

	Monday	Tuesday	Wednesday	Thursday	Friday
	ELA	Math	Electives	Science	Social Studies
Week 1  March 16 <sup>th</sup> – 20 <sup>th</sup> , 2020	<p><b>Unique Learning</b> <a href="https://www.n2y.com/">https://www.n2y.com/</a> <b>Use student's username and password. Individual emails were sent with this information.</b></p> <p><b>Chapter 1 Lesson 3</b> The Sound of Music</p> <ol style="list-style-type: none"> <li>1. Read Story</li> <li>2. Answer Comprehension Questions</li> </ol> <p><b>Weekly N2Y Article (emailed)</b> Amazing Young Athletes</p> <ol style="list-style-type: none"> <li>1. Read article</li> <li>2. Answer Comprehension Questions</li> <li>3. Complete the following worksheets:</li> </ol>	<p><b>Unique Learning</b> <a href="https://www.n2y.com/">https://www.n2y.com/</a> <b>Use student's username and password. Individual emails were sent with this information.</b></p> <p><b>Lesson 22 Money</b></p> <ol style="list-style-type: none"> <li>1. Activity 1 Counting Money</li> <li>2. Activity 2 Adding Amounts</li> <li>3. Activity 3 Making Change</li> <li>4. Activity 4 Problem Solving</li> </ol> <p><b>Weekly N2Y Article (emailed)</b> Amazing young Athletes</p> <ol style="list-style-type: none"> <li>1. Dot-2-Dot (Page 35)</li> <li>2. Tell Time by the Hour. (Page 41)</li> <li>3. Tell Time by the ½ Hour.</li> </ol>	<p>Chose assignments from Daily Living and Functional Activities Shared with this email.</p> <p>Choose an Adaptive Art Lesson Shared with this email.</p>	<p><b>Weekly N2Y Article (emailed)</b> Amazing Young Athletes</p> <p>Science Experience</p> <p>Temperature &amp; Pressure (Pages 57- 62)</p>	<p><b>Weekly N2Y Article (emailed)</b> Amazing Young Athletes</p> <p>Geography</p> <p>Tennis Court (Page 51 or 52)</p>

	<p>Vocabulary Words/Definition (page 5)</p> <p>Word Definitions (page 6/7)</p> <p>Beginning Letter (page 15)</p> <p>Write the Word (page 16)</p> <p>Build a Sentence (page 24)</p>	<p>(Page 42)</p> <p>4. Tell Time by the Quarter Hour.</p> <p>(Page 43)</p>			
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<p>Week 2 March 23<sup>rd</sup> – 27<sup>th</sup>, 2020</p>	<p><b>Unique Learning</b> <a href="https://www.n2y.com/">https://www.n2y.com/</a> <b>Use student's username and password. Individual emails were sent with this information.</b></p> <p><b>Chapter 2 Lesson 5</b> Turning up the Volume</p> <ol style="list-style-type: none"> <li>3. Read Story</li> <li>4. Answer Comprehension Questions</li> </ol> <p><b>Weekly N2Y Article (emailed)</b> 2020 Census</p> <ol style="list-style-type: none"> <li>4. Read article</li> <li>5. Answer Comprehension Questions</li> <li>6. Complete the following worksheets:</li> </ol> <p>Vocabulary Words/Definition (page 5)</p> <p>Word Definitions</p>	<p><b>Unique Learning</b> <a href="https://www.n2y.com/">https://www.n2y.com/</a> <b>Use student's username and password. Individual emails were sent with this information.</b></p> <p><b>Individual Math Lessons</b></p> <p><b>Weekly N2Y Article (emailed)</b> 2020 Census</p> <ol style="list-style-type: none"> <li>5. Dot-2-Dot (Page 35)</li> <li>6. Tell Time by the Hour. (Page 41)</li> <li>Tell Time by the ½ Hour. (Page 42)</li> <li>7. Tell Time by the Quarter Hour.</li> </ol>	<p>Chose assignments from Daily Living and Functional Activities Shared with this email.</p> <p>Choose an Adaptive Art Lesson Shared with this email.</p> <p>Face to Face Weekly Check in Zoom.com</p> <p>Click the link, below to join the meeting at 2:00pm.</p> <p><a href="https://zoom.us/j/4990799781">https://zoom.us/j/4990799781</a></p>	<p><b>Weekly N2Y Article (emailed)</b> 2020 Census</p> <p>Science Experience</p> <p>Sorting – Counting and Graphing Candy</p> <p>(Pages 57- 62)</p>	<p><b>Weekly N2Y Article (emailed)</b> 2020 Census</p> <p>Geography</p> <p>US Maps</p> <p>(Page 51 or 52)</p>
