

### **COURSE DESCRIPTION**

This class is designed to provide students with an informed understanding of the art process while developing a positive appreciation for the arts. The middle school visual arts program will include both written and studio production activities involving art history, art criticism, aesthetics, and art production.

### **COURSE OBJECTIVES**

1. Identify and utilize the elements of art and the principles of design
2. Create works of art by exploring a variety of media and techniques
3. Develop mature visual and verbal expression
4. Demonstrate proper and safe use of tools and supplies
5. Analyze, evaluate, and form critical responses towards art

### **GRADE BREAKDOWN**

**Major - 50%, minimum of 2:** Project that is cumulative in nature with extended critical thinking

**Minor - 40%, minimum of 2:** Activity/assessment that covers foundational content

**Practice - 10%, minimum of 2:** Daily assignments, observations, and/or activities given in class or for homework

### **NON-ACADEMIC SKILLS**

This year, each student will receive feedback in the 4 areas below:

**Self-Direction** – The student follows directions and procedures, sustains attention during class, and/or resists distractions.

**Collaboration** – The student works well with others, asks for help when needs it, and/or shares ideas.

**Problem-Solving** – The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.

**Work Habits** – The student comes prepared for class, manages time and materials, and/or stays on task.

Fulton County Schools will use the following key to report non-academic skills critical to student success.

• Consistently demonstrates • Often demonstrates • Sometimes demonstrate • Rarely demonstrates

### **RECOVERY POLICY**

- All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.
- Eligibility for a redo/retake is for students who receive below a 75% on a specific major assignment/assessment.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major assignment/assessment given

### **LATE WORK**

Students are expected to turn all work on time. A grade of "0" will be entered in the electronic grade book until the assignment is received by the teacher. 10 points off per day for every day late (up to 25 points).

### **ABSENCES AND MAKE-UP WORK**

As stated in the AMMS handbook, when returning to school after an absence, it is the student's responsibility to contact the teacher for make-up work and arrange a time to come in for a help session if needed.

### **HELP SESSIONS**

Help sessions will be held on *Tuesdays and Friday from 8:00am – 8:30 am*. Projects are rarely sent home due to the need for specific supplies and projects getting lost, damaged, or forgotten.

### **CLASS MATERIALS**

1. **Spiral bound sketchbook with at least 30 white pages (8.5" x 11" or 9"x12" – no smaller)**  
\*available at the school store for \$6
2. Color Pencils (please not erasable)
3. Handheld Sharpener
2. Pencils are mandatory every day (NO MECHANICAL PENCILS) and an art eraser
3. Agenda
4. Device

\* Please contact me prior to the due date, if you have any concerns about acquiring any of the above materials.

### **CLASS EXPECTATIONS**

Students are expected to follow schoolwide as well as class expectations. PBIS rewards points will be awarded to encourage positive behavior. Students that do not follow expectations will receive behavior consequences as laid out in Autrey Mill policy.

**Act Respectful and Responsible and Try**

