



SBCE TeleSchool: *5th Grade*

Dates: *May 4-8*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

MUST DO

On Level

Monday: You will be completing an assignment on Readworks.org “The Boy with Butter Hands” Remember to use complete sentence answers on the written portion. ***Graded***

Tuesday:

- Watch the lesson from last week if necessary, “Tips for Revising Writing” https://youtu.be/jglXEz_IpVU
- Go to your StoryJumper.com memoirs. Look for ways to improve your 4 stories. Use the tips from the video.
- Remember to describe the important setting, events, your thoughts, and feelings.
- Consider putting a title for each story
- All the stories will be in the same book and illustrated
- They should be your personal memories of the events using first person “I” and “we”
- You are retelling the story to a reader which could be you several years from now.

Wednesday: Plan and write your final story in your memoir book.

Thursday:

- Watch the lesson, “Writing a Personal Narrative: Editing for Kids” <https://youtu.be/SNs9zZm9jzg>
- Use the “Memoir Checklist” and “Sentence Punctuation” in your Team’s “File” tab to help you.
- Edit your memoir stories.

Friday:

- Read your stories out loud to a family member, friend over the phone, or to yourself.
- Finish revising and editing your memoir stories.
- Title your book

Advanced/Accelerated Level

Monday: You will be completing an assignment on Readworks.org “Aunt Mabel” Remember to use complete sentence answers on the written portion. ***Graded***

Tuesday:

- Watch the lesson from last week if necessary, “Tips for Revising Writing” https://youtu.be/jglXEz_IpVU
- Go to your StoryJumper.com memoirs. Look for ways to improve your 4 stories. Use the tips from the video.
- Remember to describe the important setting, events, your thoughts, and feelings.
- Consider putting a title for each story
- All the stories will be in the same book and illustrated
- They should be your personal memories of the events using first person “I” and “we”
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- Use the “Memoir Checklist” and “Sentence Punctuation” in your Team’s “File” tab to help you.
- Edit your memoir stories.

Friday:

- Read your stories out loud to a family member, friend over the phone, or to yourself.
- Finish revising and editing your memoir stories.
- Title your book

[MAY DO](#)

MATH

MUST DO

On level

This week we are reviewing volume.

Monday: You will be completing a Khan Academy lesson:

- ❑ First, click this link [Volume of Rectangular Prisms](#) and watch the video to review example problems.
- ❑ Next, click this link [Practice Volume of Rectangular Prisms](#) and work the 7 practice problems. You can stop after you work these 7 problems.

*If you have trouble with these links, go to www.khanacademy.com and type in each of these titles.

Tuesday: You will be completing **iReady: Understand and Measure Volume**. You will access iReady through ClassLink. Go to www.fultonschools.org; Select ClassLink; Then select iReady.

Wednesday: You will be completing the **Nearpod "Volume of Prisms-Matching Pairs"**. **This Nearpod score will be entered into the gradebook. If you do not make at least a 75, we will ask you to redo this.** Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher's Nearpod.

- **Hopkins' Math Class:** Go to www.nearpod.com Join code: **OEHKU**
- **Land's Math Class:** Go to www.nearpod.com Join code: **QMBKI**

Thursday: Please complete the attached worksheet: **Questions About Volume**

If you don't have a printer, just write your answers down on notebook paper. Teachers will email parents the answer key.

