PARENT'S GUIDE TO STUDENT SUCCESS FOR ENTERING GRADE 1

HOW CAN I SUPPORT MY CHILD?

There are many things we can do to support our children at home to encourage learning over the summer. Summer Learning experiences should be engaging and meaningful for students. Below are some helpful tips:

- keep learning to 15-30 minute sessions
- incorporate hands-on learning when possible
- develop a learning partnership with your child when planning out learning sessions
- have fun

ACADEMIC STANDARDS

The Academic Standards, or essential skills, provided in this guide address all of the important content knowledge students should know to be successful entering into Grade 1. Essential skills are provided for English Language Arts, Mathematics, Science, and Social Studies.
The Georgia Standards of Excellence require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. (gadoe.org)

ESSENTIAL SKILLS

- Recognize and produce rhyming words
- Count syllables
- Pronounce initial, middle, final sounds in CVC words
- Produce primary sounds of consonants and short vowels
- Read high frequency words by sight
- Retell stories that are read aloud
- Identify characters, setting, events from story that is read aloud
- Identify main topic and key ideas of informational text that is read aloud
- Print uppercase and lowercase letters

SOCIAL STUDIES

- Describe the people and events celebrated on Presidents Day
- Recognize that U.S. coins and dollar bills are used as currency
The Georgia Mathematics standards are designed to help learners achieve a balance among concepts, skills, and problem solving. They provide clear expectations for curriculum, instruction, assessment, and student work. The standards stress rigorous concept development and real-world applications while maintaining a strong emphasis on computational and procedural skills. (gadoe.org)

**MATHEMATICS**

**ESSENTIAL SKILLS**

- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
- Solve addition/subtraction word problems within 10
- Decompose numbers less than or equal to ten in more than one way
- Make a 10
- Fluently add/subtract within 5
- Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length)

**SCIENCE**

- Group animals and plants according to their features
SUMMER READING INFORMATION

For students who are learning to read, the recommendation is to practice reading with an adult for 20 minutes per day. Stronger readers can either read independently, or to an adult for 20 minutes per day. All books have been curated in a digital district platform called MackinVIA.

INFORMATIONAL TEXT SUGGESTIONS

- Money Counts
- President's Day
- The National September 11 Memorial

ADDITIONAL SUMMER READING

- Best Summer Ever
- Bug Rescuer
- Day At The Museum
- For more books follow the link for digital resources.

DIGITAL RESOURCES

Directions for navigating are linked below.

