

SBCE TeleSchool: *Grade 5*

Dates: March 30 – April 3



- Each day spend the time outlined below on learning in each subject area:
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

LITERACY

MUST DO

On:

- Day 1:** You will be completing the Nearpod: Theme **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod.**
Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: BXUYS
McWilliams RELA class: Go to www. Nearpod.com Join code: ZGSIE
- Independent reading
- Day 2:** iReady – Theme of a Poem (This will show up as a teacher assigned lesson.)
- Independent reading
- Day 3:** You will be completing the Nearpod: Theme of a Poem-**Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod.**
Crews RELA class: Go to www. Nearpod.com Join code: ZDMIV
McWilliams RELA class: Go to www. Nearpod.com Join code: GUQDW
- Day 3 Practice-** Read Works.org-” The Echoing Green” **Graded**
- Day 4:** Perfect Verb Tenses PowerPoint
<https://prezi.com/view/VW44GZ9Y6y4V9OMWQsMB/> **Make sure you view the lesson before completing the work below.**
- Day 4:** Perfect Verb Tenses [Perfect Verb Tense classwork link](#) (highlight link, right click, select open link, complete, and submit) **Graded**



- Day 5:** You will be completing the Nearpod: Constructed Response **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod. This will be graded.**
Crews RELA class: Go to www.Nearpod.com Join code: RUQXC
McWilliams RELA class: Go to www.Nearpod.com Join code: TFDBA

Advanced and Accelerated:

- Day 1:** You will be completing the Nearpod: Theme **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod.**
Crews RELA class: Go to www.Nearpod.com Join code: ROYTJ
Hopkins RELA class: Go to www.Nearpod.com Join code: CFLRS
McWilliams RELA class: Go to www.Nearpod.com Join code: KFMZC
- Independent reading
- Day 2:** iReady – Comparing Stories and Poems (This will show up as a teacher assigned lesson.)
- Independent reading
- Day 3:** You will be completing the Nearpod: Theme of a Poem
- Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod.**
Crews RELA class: Go to www.Nearpod.com Join code: ZDMIV
Hopkins RELA class: Go to www.Nearpod.com Join code: HGDJY
McWilliams RELA class: Go to www.Nearpod.com Join code: GUQDW
- Practice- Read Works.org-” Moonrise” **Graded**
- Day 4:** Perfect Verb Tenses PowerPoint
<https://prezi.com/view/VW44GZ9Y6y4V9OMWQsMB/> **Make sure you view the lesson before completing the work below.**
- Day 4:** Perfect Verb Tenses [Perfect Verb Tense Classwork Link](#) (highlight link, right click, select open link, complete, and submit) **Graded**
- Day 5:** You will be completing the Nearpod: Constructed Response **Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod. This will be graded.**
Crews RELA class: Go to www.Nearpod.com Join code: RUQXC
Hopkins RELA class: Go to www.Nearpod.com Join code: JWPUF
McWilliams RELA class: Go to www.Nearpod.com Join code: TFDBA

MAY DO

- IReady
- Word Processing on Learning.com

MATH

MUST DO

Math teachers have assigned specific iReady lessons. Students should spend some time each day working on these assignments.

On:

- Day 1:**
- Study Jams-Ordered Pairs (Step-by-Step and take the Test Yourself Quiz, Questions 1-7)

Click the link below...

[Study Jams Ordered Pairs](#)

- Days 2 and 3:**
- You will be completing the Nearpod: Coordinate Plane Graphing. **This assignment will be taken as a grade. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher's Nearpod.**
- Land's Math Classes:** Go to www.nearpod.com ; **Type in Nearpod Code IABLC** (This is an upper case I, rather than a 1); Make sure to type in your first and last name.
- Hopkins' Math Classes:** Go to www.nearpod.com ; **Type in Nearpod Code FTDKS**; Make sure to type in your first and last name.

