



AGENDA

Spalding Drive Elementary School Governance Council

10/20/2020 | 2:30pm | *Location* Microsoft Teams

Attendee Link: [Join Microsoft Teams Meeting +1 470-705-1712](#) Conference ID: 932 196 231#

SGC Members

Lynn Johnson, Principal | Nicole Waller, Elected Parent (Chair) | Simone Warner, Elected Parent | Erin Sandell, Elected Teacher (Budget and Finance Chair) | Chris Calnin, Community Representative

Time	Item	Owner
2:30 pm	Call to Order	Ms. Sandell
2:30 pm	Strategic Plan Pillar #4: Fiscal Responsibility Discussion Item: Charter Funds Protocol https://padlet.com/spaldingtag/finance	Ms. Sandell
3:30 pm	Action Item: Meeting Adjournment	Ms. Sandell

Meeting Norms

Be on time and prepared | Everyone contributes | Focus on solutions, not problems | Consider all students in all decisions

SGC Charter Dollars Spending Rubric

	Minimum Priority (1 point each)	Medium Priority (2 points each)	High Priority (3 points each)
Strategic Plan Pillars	Project does not align with the strategic plan	Project somewhat aligns with the strategic plan	Project definitely Aligns with the strategic plan
Impact	Project impacts less than 25% of student body	Project impacts 50% or less of student body	Project impacts a majority of the student body
Student Achievement	Project impacts one [insert outcome]	Project impacts two [insert outcome]	Project impacts all [insert outcome]
Usage	Item can only be used one to two times a year	Item can be used repeatedly throughout the year	Item can be used repeatedly over multiple years

Column Totals: _____

Total Score (out of 12 possible points): _____

Spalding Drive ES



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

3rd Grade Literacy
88% of 3rd grade students will read at or above grade level.

5th Grade Writing
85% of 5th grade students will write at or above grade level.

School Culture
Increase the percentage of families and students who recommend Spalding Drive Elementary as a place to attend school to a family member or friend.

Staff Engagement
Increase the percentage of 3's and 4's on TKES evaluations for the standard of Instructional Strategies

Partnerships
Increase the percentage of impactful partnerships that align to the school goals.

Family Engagement
Increase the percentage of families who feel empowered to support their students' educational journeys.

Transparent and efficient management of local funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.

Initiatives: What will we do to achieve success?

Balanced Literacy
Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Balanced Literacy
Implement writing instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Citizenship
Community-wide program which will focus on inclusion and good citizenship.

Professional Development
Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

Community Champions
Cultivate and sustain community champions to support student achievement

Parent University
Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.

Effective Budgeting
Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.