



SBCE TeleSchool: 5th Grade

Dates: *April 20-24*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

- ☺ Monday's Team Meeting will be very important this week. I hope you can attend.
- ☺ Friday's teacher email from your ELA teacher includes additional instructions and attachments you will need to use the next several weeks.

MUST DO

On Level: (Make sure you spend some time on a May Do" after your "Must Do" this week.)

Monday: You will be completing the Nearpod: "Stray Magic" by Wednesday. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod.

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: LHWRN

McWilliams RELA class: Go to www. Nearpod.com Join code: VJTEX

Tuesday:

1. Watch the lesson, "What is a memoir?" <https://youtu.be/PLHkuSpJxPs>
2. Listen to the memoir Salt in His Shoes <https://youtu.be/Obeh2qqOz88>
3. Optional: Discuss 5th grade memories with peers on using your class Teams.
4. Select 5 experiences from the brainstorm list or your own ideas. Use the specific information below to access your RELA teacher's Padlet.

Crews RELA class: <https://padlet.com/crewskl/hqnvzbaxnbeufy7>

McWilliams RELA class: <https://padlet.com/mcwilliamsj/l9r5jbdxkklrxazl>

Wednesday:

1. Finish Monday's Nearpod
2. Use the same organizer taught in the Nearpod to summarize the story Salt in His Shoes from yesterday. (Somebody, Wanted, But, So, Then, Finally)

Thursday: Today you will plan 2 of your memoir experiences by selecting an organizer in Nearpod “Memoir Planning.” You may use the same or two different types of organizers for your plans, but you will complete only two of the organizers. Use the specific information below to access your RELA teacher’s Nearpod.

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: SFTNP

McWilliams RELA class: Go to www. Nearpod.com Join code: OJVYD

Friday:

Start writing your story in a book on the website storyjumper.com. Login information was included in Friday’s email. Take some time to familiarize yourself with the program.

Adv/Acc Level: (Make sure you spend some time on a “May Do” after your “Must Do” this week.)

Monday: You will be completing the Nearpod: “Stray Magic.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.

Crews RELA class: Go to www. Nearpod.com Join code: LHWRN

Hopkins RELA class: Go to www.Nearpod.com Join code: NOXHI

McWilliams RELA class: Go to www. Nearpod.com Join code: VJTEX

Tuesday:

1. Watch the lesson, “What is a memoir?” <https://youtu.be/PLHkuSpJxPs>
2. Listen to the memoir Salt in His Shoes <https://youtu.be/Obeh2qqOz88>
3. **Optional:** Discuss 5th grade memories with peers on using your class Teams.
4. Select 5 experiences from the brainstorm list or your own ideas. Use the specific information below to access your RELA teacher’s Padlet.

Crews RELA class: <https://padlet.com/crewskl/hqnvzybaxnbeufy7>

Hopkins RELA class: <https://padlet.com/hopkinse/67knuzdunxak42k6>

McWilliams RELA class: <https://padlet.com/mcwilliamsj/l9r5jbdxkklrxazi>

Wednesday:

1. Finish Monday's Nearpod
2. Use the same organizer taught in the Nearpod to summarize the story Salt in His Shoes from yesterday.

Thursday: Today you will plan 2 of your memoir experiences by selecting an organizer in Nearpod "Memoir Planning." You may use the same or two different types of organizers for your plans, but you will complete only two of the organizers. Use the specific information below to access your RELA teacher's Nearpod.

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: SFTNP

Hopkins RELA class: Go to www. Nearpod.com Join code: XAORI

McWilliams RELA class: Go to www. Nearpod.com Join code: OJVYD

Friday:

Start writing your story in a book on the website storyjumper.com. Login information was included in Friday's email. Take some time to familiarize yourself with the program.

MAY DO

IReady (ClassLink)

Make a card for a health care worker. There will be a basket outside the school to drop them off.

Learning.com (ClassLink)

MATH

MUST DO

On Level: (Make sure you spend some time on a may do after your must do this week.)

This week we are reviewing decimal multiplication and division.

Monday: You will be completing the **Nearpod “Powers of Ten”**. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher’s Nearpod.

