



# AGENDA

## Abbot's Hill Elementary School Governance Council

Date 11/16/2020 | Time 7:30pm / Location TEAMS

SGC Website: <https://school.fultonschools.org/es/abbottshill/Pages/SchoolGovernanceCouncil.aspx>

### SGC Members

Roytunda Stabler (Principal), Barbara Simon, Mary-Kathryn McCullars, Erika Eberhardt, Veronique Wauters, Sanie Cedrone, Shalon Ryan, Dana Mantella, Ryan Ortlep, Alice Lan, Erin King

**Public Attendee Link to join Meeting** (this link is not for representatives):

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_ZGI2ZjgzOWEtYTM5ZC00YjUxLTkxY2EtOGE0ZjM0MjYzNTcz%40thread.v2/0?context=%7b%22Tid%22%3a%220cdbc198-8169-4b70-ba9f-da7e3ba700c2%22%2c%22Oid%22%3a%225770e5ea-211b-483e-b846-3057723324f4%22%2c%22IsBroadcastMeeting%22%3a%22true%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZGI2ZjgzOWEtYTM5ZC00YjUxLTkxY2EtOGE0ZjM0MjYzNTcz%40thread.v2/0?context=%7b%22Tid%22%3a%220cdbc198-8169-4b70-ba9f-da7e3ba700c2%22%2c%22Oid%22%3a%225770e5ea-211b-483e-b846-3057723324f4%22%2c%22IsBroadcastMeeting%22%3a%22true%7d)

### Meeting Norms

- Start on time, stay on time, be prepared, and follow the agenda
- Work for the good of all students
- Be actively and respectfully engaged in all meetings
- Respect ideas and opinions of all council members and participants
- Communicate to all in an open and transparent manner

Time	Item	Owner
7:30	<b>Action Item:</b> Call to Order	B. Simon
7:32	<b>Welcome</b>	B. Simon

We will now begin our November 16, 2020 meeting of the School Governance Council of Abbot's Hill Elementary School. The Council welcomes and encourages citizens to attend its meetings to become better acquainted with the programs of Abbot's Hill Elementary School and the role of the School Governance Council. This meeting is open to the public but is not a public meeting. Citizens are welcome to attend the meeting but must refrain from interruption or distracting the council proceedings. If there are any questions or information that you have for the council, you may contact one of the council members after this meeting or plan to speak at one of the meetings that reserves time for public comment. You can find the council member contact information, meeting dates, and agenda on the School Governance page of the Abbot's Hill Elementary School website.

7:38	<b>Action Item:</b> Approve November 16, 2020 agenda	B. Simon
7:41	<b>Action Item:</b> Approve meeting minutes from October 26,2020	B. Simon
7:44	<b>Discussion Item:</b> Goal Setting Roadmap 20-21 (complete)	B. Simon
7:56	<b>Discussion Item:</b> Parent and Community Advisory Update	V. Wauters
8:00	<b>Discussion Item:</b> Review SGC Website Pre-Audit	E. Eberhardt
8:05	<b>Informational Item:</b> Principal Update	Dr. Stabler
8:15	<b>Discussion Item:</b> Set next meeting agenda	B. Simon
8:20	<b>Meeting Adjournment</b>	B. Simon



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## Notes and Reminders

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### Notes from the Governance and Flexibility Team

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\* Reminder that there is training for officers. Although, the training is only required once, some members might feel more comfortable joining the conversation and training again for a 2<sup>nd</sup> time. Officers should sign up for training here and select the appropriate group by either Chair/V. Chair or Parliamentarian. <https://www.signupgenius.com/go/10C094AADA923A1FD0-fall5>  
All newly elected SGC members must attend training and non-FCS employees must be background checked (these checks occur on-site during trainings). New members can access the onboarding platform here <https://www.fultonschools.org/Page/7356>

\*\*\* All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. Be sure that agendas, summaries of action, approved meeting minutes and your annual calendar of meeting times have been posted.

\*\* On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

## November SGC Meeting Exercise: Formula for Support



<b>Focus:</b>	Community and Collaboration
<b>Purpose/Outcome:</b>	Development of a Formula for Support and Springboard plan for the 2020-2021 school year to achieve selected SGC goal(s).
<b>Time:</b>	30 minutes
<b>Facilitator:</b>	Chair or Vice Chair
<div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 20px;">  </div> <div>  </div> </div>	<ol style="list-style-type: none"> <li>1. The Parliamentarian reminds the council of progress towards goal setting from the previous meeting using the October meeting minutes.</li> <li>2. <u>Formula for Support</u>. The facilitator asks: <b>How might we develop a framework to support these goal(s)?</b> Examples of support might include:             <ul style="list-style-type: none"> <li>Partnerships</li> <li>People</li> <li>Charter dollars</li> <li>Materials</li> <li>Communication</li> </ul> <p>[Use Your School’s Whiteboard to Brainstorm]</p> <p>The following are brainstorming prompts and questions to support conversation:</p> <ul style="list-style-type: none"> <li>Where is the starting point or current baseline for the goal?</li> <li>How might we use Charter dollars to support these goals?</li> <li>What touchpoints or check-ins might we have towards this goal?</li> <li>What are the potential roadblocks towards achieving this goal?</li> <li>What resources will be needed to support progress towards this goal?</li> <li>How might we leverage committees to support the work of this goal?</li> </ul> </li> <li>3. <u>Spring Board Plan</u>: <b>How might we measure the progress of this goal along the way? How do we measure if we achieved our goal?</b> Think of this as a plan in stages like a race, with checkpoints along the way to mark mini-goals, review progress and make alterations to support the goal.</li> </ol> <p>List 1-2 actionable items to <u>begin</u> supporting this goal/initiative include the date(s) by which you will monitor progress. By _____ we expect to have <span style="background-color: #90EE90;">initiated/completed</span> _____.</p> <p><i>Example: We will hold two parent universities in the 2020-21 school year. By December we will have <span style="background-color: #90EE90;">initiated</span> planning our first</i></p>

	<i>parent university. By February we expect to complete one parent university.</i>
<b>New Steps:</b>	Continue this work in your December meeting.