



SBCE TeleSchool: *5th Grade*

Dates: *April 13 - 17*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

MUST DO

On Level:

(Make sure you spend some time on a may do after your must do this week.)

Monday: You will be completing the Nearpod: “Comparing and Contrasting Elements of Text” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: CQBLI

McWilliams RELA class: Go to www. Nearpod.com Join code: YNRFJ

Tuesday: Interjections

First: Go on Brainpop.com and watch the movie on Interjections. We have talked about this in class before and this will be a reminder.

Second: You will be completing the Nearpod: “What are Interjections” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to www. Nearpod.com Join code: XIOUM

McWilliams RELA class: Go to www. Nearpod.com Join code: SWTYL

Wednesday: You will be completing the Nearpod: “Skim Text to Find Evidence to Compare” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to www. Nearpod.com Join code: TYHUB

McWilliams RELA class: Go to www. Nearpod.com Join code: IKWUY

Thursday: Prepositions

First: Use this link to watch a video from [Kahn Academy](http://KahnAcademy) to remind you what prepositions are. You can also watch the prepositional phrase video on Brainpop.com

Second: You will be completing the Nearpod: “What are Prepositions” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to www. Nearpod.com Join code: UFREO

McWilliams RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: RKFHX

Friday:

There will be two assignments to do today in Readworks.org. One of the assignments is a single passage with 10 questions and the second assignment is a paired passage with 5 questions.

1. Squeak the Skater Goes Surfing
2. Surfing (Paired Passage)

Advanced and Accelerated Level:

(Make sure you spend some time on a may do after your must do this week.)

Monday: You will be completing the Nearpod: “Author’s Point of View and Purpose” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: YPVUJ

Hopkins RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: OEKFM

McWilliams RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: YWNZK

Tuesday: Interjections

First: Go on Brainpop.com and watch the movie on Interjections. We have talked about this in class before and this will be a reminder.

Second: You will be completing the Nearpod: “What are Interjections” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: XIOUM

Hopkins RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: ZBNUW

McWilliams RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: SWTYL

Wednesday: You will be completing the Nearpod: “Tracing and Evaluating Arguments” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod.**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: ESFDJ

Hopkins RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: APWVM

McWilliams RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: FSBNU

Thursday: Sentence Structure

First: Watch the video on [simple, compound, complex sentences](#) for a refresher.

Second: You will be completing the Nearpod: "Sentence Structure and Complexity" **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod.**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: SCLNF

Hopkins RELA class: Go to www. Nearpod.com Join code: MPHKU

McWilliams RELA class: Go to www. Nearpod.com Join code: SLDTN

Friday:

There will be two assignments to do today in Readworks.org. One of the assignments is a single passage with 10 questions and the second assignment is a paired passage with 6 questions.

1. Civil Rights on a City Bus
2. Racial Segregation in America (Paired Passage)

MAY DO

IReady (ClassLink)

Make a card for a health care worker. There will be a basket outside the school to drop them off.

Learning.com (ClassLink)

MATH

MUST DO

On

This week we are reviewing different standards with Decimals.

Monday- You will be completing the Nearpod "Read, Write, and Compare Decimals". Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your Math teacher's Nearpod.

- Hopkins' Math class: Go to www.nearpod.com-Join code: UOGYA
- Land's Math class: Go to www.nearpod.com-Join code: YAJOF

Tuesday- You will be completing the Nearpod "Writing Decimals in Expanded Notation". Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your Math teacher's Nearpod.

- Hopkins' Math class: Go to www.nearpod.com-Join code: VXEDQ
- Land's Math class: Go to www.nearpod.com-Join code: BULVA

Wednesday- You will be completing the Nearpod "Assessment Decimal Place Value". This will be graded. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your Math teacher's Nearpod.

- Hopkins' Math class: Go to www.nearpod.com-Join code: BWXYF
- Land's Math class: Go to www.nearpod.com-Join code: QXJNK

Thursday- You will be practicing on rounding decimals.

1. Go to Study Jam using the link provided, [Study Jams Rounding Decimals](#).
2. Click on the "Step by Step" button, and listen to the explanation on that slide, and then select "Show Me" on that slide. Work through the slides all the way to the answer.
3. Then select the "Watch Out" tab at the top. After listening to "Watch Out"
4. Now, select "Try It" and proceed through those slides
5. Now it's time to move on to the "Test Yourself" section. "Test Yourself" will give your child a score once they've answered all seven questions. If your child misses any questions, please have them go to "Feedback" to get an explanation of that question.

When the Study Jam has been completed, you will be continuing your work on rounding in iReady.

1. Go to <https://www.fultonschools.org/>
2. Select ClassLink
3. Then select iReady: Round Decimals

Friday-You will be completing an iReady on adding and subtracting decimals. Please take your time and work carefully.

1. Go to <https://www.fultonschools.org/>
2. Select ClassLink
3. Then select iReady: Add and Subtract Decimals

Advanced

This week we are reviewing different standards about expressions.

