



# Dolvin Elementary School Governance Council

SGC Website: <http://school.fultonschools.org/es/dolvin/Pages/School%20Governance%20Council.aspx>

For the Public: Click [Here](#) to listen to the Meeting

## SGC Members

Brad Agnew, Chair | Sarah Bell, Teacher | Karen Cooke, Principal | Sarah Fetz, Parent | Sarah Lee, Parent | Andy Stein, Appointed Staff Member | Illysa Tabor, Vice Chair | Cara Vollberg, Teacher | Jennifer Shaffer, Parliamentarian | Ji Han, Community Member

## Meeting Norms

Turn on Camera | Work for the good of all students | Be patient and open-minded | Create an atmosphere of fairness and respect

Time	Item	Owner
7:00am	Call to Order	Brad Agnew
7:02am	Action Item: Approve Agenda	Brad Agnew
7:05am	Action Item: Approve October Meeting Minutes	Brad Agnew
7:08am	Informational Item: Principal Updates	Andy Stein
7:20am	Discussion Item: SGC Goal Setting Roadmap for SY20-21 (see pages 2-4) Try using Whiteboard During Your Roadmap Session: <a href="#">Link to Your Board Found</a>	Members in Attendance
7:50am	Discussion Item: Superintendent Advisory Council Updates	Brad Agnew
7:55am	Discussion Item: Review SGC Website (use website audit form as a checklist)	Jennider Shaffer
7:57am	Discussion Item: Set Next Meeting Agenda	Brad Agnew
8:00am	Action Item: Meeting Adjournment	Brad Agnew

## Notes from the Governance and Flexibility Team

\* Website Audit: While everyone is virtual this year, it is imperative that we continue to keep the public informed. Most importantly this includes making sure all meetings are open to the public for access. All SGCs meeting require 7 days notice and a link to view or attend the meeting on-line. All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year's council member information. For reminders on when documents should be posted, please reference pages 19-20 of the [SGC Operations Guideline Handbook](#).

On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

November SGC Meeting Exercise: Formula for Support



<b>Focus:</b>	Community and Collaboration
<b>Purpose/Outcome:</b>	Development of a Formula for Support and Springboard plan for the 2020-2021 school year to achieve selected SGC goal(s).
<b>Time:</b>	30 minutes
<b>Facilitator:</b>	Brad Agnew
<p><b>Protocol:</b></p> <div data-bbox="264 520 472 646" style="border: 2px solid green; padding: 5px; margin-bottom: 20px;"> <p>Formula for Support</p> </div> <div data-bbox="264 1146 472 1272" style="border: 2px solid green; padding: 5px;"> <p>Springboard Plan</p> </div>	<ol style="list-style-type: none"> <li>1. The Parliamentarian reminds the council of progress towards goal setting from the previous meeting using the October meeting minutes.</li> <li>2. <u>Formula for Support</u>. The facilitator asks: <b>How might we develop a framework to support these goal(s)?</b>              Examples of support might include:             <ul style="list-style-type: none"> <li>Partnerships</li> <li>People</li> <li>Charter dollars</li> <li>Materials</li> <li>Communication</li> </ul> <p>[Use Your School’s Whiteboard to Brainstorm]</p> <p>The following are brainstorming prompts and questions to support conversation:</p> <ul style="list-style-type: none"> <li>Where is the starting point or current baseline for the goal?</li> <li>How might we use Charter dollars to support these goals?</li> <li>What touchpoints or check-ins might we have towards this goal?</li> <li>What are the potential roadblocks towards achieving this goal?</li> <li>What resources will be needed to support progress towards this goal?</li> <li>How might we leverage committees to support the work of this goal?</li> </ul> </li> <li>3. <u>Spring Board Plan</u>: <b>How might we measure the progress of this goal along the way? How do we measure if we achieved our goal?</b> Think of this as a plan in stages like a race, with checkpoints along the way to mark mini-goals, review progress and make alterations to support the goal.</li> </ol> <p>List 1-2 actionable items to <u>begin</u> supporting this goal/initiative include the date(s) by which you will monitor progress.              By _____ we expect to have <b>initiated/completed</b> _____.</p> <p><i>Example: We will hold two parent universities in the 2020-21 school year. By December we will have <b>initiated</b> planning our first parent university. By February we expect to <b>complete</b> one parent university.</i></p>
<b>New Steps:</b>	Continue this work in your December meeting.



SGC Brainstorming to Support Goals SY20-21 -  
Dolvin ES

List 1-2 goals to focus on this year:

What pillars do these goals fall under?

How might you support these goals?

How can you measure  
the progress towards  
achieving the key goals  
for SY20-21?

Dolvin Elementary School

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