Hopkins’ Math Class: Go to www.nearpod.com Join code: RHJNG

Land’s Math Class: Go to www.nearpod.com Join code: AKEOI

Tuesday: Teacher workday/student digital learning day

Choose **ONE** of the three options:

- 30 minutes of iReady Math
- Operations with Whole Numbers & Decimals - Nearpod
 - ✓ Hopkins Math class: Go to www.Nearpod.com Join code: VHMDY
 - ✓ Land Math class: Go to www.Nearpod.com Join code: ODLPW
 - ✓ Stocks Math classes: Go to www.Nearpod.com Join code: DPUHK
- Make a 10 question review quiz (5 computation problems & 5 word problems) for whole numbers & decimals including an answer key.

Wednesday: You will be completing the **Nearpod “Multiplication of Decimals”**. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher’s Nearpod.

- Hopkins’ Math Class: Go to www.nearpod.com Join code: BVRHM
- Land’s Math Class: Go to www.nearpod.com Join code: DRGLP

Thursday: You will be completing the **Nearpod** “Multiply Decimals-Matching Pairs: Practice and Review”. **This Nearpod score will be entered into the gradebook. If you do not make at least a 75, we will ask you to redo this assignment.** Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher’s Nearpod.

- Hopkins’ Math Class: Go to www.nearpod.com Join code: **AUVSY**
- Land’s Math Class: Go to www.nearpod.com Join code: **YVIAX**

Friday: You will be completing the **Nearpod** “Dividing Numbers by Powers of Ten”. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher’s Nearpod.

- Hopkins’ Math Class: Go to www.nearpod.com Join code: **THMCO**
- Land’s Math Class: Go to www.nearpod.com Join code: **ZVBRE**

Advanced: Mrs. Stocks (Make sure you spend some time on a may do after your must do this week.)

This week we are reviewing different standards about equations.

Monday: You will be completing the Nearpod “Add and Subtract One-Step Equations.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/9z4jFLciNu>

Tuesday: teacher workday/student digital learning day

Choose **ONE** of the three options:

- 30 minutes of iReady Math
- Operations with Whole Numbers & Decimals - Nearpod
 - ✓ Hopkins Math class: Go to www.Nearpod.com Join code: **VHMDY**
 - ✓ Land Math class: Go to www.Nearpod.com Join code: **ODLPW**
 - ✓ Stocks Math classes: Go to www.Nearpod.com Join code: **DPUHK**
- Make a 10 question review quiz (5 computation problems & 5 word problems) for whole numbers & decimals including an answer key.

Wednesday: You will be completing the Nearpod “Multiply and Divide One-Step Equations.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/rJqaYV4yMu>

Thursday: You will be completing the Nearpod “Inequalities in One Variable.” This will be graded. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/6mnPMn07Mu>

Friday: You will be completing the Nearpod “Functions and Equations.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/SU4DNNgwNu>

Accelerated: Mrs. Stocks (Make sure you spend some time on a may do after your must do this week.)

Unit 8 is “Show What We Know.” We are reviewing the standards from unit 1 Number System Fluency.

Monday: You will be completing the Nearpod “Dividing a Fraction by a Fraction.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/9hzKciopMu>

Tuesday: teacher workday/student digital learning day

Choose **ONE** of the three options:

- 30 minutes of iReady Math
- Operations with Whole Numbers & Decimals - Nearpod
 - ✓ Hopkins Math class: Go to www.Nearpod.com Join code: **VHMDY**
 - ✓ Land Math class: Go to www.Nearpod.com Join code: **ODLPW**
 - ✓ Stocks Math classes: Go to www.Nearpod.com Join code: **DPUHK**
- Make a 10 question review quiz (5 computation problems & 5 word problems) for whole numbers & decimals including an answer key.

Wednesday: You will be completing the Nearpod “Word Problems: Dividing Fractions by Fractions.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/vJCeyvitMu>

Thursday: You will be completing the Nearpod “Dividing Fractions.” This will be graded. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/oh4TFRWsMu>

Friday: You will be completing the Nearpod “Decimal Operations” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/LuWxvZpTLu>

MAY DO

iReady Math

BrainPop Math

Khan Academy Math videos

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

Specials Schedule

	A	B	C	D	E
Monday	PE-Mangan	STEM-Huber	PE- Cheek	Music-Gibson	PE- Mangan
Tuesday	STEM- Huber	Music-Gibson	Art-Ackerman	Art-Yount	PE-Mangan
Wednesday	Art- Yount	PE-Mangan	Music-Gibson	PE-Mangan	STEM-Huber
Thursday	PE-Mangan	Art-Yount	PE- Cheek	STEM-Huber	Music-Gibson
Friday	Music-Gibson	PE-Mangan	STEM-Huber	PE-Mangan	Art- Yount

P.E.

