



AGENDA

Abbot's Hill Elementary School Governance Council

Date 1/25/21 | *Time* 3:00 pm / *Location* TEAMS

SGC Website: <https://school.fultonschools.org/es/abbottshill/Pages/SchoolGovernanceCouncil.aspx>

SGC Members

Roytunda Stabler (Principal), Barbara Simon, Mary-Kathryn McCullars, Erika Eberhardt, Veronique Wauters, Sanie Cedrone, Shalon Ryan, Dana Mantella, Alice Lan, Erin King

Public Attendee Link to join Meeting (this link is for public access and not for representatives):

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZDY3MDRIZjltY2M0MCM0MjQ2LTkwYTAtOWU1MTYwMGFmNzk2%40thread.v2/0?context=%7b%22Tid%22%3a%220cdcb198-8169-4b70-ba9f-da7e3ba700c2%22%2c%22Oid%22%3a%225770e5ea-211b-483e-b846-3057723324f4%22%2c%22IsBroadcastMeeting%22%3a%22true%7d

Meeting Norms

- Start on time, stay on time, be prepared, and follow the agenda
- Work for the good of all students
- Be actively and respectfully engaged in all meetings
- Respect ideas and opinions of all council members and participants
- Communicate to all in an open and transparent manner

Time	Item	Owner
3:00	Action Item: Call to Order	B. Simon
3:02	Welcome We will now begin our January 25, 2021 meeting of the School Governance Council of Abbot's Hill Elementary School. The Council welcomes and encourages citizens to attend its meetings to become better acquainted with the programs of Abbot's Hill Elementary School and the role of the School Governance Council. This meeting is open to the public but is not a public meeting. Citizens are welcome to attend the meeting but must refrain from interruption or distracting the council proceedings. If there are any questions or information that you have for the council, you may contact one of the council members after this meeting or plan to speak at one of the meetings that reserves time for public comment. You can find the council member contact information, meeting dates, and agenda on the School Governance page of the Abbot's Hill Elementary School website.	B. Simon
3:07	Action Item: Approve January 25, 2021 agenda	B. Simon
3:10	Action Item: Approve meeting minutes from November 16, 2020	B. Simon
3:13	Action Item: Approval of New business Partner/ Community Rep Martin Vinci	B. Simon/ Dr. Stabler
3:18	Action Item: Approval of Expenditure Flex Funds (13,638.45) Review Quote using Charter Dollars Spending Rubric*	B. Simon
3:28	Discussion Item: Revisit Critical Actions for Second Semester a. Revisit Reflection Form Follow-up b. Pros Reflection Activity page 2	B. Simon
3:40	Discussion Item: Schedule Committee Meetings	Wauters/ McCullars
3:45	Informational Item: Principal Update	Dr. Stabler
3:55	Discussion Item: Set next meeting agenda	B. Simon
4:00	Meeting Adjournment	B. Simon

Notes from the Governance and Flexibility Team

*** All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. Be sure that agendas, summaries of action, approved meeting minutes and your annual calendar of meeting times have been posted.

** On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

* SGC Elections and Budget Season are right around the corner. The G & F team suggests scheduling an Outreach & Communication Committee meeting in January to create a plan for soliciting candidate declarations (the declaration window will be open from February 3rd to February 26th).

*Budget & Finance Committees should plan to meet in February to review the budget prior to approving it with your full council. Budgets open early in February and tentatively close at the following dates: Elementary – Feb. 26th; Middle – Mar. 5th; High – Mar. 12th.

