

Autrey Mill Middle School Grade 8 Social Studies

Teacher	Email
Julie Abraham	abraham@fultonschools.org
Kelly Shaffer	shafferk@fultonschools.org
Maria Alvarez	alvarezm@fultonschools.org
Benjamin Edgar	edgarbw@fultonschools.org

Course Description

This course is a survey of Georgia and United States history from the beginning of civilization in North America to the present. Students will explore the impact of history on modern life. We will study the changing trends in America beginning with prehistoric Native Americans, exploration and colonization in the 1800's and ending with political and economic activities of the 21st century.

In addition to history, students will explore the geography, economic development, and government of Georgia in the context of their relation to the geography, economic development and government of the United States.

Textbooks

Georgia Experience 8th Grade Social Studies - Gallopade

All students will be given a copy of Georgia Experience 8th Grade Social Studies and will have access to an online version of the book via Classlink

Grading Scale

Major Assessments	50%
Minor Assessments	40%
Practice	10%

Middle School Grading Policy Overview

At the beginning of each semester a syllabus will be given which includes general content about the class and a clear explanation of the procedures by which the final grade will be determined.

Students have a minimum of 8 grades per 9 weeks.

Student grades will be determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed.

- **Minor:** An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills. Practice should not count more than 10% of the final grade.

Recovery on assignments/assessments

- All students will have one opportunity to redo/retake each major assignment/assessment.
- Eligibility for a redo/retake is for students who receive a 74 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 75.
- Student redo/retakes must be completed before the next major assignment/assessment.

Progress Reports/Report cards

- Progress reports are available to parents on the Parent Portal every 4.5 weeks.
- Report cards are available to parents on the Parent Portal every 9 weeks.
- Teachers should notify parent(s)/guardian(s) by personal contact or in writing if a student is in danger of receiving an F or U as a final grade or is experiencing a significant decline in achievement.

Late Work

Students are expected to turn all work on time.

- A grade of "M/O" will be entered in the electronic grade book until the late assignment is received by the teacher.
- 10 points will be deducted per day for every day late (up to 25 points).