- Day 4:** 5th grade workbook - Graph Patterns pp. 531-532 (guided practice), 535-536 ("My Homework" pages; These pages can be printed.) You can watch this lesson be delivered electronically here: https://youtu.be/e_gvN4yBCMs

Important Note: These pages are in Volume 1 of the math book, and most students do not have this volume at home. You will need to access these pages online. Go to www.fultonschools.org; Click on ClassLink; Then click on McGraw-Hill Connect-Ed, and you will see the entire math book (It is not split into volumes.).

- Day 5:** iReady: Understand the Coordinate Plane
You will access iReady through ClassLink. Go to www.fultonschools.org ; Select ClassLink; Then select iReady. This iReady session has been set up in the system for this specific date.

This assignment will be taken as a grade. Please take your time and work carefully.

Advanced - Mrs. Stocks:

- Day 1: Writing Algebraic Expressions <https://share.nearpod.com/vsph/LR1NStGgNu>
- Days 2 and 3: Equivalent Expressions ***This assignment will be taken as a grade. Please take your time and work carefully.*** <https://share.nearpod.com/vsph/pGHnlkPhNu>
- Days 4 and 5: The Distributive Property ***This assignment will be taken as a grade. Please take your time and work carefully.*** <https://share.nearpod.com/vsph/CXMTNFd4Mu>

Accelerated - Mrs. Stocks:

- Day 1: Find Absolute Value using a Number line
<https://share.nearpod.com/vsph/LgvY4CUYLu>
- Day 2 and 3: Positive and Negative Integers ***This assignment will be taken as a grade. Please take your time and work carefully.*** <https://share.nearpod.com/vsph/FHtBW6QEMu>
- Days 4 and 5: Graph Points on a Coordinate Plane ***This assignment will be taken as a grade. Please take your time and work carefully.*** <https://share.nearpod.com/vsph/j0BqExYkMu>

MAY DO

- BrainPop: All math levels - Coordinate Plane; Numbers & Operations
BrainPop: Advanced & Accelerated - Algebra; Ratio, Proportion & Percent

Special Areas

Complete 1 activity from the choices below based on your daily special areas schedule (i.e. If you have PE on Monday, complete a PE activity on Monday.)

Specials Schedule

	A	B	C	D	E
Monday	PE-Mangan	STEM-Huber	PE- Cheek	Music-Gibson	PE- Mangan
Tuesday	STEM- Huber	Music-Gibson	Art-Ackerman	Art-Yount	PE-Mangan
Wednesday	Art- Yount	PE-Mangan	Music-Gibson	PE-Mangan	STEM-Huber
Thursday	PE-Mangan	Art-Yount	PE- Cheek	STEM-Huber	Music-Gibson
Friday	Music-Gibson	PE-Mangan	STEM-Huber	PE-Mangan	Art- Yount

Physical Education (choose 1 per week)	<ul style="list-style-type: none"> Create a short 4 skill jump rope routine and take a video if you wish. Please use the skills we have learned in class. Play KEEP IT MOVING. Use the link below to access the game board. You may play by yourself or with a family member. KEEPITMOVINGGAME Let's get moving! This 25-minute kid's fitness video is for YOU! Move as fast or slow as you need to and have fun! Remember, just keep moving! FitnessBlenderFun After watching and completing the video identify the 3 fitnessgram components used in the video. FitnessGramWarmUp
STEM (choose 1 per week)	<ul style="list-style-type: none"> Using materials from around your house, create a model of a habitat for an animal. Be sure to include the food and water source or an explanation of the sources. Explain your creation to someone in your family. Create a treasure map OR create a map of your bedroom. Be creative! You may use your real home as your guide or pretend and use your dream home! Share your creation with your family. Let's Get Coding! Use the following websites to practice coding for 20 mins. https://hourofcode.com/us/learn https://scratch.mit.edu/ https://blockly.games/

Music
(choose 1 per
week)

Please complete EITHER the “technology option” OR the “no technology option.” You do not need to complete both. Want more? Please visit <https://www.smore.com/wn5yt> and www.sbcemusic.weebly.com and click on links for more musical activities and resources. Be on the lookout for a message from me in Teams, *coming soon*.

