



AGENDA

Spalding Drive Elementary School Governance Council

Date | time 10/27/2020 | 7:20am | *Location* Virtual
SGC Website: <https://www.fultonschools.org/domain/3340>

Public may attend the meeting by joining this link: <https://bit.ly/3dYnKQH>

SGC Members

Lynn Johnson, Principal | Kimberly Parkman, Elected Parent | Nicole Waller, Elected Parent (Chair) | Simone Warner, Elected Parent | Melany Jsames, Elected Teacher (Outreach and Communications Chair) | Erin Sandell, Elected Teacher (Budget and Finance Chair) | Chris Calnin, Community Representative | Mike Perry, Community Representative | Tanner Lowery, Appointed School-Based Employee (Vice-Chair) | Lisa Jeffcoat, Appointed School-based Employee (Parliamentarian)

In attendance: Lisa Jeffcoat, Lynn Johnson, Melany Jsames, Tanner Lowery, Kimberly Parkman, and Nicole Waller

Time	Item	Owner
7:20am	Call to Order 7:27 Meeting called to order	Ms. Waller
7:22am	Action Item: Approve Agenda Ms. Waller made an amendment to the agenda. A discussion item about how to spend charter fund needed to be changed to an action item. 7:28 Waller – motion to approve amended agenda 2 nd - Jsames	Ms. Waller
7:24am	Action Item: Approve September 2020 Meeting Minutes 7:29 Waller – motion to approve amended agenda 2 nd - Jsames	Ms. Waller
7:25am	Informational Item: Principal Update 7:29 (Johnson) – Spalding continues to be Covid free. We renewed our partnership with the Alliance Theater. The county is paying for this. Grade levels that signed up will be virtual during 1 st semester so everyone will be able to participate (f2f and virtual students). Red Ribbon week is this week. Friday will be Story Book Character Parade Day. The parade will be outside – weather permitting. If it rains, we will move it to the gym. It will be live streamed for parents to watch. F2F is 72% of our students attending.	Ms. Johnson
7:35am	Discussion Item: SGC Goal Setting Roadmap for SY20-21 (see pages 3-4) 7:32 (Lowery) – Ms. Lowery shared the Strategic Plan for the members to review the goals Student Achievement, People and Culture, and Community Collaboration. We will focus on 1 or 2 pillars for this year. Student achievement was discussed as the primary focus for the school. Members discussed how we can continue to address the progress of learning and teaching in this changing new environment. Ms. Johnson suggested we take a deep dive into the January i-Ready data to see how students at home are learning vs. F2F. We can also compare the 3-5 Interim assessment data of F2F vs. virtual students. F2F students will also receive a BAS inventory in December; however, the county has recommended it not be	Ms. Lowery

administered virtually. Discussed that we may need a goal focusing on ensuring all students (F2F and virtual) are progressing. Reading goal could be based around monitoring assessment data. Discussed more professional development for 3-5-word study. K-2 will need to address how to support virtual students who do not receive direct phonics instruction during their daily schedule. Lindamood Bell, the program being implemented by Ms. Pledger and Ms. Lowery, specifically addresses phonics. We will consider adding professional development based on word study and phonics as action items under student achievement.

November Goal: Flush out critical action items for Student Achievement goals

7:45am

Strategic Plan Pillar #4: Fiscal Responsibility

Ms. Sandell

Informational Item: Budget Committee to report evaluation results and recommendations

Discussion Item: Consider recommendations using the Spending Rubric (see page 2)

Action Item: Vote on spending of Charter Funds based on Budget Committee recommendations

Set Nov Goal

8:00 (Waller) – Budget Committee met last week to discuss Charter Funds (\$54,00). Must be spent this year. They evaluated the suggested items and how each item fit the Spending Rubric. Members gave rating scores to each proposal. Swivel cameras, Units of Study, and Flocabulary shared the highest points. The Swivel is the largest expense. Working on putting together a budget for what we need and how much it is going to cost. Cost for recording devices per teacher is \$1,319. For 33 teachers (every teacher in the school) it would cost \$43,527. WUOS is \$2,000 and Flocabulary is \$2,500. Outdoor tables and whiteboard kidney tables bring the total to around \$55,000. Discussion was had about teachers not teaching simultaneously (1st and 2nd) and whether they also need Swivels intended to support virtual learners. Simultaneous teachers are working so hard to move back and forth from their computer (virtual students) to their F2F students. The Swivels will eliminate the need for this as it will track the teacher's movement around the room. Ms. Waller noted that parents will be reassured knowing all classrooms have Swivels so their child can easily join their homerooms if they are unable to attend school F2F. Ms. Parkman agreed that the consistency will be important for students as her son was thrown off by just one day of joining a different virtual class. Ms. Jsmes asked if we can go ahead and vote. Ms. Johnson said the recording devices, Writing Units of Study, and Flocabulary can be ordered. She wants to wait on the tables to see how much the shipping cost will be for the devices.