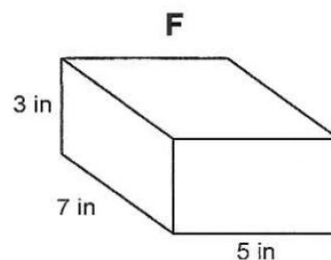
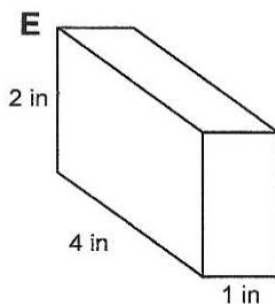
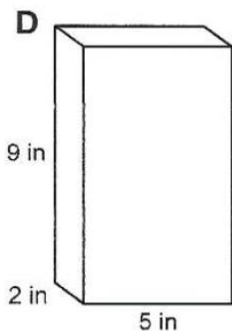
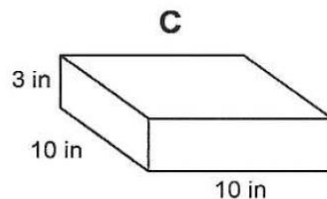
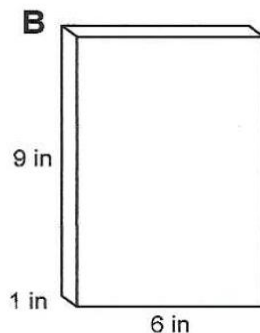
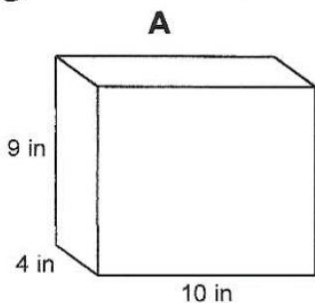
Directions: Find the volume of each rectangular prism (A-F) before answering questions 1-8.

Questions About Volume

Name: _____ Date: _____



Answer the questions about these six solids.



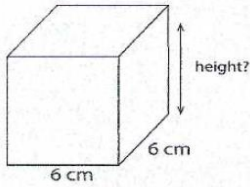
- | | |
|---|--|
| <p>(1) If you stacked solids B, D and E into a tower, how high would the tower be?
_____</p> <p>(2) Which solid has a volume 270 in^3 greater than solid D? _____</p> <p>(3) What are the volumes of solid D and solid F combined? _____</p> <p>(4) Which solids have a volume greater than the volume of solid D?
_____</p> | <p>(5) What are the volumes of solid B and solid E combined? _____</p> <p>(6) Which solids have a volume less than the volume of solid F?
_____</p> <p>(7) How much greater is the volume of solid A than solid C? _____</p> <p>(8) What is the sum of the volumes of the three smallest solids? _____</p> |
|---|--|

If you don't have a printer, just write your answers down on notebook paper. Teachers will email parents the answer key.

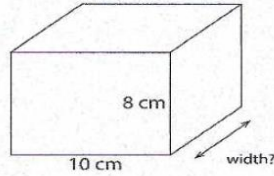
Unknown Edges

Name: _____ Class: _____

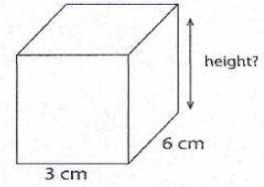
Calculate the length of the unknown edges.



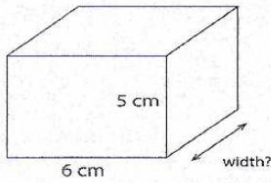
Volume: 288 cm^3
Height: _____ cm



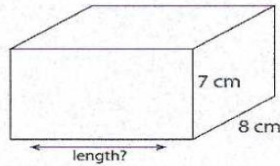
Volume: 720 cm^3
Width: _____ cm



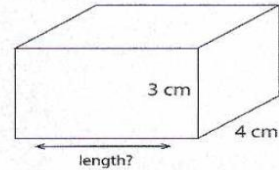
Volume: 180 cm^3
Height: _____ cm



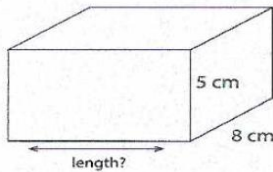
Volume: 210 cm^3
Width: _____ cm



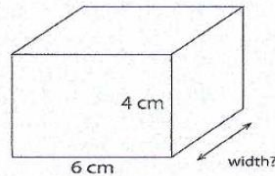
Volume: 560 cm^3
Length: _____ cm



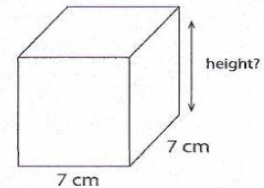
Volume: 72 cm^3
Length: _____ cm



Volume: 360 cm^3
Length: _____ cm



Volume: 120 cm^3
Width: _____ cm



Volume: 343 cm^3
Height: _____ cm

MAY DO

IReady (ClassLink)

Learning.com (ClassLink)

MUST DO

Advanced - Mrs. Stocks

Unit 4 is “One-Step Equations and Inequalities.” This week you are completing a choice board to show what you know from unit 4.

