

SBCE TeleSchool: Grade 5

Dates: March 23 - 27



- Each day spend the time outlined below on learning in each subject area:
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

LITERACY

MUST DO

When you put your name in for the Nearpod lessons make sure you put your first name and last initial, so we know who has completed the lesson. You should have your ReadWorks code. If you do not, contact your RELA teacher. The assignments appear to be similar, but they are differentiated. It is important to use the link given for your learning level.

On

- Day 1: Central Idea and Supporting Evidence lesson <https://share.nearpod.com/vsph/6OxxkTS9Lu>
- Day 1 practice ReadWorks.org: “Honey to the Bee” * Look back for comments from your teacher.
- Day 2 Correlative Conjunctions <https://share.nearpod.com/vsph/mjx09gYcNu> *This will be graded*
- Day 2 practice: Read a book of your choice for 15-20 minutes Look for correlative conjunctions and write down what you find or write a summary of what you read
- Day 3: Summarizing & Theme <https://share.nearpod.com/vsph/okJuaAnENu>
- Day 3 practice ReadWorks.org: “Keep Looking” *This will be graded. * Look back for comments from your teacher.
- Day 4 Perfect Verb Tense <https://share.nearpod.com/vsph/fGTUbtvqNu>
- Day 4 practice: Read a book of your choice for 15-20 minutes Look for perfect verb tense and write down what you find or write a summary of what you read
- Day 5: Context Clues lesson <https://share.nearpod.com/vsph/5VHxbC68Lu>
- Day 5 practice: Finish any work you are not done with from the week. If you are done just read for fun



Advanced & Accelerated

- Day 1: Central Idea & Summary lesson <https://share.nearpod.com/vsph/BXjQ64auMu>
- Day 1 practice ReadWorks.org: “Honey to the Bee” * Look back for comments from your teacher.
- Day 2: Day 2 Correlative Conjunctions <https://share.nearpod.com/vsph/mjx09gYcNu> ***This will be graded***
- Day 2 practice: Read a book of your choice for 15-20 minutes Look for correlative conjunctions and write down what you find or write a summary of what you read
- Day 3: Theme, Central Idea & summary lesson <https://share.nearpod.com/vsph/KaqMeSRMLu>
- Practice: ReadWorks.org: “Keep Looking” ***This will be graded*. Look back for comments from your teacher.**
- Day 4: Day 4 Perfect Verb Tense <https://share.nearpod.com/vsph/fGTUbtvqNu>
- Day 4 practice Read a book of your choice for 15-20 minutes Look for perfect verb tense and write down what you find or write a summary of what you read
- Day 5: Context Clues lesson <https://share.nearpod.com/vsph/T9dAtp5VMu>
- Day 5 practice: Finish any work you are not done with from the week. If you are done just read for fun

MAY DO

- iReady
- Learning.com (It is in ClassLink. Use this to practice typing skills.)

MATH

MUST DO

Important Notes:

- If you do not have your math workbook at home, go to the online version through ClassLink.
- If you do not have access to a printer, complete the pages on notebook paper.
- The pages with asterisks will be taken as grades. If possible, would you please scan or photograph only the completed pages we are grading, and email them to your math teacher? If you do not have this capability, please turn these pages in when we return to school.

On: Use the glossary for unknown vocabulary.

- Day 1: 5th grade workbook - Polygons p. 903-904, 907-908
- Day 2: 5th grade workbook - Classify Triangles p. 915-916, *919-920
- Day 3: 5th grade workbook - Classifying Quadrilaterals p. 929-930, *931-932
- Day 4: 5th grade workbook - Measurement Data on a Line Plot, p. 845-846, 847-848
Fair share is the same as redistribute evenly, like we've done in class.
- Day 5: 5th grade workbook Convert Metric Units of Capacity, p. 877-880

Advanced: Use the glossary for unknown vocabulary. *These pages will be taken as grades.

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Accelerated: use the glossary for unknown vocabulary. *These pages will be taken as grades.

- Day 1: 5th grade workbook - Build 3D Figures p. 935-940, p. *947-948
- Day 2: 6th grade workbook - Volume 1 - Compare and Order Fractions, Decimals and Percents
p. 297-299, p. 301-302
- Day 3: 6th grade workbook - Volume 1 - Percent of a Number p. 315-317, p. 319-320
- Day 4: 6th grade workbook - Volume 1 - Solve Percent Problems p. 323-325, p.327-328
- Day 5: 6th grade workbook - Volume 1 - Chapter 4 Review p. *333 and *335

MAY DO

- Brain Pop: Geometry & Measurement, Practical Math
- iReady lessons

Special Areas

Complete 1 activity from the choices below based on your daily special areas schedule (i.e. If you have PE on Monday, complete a PE activity on Monday.)