8:15 – Waller made a motion to vote on recording devices, WUOS, and Flocabulary.

2nd – Jsmes

All members voted yes.

November Goal: Update on the cost of the items purchased and discuss how to spend the remaining Charter Funds.

7:55am

Strategic Plan Pillar #3: Community Collaboration

Ms. Johnson

Informational Item: Provide update on mentors participating in Gentlemen of Distinction

Set Nov Goal

8:16 (Johnson) – Ms. Richards said 5 people have signed up for the Gentlemen of Distinction. Mr. Stevenson is in contact with Ms. Richards to organize a meeting. Ms. Parkman asked if the meetings will be virtual. Ms. Johnson shared that they will be virtual and attended by a staff member to ensure the safety of students.

November Goal: Update on Gentleman of Distinction

8:00am

Strategic Plan Pillar #2: People and Culture

Ms. Johnson

Informational Item: Provide update on F2F and remote learning
Set Nov Goal

8:19 (Johnson) Some parents changed their minds about students coming to F2F after originally being virtual. First grade had a few parents change and a couple of new students enroll, so their numbers have shifted. The changes have calmed down since the first week. Ms. Wilkinson started with 13-14 virtual students but is not at 10. We will adjust if needed. 2nd grade is staying stable with the virtual class numbers. Ms. Waller asked if a communication plan should be created to share with parents how we are spending the Charter Funds. She thinks this is exciting news that parents will want to hear. Ms. Johnson always adds this information to the Tiger Connection. Ms. Jsames suggested that a couple of 5th graders could make an i-Movie to share with parents how teachers are using these resources. Ms. Waller shared that sometimes the community does not understand the role that the SGC has in working with the school to support. Ms. Waller suggested Mr. Calnin could assist in putting a video together. Ms. Jsames, the Communications Chair, will get videos together to share with Mr. Calnin.

November Goal: Bring ideas to the next meeting for how we can get the word out on how we invested Charter Funds.

8:05am

Strategic Plan Pillar #1: Student Achievement
Informational Item: Provide updated iReady diagnostic testing results

Ms. Jeffcoat

8:30 (Jeffcoat) – Ms. Jeffcoat shared a PPT with updated K-5 diagnostic fall data. Schoolwide there was a slight increase in the percent of students falling in yellow for the Reading diagnostic. Math had a 3% increase in students falling in red. In looking at the K-1 data, the fact that the red category indicates two or more grade levels below must be considered. In K and 1 there are no grade levels that fall in that category, so we don't see any students falling in red. The biggest dip is last year's first graders, now 2nd graders. There was a 12% increase in reading for students falling in yellow from last year to this. For math, there was a larger dip for this year's 2nd graders from where they performed on last year's fall diagnostic. 8% now fall in the red category.

Set Nov Goal

November Goal: Share i-Ready K-5 diagnostic data for phonics and vocabulary.

8:15am

Informational Item: Superintendent Parent & Community Advisory Council Update

Ms. Waller

8:37 (Waller) – Hour long meeting that involves almost 55 minutes of questions about Covid. The Parent Bill of Rights were briefly discussed at the end of the meeting. It is reassuring that smart people are making the decisions for how the county is addressing Covid. The Parent Bill of Rights will be discussed again at next month's meeting. Grading has also been discussed regarding what it should represent.

8:20am

Discussion Item: Set Next Meeting Agenda

Ms. Waller

8:38 (Waller) No suggested agenda items from the members

8:30am

Action Item: Meeting Adjournment

Ms. Waller

8:39 – Waller made a motion to adjourn the meeting

2nd - Jsames

Meeting Norms

Be on time, prepared and engaged | Everyone contributes | Focus on solutions, not problems | Consider all students in all decisions

SGC Charter Dollars Spending Rubric



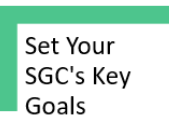
	Minimum Priority (1 point each)	Medium Priority (2 points each)	High Priority (3 points each)
Strategic Plan Pillars	Project does not align with the strategic plan	Project somewhat aligns with the strategic plan	Project definitely Aligns with the strategic plan
Impact	Project impacts less than 25% of student body	Project impacts 50% or less of student body	Project impacts a majority of the student body
Student Achievement	Project impacts one [insert outcome]	Project impacts two [insert outcome]	Project impacts all [insert outcome]
Usage	Item can only be used one to two times a year	Item can be used repeatedly throughout the year	Item can be used repeatedly over multiple years