- https://www.fcsummerreading.org/
## ACTIVITIES YOU CAN DO AT HOME

### Kindergarten Reading and Math Activities

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<tbody>
<tr>
<td>Practice addition and subtraction facts within 5. Make flash cards</td>
<td>How many syllables are in the word?</td>
<td>Look for pennies and count to see how many you found. (M)</td>
<td>What sound comes at the beginning or middle of tap?</td>
<td>How many ways can you break apart 10 (e.g., 4 and 6)? Show the different ways using 10 pennies or toothpicks or straws. (M)</td>
<td>When listening, can you identify words that rhyme and can produce words that rhyme? Do shoe and two rhyme?</td>
<td>Count the number of spoons in the kitchen drawer. Count the number of forks. Do you have more forks or spoons or are the two groups equal? (M)</td>
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<td>daily. Make flash cards today to use for the month. (M)</td>
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<td>For each word, listed, do the following:</td>
<td>Review with your child their birthday, phone number and address for</td>
<td>Choose a picture book. Read the book or have someone read it to you.</td>
<td>Make a picture using 1 circle, 2 triangles, and a shape with 4 sides.</td>
<td>For each word, identify the number of syllables in the word.</td>
<td>Find 5 things in your house that weigh more than you. Find 5 things that weigh less. (M)</td>
<td>Choose one of these categories. Think of 8 items that might be in this category. Things to do on a rainy day. Things to bake. Characters from books.</td>
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<td>- What is the beginning blend?</td>
<td>Address for memorization. (M)</td>
<td>Then do the following:</td>
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<td>- List 4 more words that begin with the same blend.</td>
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<td>- Identify the characters.</td>
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<td>- class crisp</td>
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<td>- Draw a picture of the characters in the book.</td>
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<td>- climb broom</td>
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<td>- plant prance</td>
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<td>How many white cars do you see today? (M)</td>
<td>Choose an informational book. Pay attention to the words that are</td>
<td>On a number line, which numbers are between 3 and 15? (M)</td>
<td>Choose an informational book. Then,</td>
<td>Record all the number sentences with a sum of 10. Draw a picture to go</td>
<td>Find 5 different small objects in your house. For each object, describe it by using each preposition. For example: The book is in the kitchen. The book is on the counter.</td>
<td>Find and count all the cylinders in your home. Don’t forget to check the kitchen. (M)</td>
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<tr>
<td></td>
<td>related to the topic.</td>
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<td>- Identify the author (the person who wrote the book).</td>
<td>with one sentence. (M)</td>
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<td></td>
<td>- Look at the pictures on the page to see if you can figure out what</td>
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<td>- Identify the illustrator (the person who drew the pictures).</td>
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<td>the word might mean</td>
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<td>These are some words that you have learned this year. Write them on</td>
<td>Find all the cubes you can in your home. Remember to search your</td>
<td>While you are reading, pay close attention to the characters. Use the</td>
<td>Take a walk outside. Record how many insects, birds, and mammals you see.</td>
<td>For each word below, identify the number of syllables in the word.</td>
<td>Practice writing numbers 0-20. Draw pictures to match each number. (M)</td>
<td>Retell the story. Remember to talk about:</td>
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<td>index cards or post it notes or a sheet of paper.</td>
<td>games and toys. (M)</td>
<td>the pictures and the words to help you figure out:</td>
<td>What did you see the most of? Try using tally marks to keep track. (M)</td>
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<td>- The characters: Who are they? How would you describe them?</td>
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<tr>
<td>- How many times do you see the word?</td>
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<td>- How the character acts.</td>
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<td>- The setting: How would you describe it?</td>
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<tr>
<td>- Keep tally marks for each word.</td>
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<td>- What the character thinks.</td>
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- i-Ready recommendation is 3 times a week for 15 minutes per day.

- bit.ly/FCSiReadyParents
# Summer 2020 Digital Learning Choice Board

<table>
<thead>
<tr>
<th>Reading</th>
<th>Mathematics</th>
<th>Health</th>
<th>Special Areas</th>
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</thead>
<tbody>
<tr>
<td><strong>ADAPTED ACTIVITIES YOU CAN DO AT HOME</strong>&lt;br&gt;Choose one activity from each column&lt;br&gt;After reading a story, list the events of the story in order.&lt;br&gt;First ____________&lt;br&gt;Next ____________&lt;br&gt;Then ____________&lt;br&gt;Finally ____________&lt;br&gt;Read with a family member&lt;br&gt;Identify coins; practice adding and subtracting coin amounts</td>
<td>Count to 20 with a family member&lt;br&gt;Practice catching and throwing a ball&lt;br&gt;Exercise™&lt;br&gt;• Stand on your toes&lt;br&gt;• Clap hands over your head&lt;br&gt;• Stand on one foot&lt;br&gt;• Clap hands behind your back&lt;br&gt;• Repeat 5 times&lt;br&gt;Listen to a story on Storyline Online&lt;br&gt;(<a href="http://www.storylineonline.net">www.storylineonline.net</a>)&lt;br&gt;Draw 10 shapes (or more) on a sheet of paper&lt;br&gt;Dance to 5 or more songs on Go Noodle&lt;br&gt;(<a href="http://www.Family.GoNoodle.com">www.Family.GoNoodle.com</a>)&lt;br&gt;Make Rice Krispy Treats (or another cooking activity)</td>
<td>Play outside with a family member&lt;br&gt;Draw/paint/color a picture&lt;br&gt;Take a walk and make a list of things you see.&lt;br&gt;Pair socks together from laundry (or assist in folding laundry)</td>
<td>&lt;br&gt;Exercise™&lt;br&gt;Choose at least 3 items from your favorite store online and calculate the total cost.</td>
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