January SGC Meeting Exercise: PRO Reflective Protocol



Focus:	
Purpose/Outcome:	Reflection on the work achieved in the first semester and focus on action steps needed to achieve SGC goal developed in formula of support.
Time:	20 minutes
Facilitator:	Chair or Vice Chair
Protocol:	<ol style="list-style-type: none"> 1. To remind the council of progress towards goal setting, either the Parliamentarian will review the minutes of the council’s discussion or the Chair will pull his/her notes from the SGC Reflection Form completed in December (sample of Reflection Form on page 3). 2. The facilitator will introduce the PRO Reflection Protocol to the SGC to review any successes of the first semester and next steps in project planning for SGC goals. 3. The facilitator will read Steps 1-3 prompts for discussion in the PRO Reflection Protocol: Based on our work from first semester and the current environment caused by COVID 19.
<p>P</p> <p>Positive Reflection</p> <p>Proud Moment</p>	<p>P: Positive Reflection/Proud Moment</p> <ul style="list-style-type: none"> • Something we are proud of from first semester is... • We felt highly effective when... • Our community or school felt supported because we... <p>The facilitator will read Step 2 prompts for discussion:</p>
<p>R</p> <p>Reflect on what we can do better</p>	<p>R: Reflect on What We Can Do Better</p> <ul style="list-style-type: none"> • Something we could further maximize is... • We could be more effective if... • We would like to reach the following elements of our vision... <p>The facilitator will read Step 3 prompts for discussion:</p>
<p>O</p> <p>Open for Feedback</p>	<p>O: Open for Feedback</p> <ul style="list-style-type: none"> • One way this work could be better for our students/teachers/community is if... • One thing we want to make sure not to push away from our vision is... • One way we could push ourselves even more is by...
Next Steps:	Continue action steps and monitoring of goal developed under formula for support.



Which strategic pillar(s) did the work of your SGC support? Select all that apply.

- Student Achievement
- People & Culture
- Community Collaboration
- Fiscal Responsibility

What major initiatives or projects did your SGC focus on?

How did the work of your SGC support the long-term strategic direction of your school?

What data did your SGC capture to determine the success of its work?

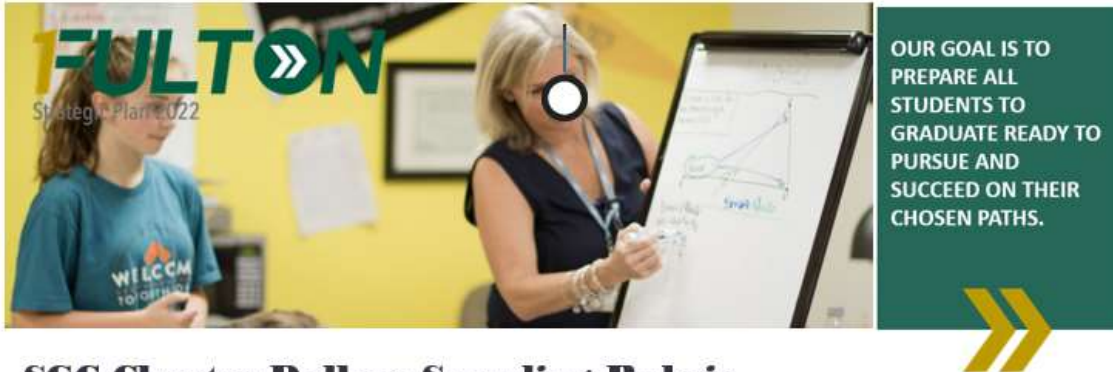
How did the work of your SGC support your school and community through the COVID-19 crisis?

Based on the work of your SGC, what, if any, shifts would you suggest to the strategic direction of your school?

What major initiatives or projects will your SGC focus on next?



Project Name: _____



SGC Charter Dollars Spending Rubric

	Minimum Priority (1 point each)	Medium Priority (2 points each)	High Priority (3 points each)
Strategic Plan Pillars	Project does not align with the strategic plan	Project somewhat aligns with the strategic plan	Project definitely Aligns with the strategic plan
Impact	Project impacts less than 25% of student body	Project impacts 50% or less of student body	Project impacts a majority of <u>the student</u> body
Student Achievement	Project impacts one [insert outcome]	Project impacts two [insert outcome]	Project impacts all [insert outcome]
Usage	Item can only <u>be used</u> one to two times a year	Item can be used repeatedly throughout the year	Item can be used repeatedly over multiple years

Column Totals: _____

Total Score (out of 12 possible points): _____

