



Dolvin Elementary School Governance Council

Date | time 12/1/2020 | 7:00 am | *Location* Virtual

SGC Website: <http://school.fultonschools.org/es/dolvin/Pages/School%20Governance%20Council.aspx>

For the Public: Click [Here](#) to listen to the Meeting

SGC Members

Brad Agnew, Chair | Sarah Bell, Teacher | Karen Cooke, Principal | Sarah Fetz, Parent | Sarah Lee, Parent | Andy Stein, Appointed Staff Member | Ilyssa Tabor, Vice Chair | Cara Vollberg, Teacher | Jennifer Shaffer, Parliamentarian | Ji Han, Community Member

Time	Item	Owner
7:00am	Call to Order – Meeting began at 7:06	Brad Agnew
7:02am	Action Item: Approve Agenda - Motion was made by Andy Stein at 7:06 and seconded by Sarah Fetz	Brad Agnew
7:05am	Action Item: Approve October Meeting Minutes - Motion was made by Ilyssa Tabor at 7:07 and seconded by Andy Stein	Brad Agnew
7:08am	Informational Item: Principal Updates We are super excited to have Karen Cooke back to school! It is important that we, Dolvin staff, get results from the survey for semester 2 whether or not students will stay F2F or go to virtual learning. The district is going to a 9 week commitment this quarter. Parents who want to change their decision will need to go through the zone superintendent. In the first semester there has been a lot of people going back and forth between virtual and F2F. We started an iReady challenge. Students are being challenged to complete 45 minutes of iReady each week and score a higher percentage. This goes along with our semester long action plan. We will begin the iReady diagnostic between now and December. The grade that wins each month will have a reward. Teachers appreciate parents who are sending in recognition. We are also starting Staff to Staff recognition where a staff member can fill out a cart. We will start out first parent coffee this Friday on MyOn Reading. The second one will be on iReady. Then we will do some on PBIS and Student Success Skills.	Karen Cooke
7:20am	Discussion Item: SGC Goal Setting Roadmap for SY20-21 (see pages 2) Ilyssa Tabor shared an idea from New Prospect Orton Gillingham will be offering a virtual training at this point. Something to think about doing this year.	Members in Attendance
7:40am	Discussion Item: Review and/or submit the SGC Reflection Form (Due 12/18) page 3 Worked together to complete SGC Reflection Form Sarah Lee expressed concern for our school and staff in regards to social and emotional wellbeing. The team discussed ideas to support the staff. Some ideas that came up	Brad Agnew All Members
7:50am	PBIS update and reward structure	
7:57am	Discussion Item: Set Next Meeting Agenda	Brad Agnew


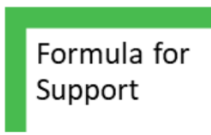
Meeting Norms


Turn on Camera | Work for the good of all students | Be patient and open-minded | Create an atmosphere of fairness and respect

Notes from the Governance and Flexibility Team

* Website Audit: While everyone is virtual this year, it is imperative that we continue to keep the public informed. Most importantly this includes making sure all meetings are open to the public for access. All SGCs meeting require 7 days notice and a link to view or attend the meeting on-line. All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. For reminders on when documents should be posted, please reference pages 19-20 of the [SGC Operations Guideline Handbook](#).

On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes

November SGC Meeting Exercise: Formula for Support	
	 Governance & Flexibility
Focus:	Community and Collaboration
Purpose/Outcome:	Development of a Formula for Support and Springboard plan for the 2020-2021 school year to achieve selected SGC goal(s).
Time:	30 minutes
Facilitator:	Brad Agnew
 Formula for Support	<ol style="list-style-type: none"> 1. The Parliamentarian reminds the council of progress towards goal setting from the previous meeting using the October meeting minutes. 2. <u>Formula for Support</u>. The facilitator asks: How might we develop a framework to support these goal(s)? Examples of support might include: <ul style="list-style-type: none"> Partnerships People Charter dollars Materials Communication <p>[Use Your School's Whiteboard to Brainstorm]</p> <p>The following are brainstorming prompts and questions to support conversation:</p> <p>Where is the starting point or current baseline for the goal?</p>

 <p>Springboard Plan</p>	<p>How might we use Charter dollars to support these goals? What touchpoints or check-ins might we have towards this goal? What are the potential roadblocks towards achieving this goal? What resources will be needed to support progress towards this goal? How might we leverage committees to support the work of this goal?</p> <p>3. Spring Board Plan: How might we measure the progress of this goal along the way? How do we measure if we achieved our goal? Think of this as a plan in stages like a race, with checkpoints along the way to mark mini-goals, review progress and make alterations to support the goal.</p> <p>List 1-2 actionable items to <u>begin</u> supporting this goal/initiative include the date(s) by which you will monitor progress. By _____ we expect to have initiated/completed _____. <i>Example: We will hold two parent universities in the 2020-21 school year. By December we will have initiated planning our first parent university. By February we expect to complete one parent university.</i></p>
<p>New Steps:</p>	<p>Continue this work in your December meeting.</p>

Fulton County Schools

Where Students Come First

This information will be shared with a variety of SGC stakeholders to help communicate the work of our councils. All questions should be answered with information pertaining to SGCs during the 20-21 school year. Thank you for the work you are doing for your schools and communities. We look forward to your feedback.

Which strategic pillar(s) did the work of your SGC support? Select all that apply.

Student Achievement

People Ready for Collaboration

What major initiatives or projects did your SGC focus on?

How did the work of your SGC support the long-term strategic direction of your school?

What data did your SGC capture to determine the success of its work?

How did the work of your SGC support your school and community through the COVID-19 crisis?

Based on the work of your SGC, what, if any, shifts would you suggest to the strategic direction of your school?

What major initiatives or projects will your SGC focus on next?