Specials Schedule

	A	B	C	D	E
Monday	PE-Mangan	STEM-Huber	PE- Cheek	Music-Gibson	PE- Mangan
Tuesday	STEM- Huber	Music-Gibson	Art-Ackerman	Art-Yount	PE-Mangan
Wednesday	Art- Yount	PE-Mangan	Music-Gibson	PE-Mangan	STEM-Huber
Thursday	PE-Mangan	Art-Yount	PE- Cheek	STEM-Huber	Music- Gibson
Friday	Music-Gibson	PE-Mangan	STEM-Huber	PE-Mangan	Art- Yount

Physical Education

(choose 1 per week)

- Create a short 4 skill jump rope routine and take a video if you wish. Please use the skills we have learned in class.
- Play KEEP IT MOVING. Use the link below to access the game board. You may play by yourself or with a family member. [KEEPITMOVINGGAME](#)
- Let's get moving! This 25-minute kid's fitness video is for YOU! Move as fast or slow as you need to and have fun! Remember, just keep moving! [FitnessBlenderFun](#)
- After watching and completing the video identify the 3 fitnessgram components used in the video. [FitnessGramWarmUp](#)

Music

(choose 1 per week)

4th and 5th Chorus Students:

- <https://sbccmusic.weebly.com/chorus-homework.html>
- Use links under Chorus HW to listen to each song. Sing along as you listen to each song 2 more times.

3rd, 4th, and 5th General Music Students:

- <https://www.quavermusic.com/teachertoolbox/?mode=3>
- Class code – JBJ5N
- Click Instruments and Knowledge. Explore Orchestral Brass, Orchestral Woodwinds and Orchestral Strings.

ALL STUDENTS-

- Using materials from around your house, create a musical instrument. Create a real instrument or invent a new one. Play or sing a song with your instrument for a family member, friend or even a favorite stuffed animal.
- Use the following link and follow the directions below:
- <https://www.quavermusic.com/teachertoolbox/?mode=3>
- Class code – JBJ5N
- Click Instruments and Knowledge. Explore Clarinet, Guitar, Piano, and Violin.

<p>STEM (choose 1 per week)</p>	<ul style="list-style-type: none"> Using materials from around your house, create a model of a habitat for an animal. Be sure to include the food and water source or an explanation of the sources. Explain your creation to someone in your family. Create a treasure map OR create a map of your bedroom. Be creative! You may use your real home as your guide or pretend and use your dream home! Share your creation with your family. Let's Get Coding! Use the following websites to practice coding for 20 mins. https://hourofcode.com/us/learn https://scratch.mit.edu/ https://blockly.games/
<p>ART (choose 1 per week)</p>	<p>Students may use pencils, colored pencils, crayons and/or markers in a sketchbook or on a piece of paper for the following activities unless otherwise specified. Visit this site: https://www.smore.com/jxywp to access teacher examples and additional activities.</p> <p>Yayoi Kusama!</p> <ul style="list-style-type: none"> Read the article on artist, Yayoi Kusama, at the link below. Draw a portrait of a friend, a family member, or yourself covered in polka dots. Draw them in a pattern-filled world. Remember a pattern is a design that repeats. Get creative! https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama <p>Elements of Art!</p> <ul style="list-style-type: none"> Follow the link below to watch the Brain Pop video about the elements of art. Draw a picture of dancing fruit. Use at least two of the elements of art in your drawing. Write a few sentences about your dancing fruit and explain how you used the elements of art your drawing. https://jr.brainpop.com/artsandtechnology/art/elementsofart/ Login: <i>sbce</i> Password: <i>learn</i> <p>Create A Collage!</p> <ul style="list-style-type: none"> Materials: Scissors, glue (or tape), markers, paper Watch the video about collage artist, Henri Matisse. Follow the directions to create your own Matisse collage with geometric and free-form shapes. If you do not have construction paper at home you can use newspaper, magazines, gift wrap, tissue paper, recycled paper, or paper colored with markers. https://www.youtube.com/watch?v=hy4DUpsC22c
<p>MEDIA CENTER (optional)</p>	<p><i>* Dedicate 20 minutes to reading a book of your choice each day. If you're looking for a new book to read, check out the available eBook options by following the steps below.</i></p> <ol style="list-style-type: none"> https://launchpad.classlink.com/fcs Log in to ClassLink Click on e-Library Select MackinVia Type animals in search resources box and read a book about your favorite animal. <p><i>*Bookflix- listen to a story and do the Puzzlers.</i> https://bookflix.digital.scholastic.com/category/pairs/node-33985?authCtx=U.600156313 Username: <i>crossing</i> password: <i>crossing</i></p>

Social-Emotional Learning

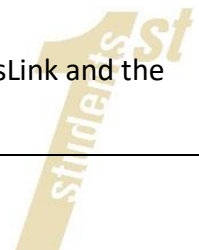
Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.



Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____