Monday – Thursday **Unit 4 Tic-Tac-Toe Choice Board**

Directions: You may choose any 3 assignments to do that make a Tic-Tac-Toe. The assignments must be three in a row down, across, or diagonal. You must circle the activities you choose and include them with this cover page when you turn them in on Friday. Please take a picture/scan the choice board cover page with all of the completed assignments and email them to your teacher. The entire Choice Board, including all of the assignments, must be turned in for a grade. Have fun!

Friday: Unit 4 Tic-Tac-Toe Choice Board is due **today** by 3:10pm.

Tic-Tac-Toe Choice Board

Unit 4: One Step Equations and Inequalities

Directions: You may choose any 3 assignments to do that make a Tic-Tac-Toe. The assignments must be three in a row down, across, or diagonal. You must circle the activities you choose and include them with this cover page when you turn them in on Friday. Please take a picture/scan the choice board cover page with all of the completed assignments and email them to your teacher. The entire Choice Board, including all of the assignments, must be turned in for a grade. Have fun!

CHEAT SHEET	WORD PROBLEMS	COMPARE/CONTRAST
Create a pamphlet or "cheat sheet" on what we have learned in unit 4. Feel free to include whatever helps you to remember, for example: illustrations, doodles, charts, posters, etc.	You be the teacher. Create ten word problems involving one-step equations. Provide an answer key with models and examples to prove your answers are correct.	Create a Venn Diagram that compares and contrasts one-step equations. How are they similar? How are they different?
LET'S PLAY A GAME	VIDEO	MUSIC
Create a new game to practice one-step equations. Be sure to include directions and list anything you will need to play.	Create a video where you are teaching about one-step equations. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.	Write a song or rap explaining how to calculate one-step equations.
BROCHURE	COMIC STRIP	CREATE A BOOK
Create a foldable or brochure about one-step equations. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.	Create a comic strip in which the characters use one-step equations. The strip can be funny or serious. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.	Have you ever dreamed of being an author? Create a book about unit 4. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.

Unit 4 One-Step Equations and Inequalities priority standards MGSE.6.EE.7, MGSE.6.EE.9

Math Rubric for Grading

The Math Rubric for Grading will be used for your choice board. This choice board counts as a project grade, so be sure to put forth your best effort. Review the rubric below to see how you will be graded. To demonstrate mastery, the goal is to earn 2 for each category.

	1	2	choice 1	choice 2	choice 3
Accuracy	There are some errors in the math computation.	All math computations are correct.			
Creativity	The project includes little creativity.	The project demonstrates significant creativity.			
Vocabulary	Some math vocabulary is included.	Significant math vocabulary is included.			
Completeness	Some parts of the project are complete.	All parts of the project are complete.			
Neatness	Some of the project is neat and legible.	All of the project is neat and legible.			
		total			
		score ____/30			

MAY DO

iReady Math

BrainPop Math

Khan Academy Math videos

Accelerated - Mrs. Stocks

Unit 8 is “Show What We Know.” We are reviewing the standards from unit 2 Rate, Ratio and Proportional Reasoning Using Equivalent Fractions.