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	<p>(page 6/7)</p> <p>Beginning Letter (page 15) Write the Word (page 16)</p> <p>Build a Sentence (page 24)</p>	<p>(Page 43)</p> <p><b>Nearpod Lesson – Choose lesson (A or B)</b> <a href="http://www.nearpod.com">www.nearpod.com</a></p> <p><b>Lesson A - Code (XYLHO)</b> Counting Money</p> <p><b>Lesson B – Code (UHSGN)</b> Living on a Budget</p>			
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<p><b>Week 3 March 30<sup>th</sup> – April 3<sup>rd</sup>, 2020</b></p> <p><b>SPIRIT WEEK See Attached Form</b></p>	<p><b>N2Y – Unique Learning</b></p> <p><b>L3 Skills ELA</b></p> <ol style="list-style-type: none"> <li>1. Who’s Calling?</li> <li>2. Shooting Hoops – Nouns</li> <li>3. Where’s the Cat?</li> <li>4. Where is Lucy? Behind-Under- Beside</li> </ol> <p><b>BrainPOP -Nouns</b> <a href="http://www.brainpop.com">www.brainpop.com</a></p> <p><b>Code to enter – flake5001</b></p>	<p><b>N2Y – Unique Learning</b></p> <p><b>L3 Skills – Math</b></p> <ol style="list-style-type: none"> <li>1. Busy Bakery- Counting Cookies.</li> <li>2. Vending Machines.</li> <li>3. What’s the Price? – Clothing</li> </ol> <p><b>BrainPOP – Math</b> <a href="http://www.brainpop.com">www.brainpop.com</a></p> <p>Addition Multiplication Money</p> <p><b>Code to enter – pilot2605</b></p>	<p><b>Adaptive Music and Art Lessons</b></p> <p><b>Life Skills Functional Skills</b></p> <p>Pick 1 activity for each one</p>	<p><b>BrainPOP –Science Solids, Liquids, and Gases</b></p> <p><a href="http://www.brainpop.com">www.brainpop.com</a></p> <p><b>Code to enter care4763</b></p>	<p><b>BrainPOP – Social Studies</b></p> <p><b>Community Helpers</b></p> <p><a href="http://www.brainpop.com">www.brainpop.com</a></p> <p><b>Code to enter Lily5122</b></p>
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<p><b>Week 4</b></p> <p><b>April</b> 13<sup>th</sup> – 17<sup>th</sup>, 2020</p>	<p><b>ELA</b></p> <p>Student will see only the activity assigned to them.</p> <p><b><u>BrainPOP</u></b></p> <ol style="list-style-type: none"> <li>1. Reading the News Paper</li> <li>2. Sequencing</li> </ol> <p><b><u>Unique Learning – L3 Skills</u></b></p> <ol style="list-style-type: none"> <li>1. The Great McReady</li> </ol>	<p><b>Math</b></p> <p>Student will see only the activity assigned to them.</p> <p><b><u>BrainPOP</u></b></p> <ol style="list-style-type: none"> <li>1. Counting Coins</li> <li>2. Making Change</li> </ol> <p><b><u>Unique Learning – L3 Skills</u></b></p> <ol style="list-style-type: none"> <li>1. Divide by 5</li> <li>2. Time Flies – Time to the Hour</li> </ol>	<p><b>Adaptive and Life Skills Activities</b></p>	<p><b>Science</b></p> <p><b><u>BrainPOP</u></b></p> <ol style="list-style-type: none"> <li>1. Temperature</li> <li>2. Food Chain</li> </ol>	<p><b>Social Studies</b></p> <p><b><u>BrainPOP</u></b></p> <ol style="list-style-type: none"> <li>1. Transportation</li> <li>2. National Parks</li> </ol> <p><b><u>Unique Learning L3 Skills</u></b></p> <ol style="list-style-type: none"> <li>1. Household Chores</li> </ol>
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