



Dolvin Elementary School Governance Council

Date | time 5/11/2021 | 7:00 am | Location Virtual

SGC Website: <http://school.fultonschools.org/es/dolvin/Pages/School%20Governance%20Council.aspx>

For the Public: Click [Here](#) to listen to the Meeting

SGC Members

Brad Agnew, Chair | Sarah Bell, Teacher | Karen Cooke, Principal | Sarah Fetz, Parent | Sarah Lee, Parent | Andy Stein, Appointed Staff Member | Illysa Tabor, Vice Chair | Cara Vollberg, Teacher | Jennifer Shaffer, Parliamentarian | Ji Han, Community Member

Meeting Norms

Turn on Camera | Work for the good of all students | Be patient and open-minded | Create an atmosphere of fairness and respect

Time	Item	Owner
7:00am	Call to Order	Brad Agnew
7:02am	Action Item: Approve Agenda	Brad Agnew
7:05am	Action Item: Approve March Meeting Minutes	Brad Agnew
7:08am	Informational Item: Principal Updates	Karen Cooke
7:15am	Discussion Item: SGC Survey (please complete if you have not already) Council Self-Assessment & Principal Survey*	Karen Cooke
7:25am	Discussion Item: New Member Transition A. Celebrate Members who are rolling-off your SGC B. Welcome New Members (Elected and Appointed Staff)/Share Transfer of Knowledge**	All Members
7:35am	Action Item: Appoint Community Member ***	Karen Cooke
7:40am	Discussion Item: End of the Year Reflection (see page 2)	All Members
8:00am	Action Item: Meeting Adjournment	Brad Agnew


Notes from the Governance and Flexibility Team

* Website Audit: While everyone is virtual this year, it is imperative that we continue to keep the public informed. Most importantly this includes making sure all meetings are open to the public for access. All SGCs meeting require 7 days notice and a link to view or attend the meeting on-line. All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. For reminders on when documents should be posted, please reference pages 19-20 of the [SGC Operations Guideline Handbook](#).

On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes

May SGC Meeting Exercise: End of the Year Reflection



Focus:	Monitoring and Measuring Goals/Initiatives
Purpose/ Outcome:	Reflect on the work at the SGC for the 2020-2021 school year to achieve previously selected SGC goal(s).
Time:	20 minutes
Facilitator:	Chair or Vice Chair
 <p data-bbox="185 823 370 886">End of the Year Reflection</p>	<ol style="list-style-type: none"> <li data-bbox="513 457 1312 592">1. Last semester you developed a formula for support and a springboard plan for the 2020-2021 school year to achieve your selected SGC goal(s). The Officer reads out the previously selected goal(s) for this year. <li data-bbox="513 596 1292 659">2. The SGC Officer reminds the council of the feedback shared in the Mid-Year Reflection Form completed in Nov/Dec. <li data-bbox="513 663 1256 735">3. Formula for Support. The facilitator asks: How did we do in supporting our goal(s) for the SY2020-2021? Examples of support might include: <ul style="list-style-type: none"> <li data-bbox="678 772 831 806">Partnerships <li data-bbox="678 810 766 844">People <li data-bbox="678 848 857 882">Charter dollars <li data-bbox="678 886 799 919">Materials <li data-bbox="678 924 870 957">Communication <li data-bbox="513 953 1325 1024">4. The Officer asks the council to discuss: What were our successes and challenges in supporting our goals this year? The following are brainstorming prompts and questions to support the conversation: <ul style="list-style-type: none"> <li data-bbox="558 1096 1286 1159">What data or growth can be recognized based on the starting point or current baseline established for the goal? <li data-bbox="558 1163 1214 1197">How did we use Charter Dollars to support these goals? <li data-bbox="558 1201 1279 1272">What touchpoints or check-ins did we have towards meeting goal(s)? <li data-bbox="558 1276 1305 1310">What were the potential roadblocks towards achieving goal(s)? <li data-bbox="558 1314 1325 1377">What resources did we use to support progress towards this goal or goals? <li data-bbox="558 1381 1318 1415">How did we leverage committees to support the work this year? <li data-bbox="513 1419 1289 1516">5. Establish who will fill out the End of the Year Reflection Form documenting the work, achievements, and challenges for this school year.
Next Steps:	Complete the End of the Year Reflection Form