Monday - You will be completing the Nearpod “Equivalent Expressions.” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod.** <https://share.nearpod.com/vsph/DDNiAZFINu>

Tuesday - You will be completing the Nearpod “Algebraic Expressions.” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod.** <https://share.nearpod.com/vsph/8zqlvBEeNu>

Wednesday - You will be completing the Nearpod “Translating Expressions.” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod.** <https://share.nearpod.com/vsph/walO5ImXMu>

Thursday - You will be completing the Nearpod “Evaluating Multi-Step Algebraic Expressions.” **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod.** <https://share.nearpod.com/vsph/tUbFjHk7Mu>

Friday - You will be completing the Nearpod “Evaluating Expressions.” **This will be graded. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod.** <https://share.nearpod.com/vsph/QViLtVLNLu>

Accelerated

This week we are reviewing different standards about the coordinate plane.

Monday - You will be completing the Nearpod “Distance Between Points on a Coordinate Plane.” **Make sure you complete each slide that requires a response. Please take your time and work carefully.** Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/LG93d8UPLu>

Tuesday - You will be completing the Nearpod “Polygons on the Coordinate Plane.” **Make sure you complete each slide that requires a response. Please take your time and work carefully.** Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/hkcsC32pNu>

Wednesday - You will be completing the Nearpod “Perimeter and Area of Polygons on the Coordinate Plane.” **Make sure you complete each slide that requires a response. Please take your time and work carefully.** Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/2mhbuBS8Lu>

Thursday - You will be completing the Nearpod “Coordinate Plane Practice and Review.” **This will be graded. Make sure you complete each slide that requires a response. Please take your time and work carefully.** Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/T36YDdvkNu>

Friday - You will be completing iReady on the coordinate plane and classifying 2d figures. Please take your time and work carefully.

1. Go to <https://www.fultonschools.org/>
2. Select ClassLink
3. Then select iReady:
 - ✓ Understand the Coordinate Plane
 - ✓ Classify Two-Dimensional Figures

MAY DO

iReady Math - Math teachers have assigned specific iReady lessons. Students should spend some time each day working on these assignments.

BrainPop Math

Khan Academy Math videos <https://www.khanacademy.org/>

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

P.E.

Day 1 --

Watch the video below, and try to beat your high score!

Bottle Flip Chaos -- <https://www.youtube.com/watch?v=AZd8oJv6LIM&t=14s>

You can play as many times as you'd like a choose different exercises for a challenge!

Day 2 --

Watch the video below, and see if you can complete the ENTIRE circuit!

Superhero Choice Training -- <https://www.youtube.com/watch?v=sqZFz44AB78>

If you want a tougher challenge perform the circuit again choosing different exercises!

Art

5th Grade:

- Watch the Brain Pop Video about sculpture here:
<https://www.brainpop.com/artsandmusic/artconcepts/sculpture/>
- Click on the “quiz” button to take the quiz.
- Username: **sbce**
- Password: **learn**

For more information and art resources visit <https://www.smore.com/jxywp>.

Music

5th Grade General Music(5D,5E)

1.Go to <http://quavermusic.com>

2. Click on Student Interactives (yellow box in upper right corner of screen)
3. Class code – JBJ5N
4. Click Instruments and Knowledge.
5. Select Instrument Crane.
6. Click “Prep” on the right-hand side – practice by looking at and listening to each instrument to become familiar with its sound (timbre), its name, and its instrument family
7. Click on “Teacher Mode” to practice sorting instruments by family
8. When you feel like you’re pretty good at sorting, try Game Mode! How many can you sort correctly in 60 seconds?
9. Challenge yourself by either turning the names off, the pictures off, or both!

5th Grade Chorus – (5A, 5B, 5C)

1. Review and practice your vocal part in *El Capotin*.
I will post a video on Seesaw with me singing your class’s specific part.
Listen at least one time before you sing along.
Practice singing with the video at least once.
2. Use the links under Chorus HW to practice the rest our songs.

<https://sbcemusic.weebly.com/chorus-homework.html>

STEM

Let’s go flying! Where should we go? Using the ideas and materials listed below, please choose as many activities as you would like to complete using paper airplanes!

- Distance Tests:
 - Materials: paper, measuring tape
 - Design an airplane that can fly as far as possible. Use a set size and type of paper as your control.
- Hang Time Tests:
 - Materials: paper, stopwatch or timer

- Design airplanes that stay in the air as long as possible. Measure hang time. Use a set size and type of paper as your control.
- Airplane Accuracy Tests:
 - Materials: paper, trash can, hula hoop, or other target
 - Design an airplane that flies as accurately as possible. Try to hit, land in, or go into targets at different distances. Do best out of 3 for each distance.
- Materials Tests:
 - Materials: different sizes, colors, and types of paper, measuring tape
 - Design an airplane that can fly as far as possible. Use a variety of sizes, colors, and types of paper.
- Altitude Tests:
 - Materials: paper, measuring tape
 - Design an airplane that can fly as high as possible. Use a set size and type of paper. You may need to have some marks on a wall or post to help measure how high airplanes are flying. For example, is it flying higher than the table? Is it flying higher than a lamp? Is it flying higher than the basketball goal?

Media Center (optional)

Sometimes change comes along whether we like it or not . . . but if you let it, change can be the making of you! How have you changed now that you are learning from home? Copy and paste link into address bar and listen to The Koala Who Could.

https://fultonk12-my.sharepoint.com/:v/g/personal/justicem_fultonschools_org/EYZQ5I_hG4RIjH64Lf6SyjEB2_Tr0Xr2JPfluqV2Bp-K7Q?e=mSfYY4

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.