022-2023 school year. I understand that this project-based learning class requires that the student be responsible and respectful while producing audio and video content. Use of equipment in this classroom such as cameras, tripods, microphones, and Apple iMac computers is a privilege and I will do my best to work safely with this equipment and follow instructions throughout the course.

Please return syllabus signed by Monday August 15, 2022.

Print Name of Student

Student Signature

Parent/Guardian Signature

Parent/Guardian Email Address