



AGENDA

Abbotts Hill Elementary School Governance Council

Date 9/28/2020 | *Time* 3pm / *Location* TEAMS Meeting

SGC Website: <https://school.fultonschools.org/es/abbottshill/Pages/SchoolGovernanceCouncil.aspx>

SGC Members

Roytunda Stabler (Principal), Barbara Simon, Mary-Kathryn McCullars, Erika Eberhardt, Veronique Wauters, Sanie Cedrone, Shalon Ryan, Dana Mantella, Ryan Ortlep, Alice Lan, Erin King

Public Attendee Link to join Meeting:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_YmIxZTdkNTAtMzFjYy00ZDhhLWI3OTAtODdkMDlmZjMzNGU1%40tHread.v2/0?context=%7b%22Tid%22%3a%220cdbc198-8169-4b70-ba9f-da7e3ba700c2%22%2c%22Oid%22%3a%225770e5ea-211b-483e-b846-3057723324f4%22%2c%22IsBroadcastMeeting%22%3atrue%7d

Meeting Norms

- Start on time, stay on time, be prepared, and follow the agenda
- Work for the good of all students
- Be actively and respectfully engaged in all meetings
- Respect ideas and opinions of all council members and participants
- Communicate to all in an open and transparent manner

Time	Item	Owner
3:00	Action Item: Call to Order	B. Simon
3:03	Welcome	B. Simon
<p>We will now begin our September 28, 2020 meeting of the School Governance Council of Abbotts Hill Elementary School. The Council welcomes and encourages citizens to attend its meetings to become better acquainted with the programs of Abbotts Hill Elementary School and the role of the School Governance Council. This meeting is open to the public but is not a public meeting. Citizens are welcome to attend the meeting but must refrain from interruption or distracting the council proceedings. If there are any questions or information that you have for the council, you may contact one of the council members after this meeting or plan to speak at one of the meetings that reserves time for public comment. You can find the council member contact information, meeting dates, and agenda on the School Governance page of the Abbotts Hill Elementary School website.</p>		
3:06	Action Item: Approve September 28, 2020 agenda	B. Simon
3:09	Action Item: Approve meeting minutes from August 24,2020	B. Simon
3:12	Action Item: Finalize Standing Committee Positions	B. Simon
3:22	Action Item: Expenditure- Flex Funds Approve spending approximately \$10,000 for student positive reinforcement messaging and online resources for reading, math, social studies and science	R. Stabler/ B. Simon

- 3:22 **Discussion Item:** Review Meeting Norms B. Simon
- 3:30 **Discussion Item:** Reflection August Empathy Exercise V. Wauters
*Charter Funds Protocol
- 3:40 **Discussion Item:** Review SGC Website B. Simon
- 3:45 **Discussion Item:** Revisit Council Survey Dr. Stabler
- 3:55 **Informational Item:** Superintendent Parent and Community S. Cedrone
Advisory Council Update
- 4:00 **Informational Item:** Principal Update Dr. Stabler
- 4:10 **Discussion Item:** Set next meeting agenda B. Simon
- 4:15 **Meeting Adjournment** B. Simon



AGENDA

Notes and Reminders

Notes from the Governance and Flexibility Team

* Reminder that there is training for officers. Although, the training is only required once, some members might feel more comfortable joining the conversation and training again for a 2nd time. Officers should sign up for training here and select the appropriate group by either Chair/V. Chair or Parliamentarian. <https://www.signupgenius.com/go/10C094AADA923A1FD0-fall5>
All newly elected SGC members must attend training and non-FCS employees must be background checked (these checks occur on-site during trainings). New members can access the onboarding platform here <https://www.fultonschools.org/Page/7356>

*** All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. Be sure that agendas, summaries of action, approved meeting minutes and your annual calendar of meeting times have been posted.

** On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

September SGC Meeting Exercise: Spending Charter Dollars



Focus:	Fiscal Responsibility
Purpose/Outcome:	Frame Thinking about the Spending of our Charter Funds: SGC Members and Principal
Time:	15-20 minutes
Facilitator:	Chair of the Budget and Finance Committee
Activator:	The facilitator invites all members of the SGC and Principal to quietly reflect for one minute on the following question based on the August empathy exercise: How has the current environment and virtual learning start of the school year impacted our community? (If you did not get a chance to do this exercise, you can quietly reflect on how this has affected you, personally).
Protocol: 3:2:1	<ol style="list-style-type: none"> 1. Facilitator passes out a copy or can project/share the Charter Dollar Spending Rubric for the SGC to view. 2. The facilitator asks: What are three things you notice about this rubric? The group jots down their 3 things. Several members volunteer their initial observations about the rubric. 3. The facilitator asks: What are two ways that a proposal to spend funds would score 2-3 points on the rubric? The group jots down 2 ways. Several members volunteer the ways a proposal can score 2-3 points on the rubric. 4. The facilitator asks the group to answer one of the following questions: <ul style="list-style-type: none"> What <i>is</i> one proposal to spend Charter Funds that the SGC could spend to create medium to high impact for students? OR What <i>was</i> one proposal to spend Charter Funds that the SGC spent previously that created medium to high impact for students? The group jots down their answers silently. Several members share proposal ideas or previous projects that creates medium/high impact for students. 5. The SGC brainstorms for 3 minutes with the principal to generate ideas/proposals for spending Charter funds. <p><i>*Consider opening proposals up to the staff to be considered by the SGC.</i></p>
Next Steps:	Add this Charter Dollar Proposals to the October agenda to allow members or staff members to share ideas or proposals for the spending of Charter Dollars. Plan Budget and Finance committee meetings to follow up with the feedback.