Column Totals: _____

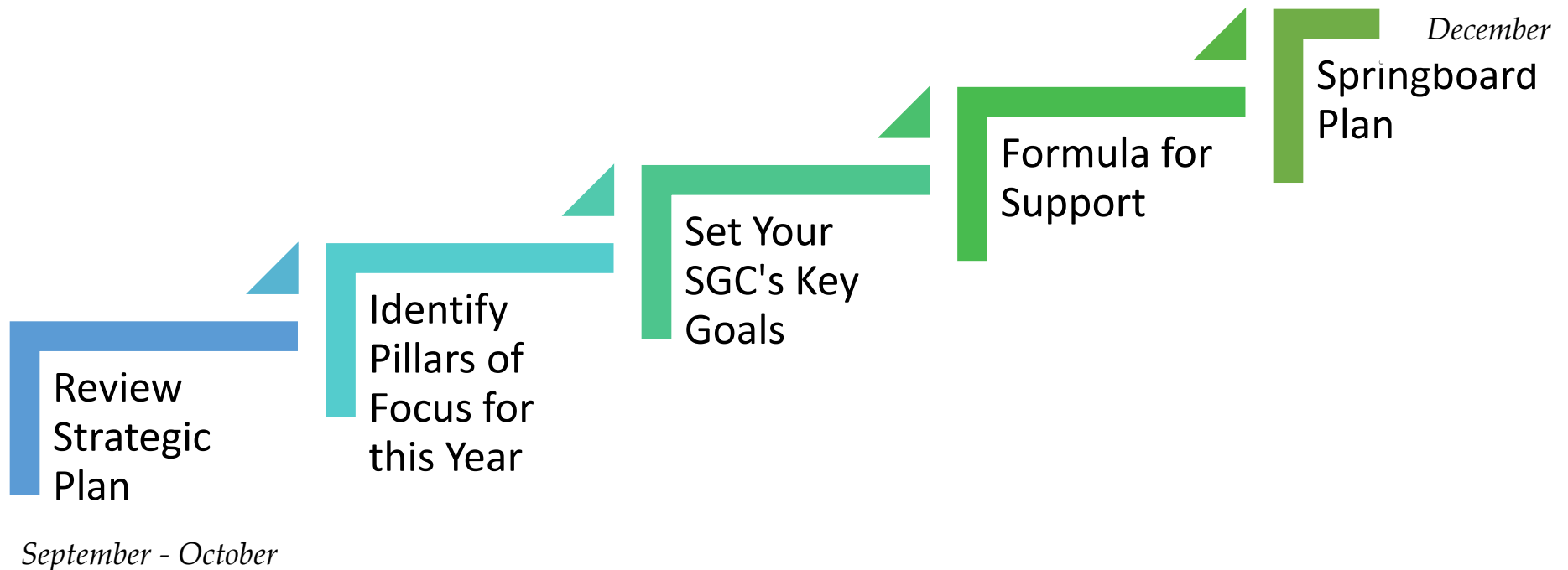
Total Score (out of 12 possible points): _____

October SGC Meeting Exercise: SGC Goal-Setting Roadmap



Focus:	Community and Collaboration
Purpose/Outcome:	Setting the Stage to identify and defining the SGC focus goals for the 2020-2021 school year.
Time:	30 minutes
Facilitator:	Chair or Vice Chair
Protocol: Step 1  Step 2  Step 3 	<p>Step 1: Strategic Plan - If you have not done so already, take time to review your school's strategic plan.</p> <p>Step 2: Pillar - The facilitator will read the question to the group: Which pillars (pick 1-2) do you perceive needing to focus on this year to best support your school this year?</p> <ul style="list-style-type: none"> Student Achievement People and Culture Community and Collaboration <p>Step 3: Strategic Plan Goal -Set your SGC's key goals. Now that you have selected which pillars will be the focus for your work this year, identify 1-2 key goals. The facilitator will read the question to the group: What current strategic plan goals or new initiatives might best be supported by your SGC this year? You might find that there is a need for a new initiative or that you can focus on a goal/initiative already established.</p> <p>The following are brainstorming prompts and questions to support the conversation:</p> <ul style="list-style-type: none"> Consider the impact COVID-19 has had on our school and community. How might we continue the work/progress of learning and teaching in this changing new environment? What pre-existing or new supports are needed by the school's faculty and staff at our school? The fiscal responsibility pillar will be utilized by everyone as you determine how to use your charter funds to align to the goals.
New Steps:	In your November/December meeting, you will begin to create a formula of support using a template provided by the Governance Team. Think about how your SGC could support your key goals this year.

SGC Goal Setting Roadmap (SY2020-2021)



Note: This exercise is self-paced; therefore, as your council moves through this work, you may find that you either need to allocate more time to a certain step or move through the beginning steps at a more rapid pace.