3rd, 4th (4D, 4E), 5th (5D, 5E) Grade General Music

Technology Option:

1. Login to Brain Pop on Launchpad (ClassLink).
2. Watch the videos and do the assignment for each video.

Video	Video Length	Assignment
Brass Family	4:00	Quiz
Woodwinds	1:49	Reading “Way Back When”
String Instruments	5:25	Video only
Percussion	2:51	Worksheet “Find It” Question 1 Only

All of these assignments can be submitted through Brain Pop.

No Technology Option:

1. Think about some instruments that you have seen or played before. Talk to a family member about these instruments, and try to answer the following questions:

- What are the names of the instruments you know?
- What are the instruments made of? (Metal, wood, another material)
- How are these instruments played? (Do you strum, use air, shake, etc.)
- How would you describe their sound?

2. After describing the instruments, ask your family member if they have ever learned to play an instrument. If they haven’t, which instrument would they like to play if they had the opportunity?

3. Do you play an instrument?

If YES, which one? How long have you played? What are some of your favorite pieces you can play? What do you like about playing this instrument? Is there something you don’t like about playing this instrument?

If NO, what instrument would you like to try to play? What are some things about that instrument that you like or seem interesting? What are some things that you imagine might be difficult about playing this instrument?

4th and 5th Grade Chorus – 4A, 4B, 4C and 5A, 5B, 5C

<https://sbcemusic.weebly.com/chorus-homework.html>

1. Review and practice your vocal part in *Sugar, Sugar*.

I will post a video with me singing your class’s specific part.

Listen at least one time before you sing along.

Practice singing with the video at least once.

2. Use the links under Chorus HW to practice the rest our songs.

ART

(choose 1 per week)

Students may use pencils, colored pencils, crayons and/or markers in a sketchbook or on a piece of paper for the following activities unless otherwise specified. Visit this site: <https://www.smore.com/jxywp> to access teacher examples and additional activities.

Yayoi Kusama!

- Read the article on artist, Yayoi Kusama, at the link below.
- Draw a portrait of a friend, a family member, or yourself covered in polka dots. Draw them in a pattern-filled world. Remember a pattern is a design that repeats. Get creative!
- <https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama>

Elements of Art!

- Follow the link below to watch the Brain Pop video about the elements of art.
- Draw a picture of dancing fruit. Use at least two of the elements of art in your drawing.
- Write a few sentences about your dancing fruit and explain how you used the elements of art your drawing.
- <https://jr.brainpop.com/artsandtechnology/art/elementsofart/>

• Login: sbce Password: learn

Create A Collage!

- Materials: Scissors, glue (or tape), markers, paper
- Watch the video about collage artist, Henri Matisse.
- Follow the directions to create your own Matisse collage with geometric and free-form shapes.
- If you do not have construction paper at home you can use newspaper, magazines, gift wrap, tissue paper, recycled paper, or paper colored with markers.
- <https://www.youtube.com/watch?v=hy4DUpsC22c>

MEDIA CENTER

(optional)

* Dedicate 20 minutes to reading a book of your choice each day. If you're looking for a new book to read, check out the available eBook options by following the steps below.

1. <https://launchpad.classlink.com/fcs> Log in to ClassLink
2. Click on e-Library
3. Select MackinVia
4. Type animals in search resources box and read a book about your favorite animal.

*Bookflix- listen to a story and do the Puzzlers.

<https://bookflix.digital.scholastic.com/category/pairs/node-33985?authCtx=U.600156313>

Username: crossing password: crossing

Social-Emotional Learning

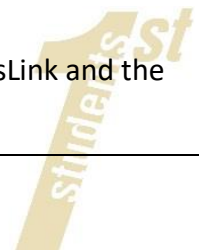
Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.



Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____