Day 1 --

Look at the picture below. Using similar items from around your house, create a game of indoor, paper plate "tennis." If you have any sort of tennis or badminton equipment, you may use those OUTSIDE to play a similar game!

PAPER PLATE TENNIS! A fun and easy activity for all ages! Grab a balloon & create some paper plate rackets!
A great way to stay active at home! 🏠🎈



Day 2 --

Using the following link for ideas, design a backyard obstacle course. Ask your family members to try the course too! Have fun!

<https://keepingkidsinmotion.com/2020/03/18/design-a-backyard-obstacle-course-using-prepositions/>

Art

Choose **one** activity.

Foil Sculpture!

- Materials you will need: tinfoil (or paper) and scissors
- Watch the video and follow along to create your own foil sculpture!
- <https://www.youtube.com/watch?v=kYDayHvcjY4>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Pop-up Paper Sculpture!

- Materials you will need: 2 Sheets of paper, pencil, scissors, glue, markers
- Watch the video and follow along to create a pop-up paper sculpture!
- https://www.youtube.com/watch?v=etEU_tRZCR0
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

For additional art activities visit: <https://yountsyoungartists.wordpress.com/digital-learning/>

Music

5th Grade General Music (5D,5E)

Watch this video to learn about song form.

<https://safeYouTube.net/w/lhl6>

Choose one of the dance tutorials below. Learn the dance. As you sing and dance along, listen for the basic parts of the song's form. Notice the repetition and contrast.

Ariana Grande - 7 Rings (Dance Tutorial) | Easy Kids Choreography
<https://safeYouTube.net/w/jKk6>

Ariana Grande - 7 Rings (Dance Video) | Easy Kids Choreography
<https://safeYouTube.net/w/mMk6>

Kids Learn a Dance to "Can't Stop the Feeling" by Justin Timberlake!
<https://safeYouTube.net/w/jOk6>

Dance Monkey - Tones And I - Choreography, Kids Fun Easy Dance!
<https://safeYouTube.net/w/nRk6>

5th Grade Chorus – 5A, 5B, 5C

Sight Singing Level 1: The Sounds of Major and Minor

<https://safeYouTube.net/w/xme6>

_ Watch video. Sing along with the Major and minor scales.

“Don't Worry Be Happy” - Lyrics - Major Key

<https://safeYouTube.net/w/xue6>

_ This is a good example of a tune in a Major key. Sing along if you know it.

"Worry, Don't Be Happy" - minor key

<https://safeYouTube.net/w/Ype6>

_ This is the same tune, performed in a minor key. Listen. What do you think?

STEM

FOILED AGAIN: Choose as many of the following activities as you would like to complete using aluminum foil! Have fun and think like an engineer!

- Foil Towers:
 - Materials: aluminum foil
 - Make as tall of a tower as you can using around one foot of aluminum foil. Towers may not be attached to any surface. Compete with your family members.
- Foil Boats:
 - Materials: aluminum foil and some sort of weight, like pennies, paper clips, Legos, or marbles
 - Make a boat out of a single piece of foil. Design it carefully! Weights will be added until the boat sinks. For extra fun, add a few popsicle sticks or plastic straws for framing and see if that allows more weight before sinking.
- Foil Coasters:
 - Materials: aluminum foil, toothpicks, tape, and marbles or small balls.
 - Design and construct a foil rollercoaster. You may use any recycled materials available. Be sure to ask your parents before using materials.

Media Center (optional)

Go to Classlink, sign in and select elibrary, then Mackinvia. In the column on the left side, select Categories. Select a category you are interested in (biographies, animals, graphic novels, etc) and find an ebook to read.

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).

2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?

3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?

4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.

5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?

6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.