Monday - You will be completing the Nearpod “Rates and Ratios: An Introduction.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/FORwiRDRMu>

Tuesday - You will be completing the Nearpod “Finding Equivalent Ratios: Using A Ratio Table.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/IlxnulMfMu>

Wednesday - You will be completing the Nearpod “Finding A Unit Rate.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/4olefGSWMu>

Thursday - You will be completing the Nearpod “Ratios & Rates Quiz.” **This Nearpod score will be entered into the gradebook. If you do not make at least a 75, we will ask you to redo this.** Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/uZT5edCsMu>

Friday - You will be completing the Nearpod “Percents: Finding The Whole.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/YxTfLsH0Lu>

MAY DO

iReady Math

BrainPop Math

Khan Academy Math videos

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

Specials Schedule

	A	B	C	D	E
Monday	PE-Mangan	STEM-Huber	PE- Cheek	Music-Gibson	PE- Mangan
Tuesday	STEM- Huber	Music-Gibson	Art-Ackerman	Art-Yount	PE-Mangan
Wednesday	Art- Yount	PE-Mangan	Music-Gibson	PE-Mangan	STEM-Huber
Thursday	PE-Mangan	Art-Yount	PE- Cheek	STEM-Huber	Music-Gibson
Friday	Music-Gibson	PE-Mangan	STEM-Huber	PE-Mangan	Art- Yount

PE

Kids can enjoy some fun relaxing stretching with Ms. Wendy. Watch video below!

https://www.youtube.com/watch?v=_F5bM84cbwI

Kids will exercise and practice throwing skills for these lessons.

Day 1

<https://www.youtube.com/watch?v=fCiATy5gfzcP.E>

Day 2

<https://www.youtube.com/watch?v=BGWKdT60IHc>

Art

Weaving is an art form that has been around for thousands of years. People weave to create fabric, baskets, rugs, furniture, and many other objects. Choose **one** weaving activity below to practice the ancient art of weaving.

Paper Weaving!

- Materials: scissors, 2 pieces of paper (different colors), glue
- Weaving is a craft that has been used for thousands of years to make baskets, clothing, roofs
- Follow along with Mr. Wedge to create your own paper weaving!
- <https://www.youtube.com/watch?v=sOmYCURzd7Y>
- Take a picture of your weaving and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Cup Weaving!

- Materials: paper cup, scissors, yarn or string, tape
- Follow along with the video to create your own paper cup weaving.
- <https://www.youtube.com/watch?v=2rPlolXaTa4>
- Take a picture of your weaving and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Visit <https://yountsyounartists.wordpress.com/digital-learning/> for more activities and project examples.

Music

5th Grade General Music AND Chorus

This week in music, you will get to interview a member of your family and learn about music in their life. Interview an adult family member in your house (or call an adult in your family on the phone/video) and ask them about their musical tastes and experiences. Ask them each question listed below and listen carefully to their answers. When you have finished, share with them what your favorite music is and play or sing one of your songs for them! After completing this task, please fill out the Google Form here https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwmJ9fTdaN0JLq45DIw8th_ZUMkM0V0VST0E3TTRaWjQ5TEIDVUJYTkRRRy4u.

If you cannot use the Google Form, you may use this list below and e-mail your answer to me at gibsona@fultonschools.org

1. What is your favorite type of music?
2. Why do you like this style of music?

3. Who is your favorite musician or musical group?
4. Have you ever seen your favorite musician or group in concert?
5. How did you listen to music when you were a child? (radio, records, eight track tapes, cassette tapes, CDs)
6. Do you or did you play an instrument? Which instrument? (Singing counts as an instrument.)
7. Do you or did you play an instrument? Which instrument?
8. Can you play or sing one of your favorite songs for me?
9. Now that you've completed the interview, please tell me who you interviewed today.
10. What was the most interesting thing you learned through this interview?

STEM

Which Shape Is Strongest?

Create 3D tube towers using construction paper & tape. Compare the strength of a circle, triangle, square, & hexagon to see which one can hold the most weight.

M A T E R I A L S

- Construction Paper • Tape

Please follow the directions on the website below:

https://www.geauxbreaux.com/stem/activity5?fbclid=IwARIdCuOG9wVwoxk4pyylaPQYIU6Mpcy3J4-Td3jHGf7vj8q_QdSNwh4kkhk

Media Center (optional)

<https://flipgrid.com/mowillems>

Lunch doodles with Mo Willems

Listen to one of Mo Willems, (author of Gerald and Piggie, Pigeon books) videos and make a video on Flipgrid of your doodle!

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).

2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?

3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?

4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.

5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?

6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.