



# SBCE TeleSchool: 4<sup>th</sup> Grade

## Dates: *May 4-8*

- Each day spend the time outlined below on learning in each subject area.
  - Literacy: 35 minutes
  - Math: 35 Minutes
  - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

**Parent/Guardian(s):** I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

**Parent/Guardian Signature:** \_\_\_\_\_

# LITERACY

All graded assignments need to be submitted by 8:00am on Monday of the following week. At that point, the scores are final. Check Infinite Campus periodically to see your child's grades.

## MUST DO

**Note:** The RELA team has moved its literacy plans directly onto our website. Please continue to work through assignments each day and use the checklist below to keep track of completed work.

- Students are asked to complete all "MUST DO" work, preferably on the day it is assigned. While any assignment may be taken for a grade, assignments that the RELA team has decided to take for a grade up front are noted in the plans.
- We are making every effort to create assignments using digital forms so that the bulk of the work your child is asked to complete can be done so digitally. Any work that needs to be completed on paper should be dated and saved in a folder to be turned in at a later time.

### **Assignments:**

- On: Visit the 4<sup>th</sup> Grade Weebly website to view all RELA based assignments:  
<https://sbce4th.weebly.com/rela-teleschool.html>
- Advanced: Visit the 4<sup>th</sup> Grade Weebly website to view all RELA based assignments:  
<https://sbce4th.weebly.com/rela-teleschool.html>
- Accelerated: Visit the 4<sup>th</sup> Grade Weebly website to view all RELA based assignments:  
<https://sbce4th.weebly.com/rela-teleschool.html>

### **Daily Assignment Tracker – RELA:**

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

## MAY DO

- All MAY DO tasks are also listed on the website at the bottom of the page.

# MATH

## MUST DO

### On:

Please see this link for helpful info for our Measurement Units:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-7-4th-grade-parent-letter.pdf>

- Day 1:** Go to **BrainPop** through ClassLink and watch these measurement videos: **Metric Units** and **Customary Units**. Take the online quiz for both.
- Day 2:** Go onto **BrainPop Jr.** through ClassLink and watch the following video: **Centimeters, Meters, Kilometers**. Complete the Easy Quiz. Then, go onto Khan Academy and complete the following – **Metric System: Units of Distance** (video); **Estimating Length (mm, cm, m, km)** (exercise) **GRADE**
- Day 3:** Go onto **BrainPop Jr.** through ClassLink and watch the following video: **Inches and Feet**. Complete the Easy Quiz. Then, go onto Khan Academy and complete the following: **U.S. Customary Units: distance** (video); **Estimating Length (in, ft, yd, and mi)** (exercise) **GRADE**
- Day 4:** Go to **BrainPop Jr.** through ClassLink and watch the following 4 videos: 1) **Grams and Kilograms**; 2) **Ounces, Pounds, Tons**; 3) **Milliliters and Liters**; 4) **Cups, Pints, Quarts, Gallons**. Complete Easy Quizzes, if time.
- Day 5:** Go onto Khan Academy and complete the following lessons under the Add and Subtract Fractions section: **Graph Data on Line Plots (through 1/8 of a unit)**; **Interpret Line Plots with Fraction Addition and Subtraction**; **Add and Subtract Fractions Quiz 4** (since this has questions about line plots)

### **Advanced:**

Please see this link for helpful info for unit 3 on Multiplying and Dividing Decimals:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-3-5th-grade-parent-letter.pdf>

- ❑ **Day 1:** Go to Khan Academy and read the “**Multiplying Decimals (No Standard Algorithm)**” article. Then, go to **BrainPop** through ClassLink and watch the video “**Dividing Decimals.**” Take the online quiz as practice.
- ❑ **Day 2:** Go onto Khan Academy and complete these lessons on Dividing Decimals - **Estimating decimal division** (video); **Estimating with dividing decimals** (exercise); **Divide whole numbers to get a decimal (1 digit divisor)** (exercise); **Divide whole numbers to get a decimal (2 digit divisors)** (exercise); **Divide decimals Quiz 1**
- ❑ **Day 3:** Go onto Khan Academy and complete these lessons – **Dividing a decimal by a whole number with fraction models** (video); **Dividing a decimal by a whole number on the number line** (video); **Divide decimals by whole numbers visually** (exercise); **Dividing a decimal by a whole number example** (video); **Divide decimals by whole numbers** (exercise)
- ❑ **Day 4:** Go onto Khan Academy and complete these lessons – **Visually dividing a whole number by a decimal** (video); **Dividing a whole number by a decimal on a number line** (video); **Division strategies for decimal quotients** (video); **Divide whole numbers by decimals visually** (exercise); **Pattern when dividing by tenths and hundredths** (video)
- ❑ **Day 5:** Go onto Khan Academy and complete these lessons – **Divide whole numbers by 0.1 or 0.01** (exercise); **Dividing whole numbers by decimals examples** (video); **Divide whole numbers by decimals** (exercise); **Divide decimals Quiz 2; Divide decimals Unit Test-GRADED**

**Accelerated:**

Please see this link for helpful info for our current unit on Measurement:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-5th-grade-parent-letter.pdf>

- ❑ **Day 1:** On Khan Academy, complete lessons titled: **Converting Units: minutes to hours, Convert Units of Time, and Converting Units of Time Review (seconds, minutes, and hours).**
- ❑ **Day 2:** On Khan Academy, complete lessons titled: **Convert Units: Metric Distance, Converting Units: cm to m, Convert Units (metrics).** The last exercise may be taken for a **GRADE**.
- ❑ **Day 3:** On Khan Academy, read the 3 articles titled: **Metric Units of Length Review, Metric Units of Volume Review, and Metric Units of Mass Review.** Then watch video titled, **US Customary and Metric Units.**
- ❑ **Day 4:** On Brain Pop, watch and take Quizzes on: **Customary Units, Metric Units, and Metric vs. Customary.** These may be taken for a **GRADE**.
- ❑ **Day 5:** On Khan Academy, watch videos titled: **Measurement Word Problem: Tea Party** and **Time Word Problem: Susan's Break.** Complete 2 assignments titled: **Convert Units Word Problems (metrics)** and **Convert Units Multi-step Word Problems (metric)**

**Additional May Do's:**

Prodigy

iReady

XtraMath

SeeSaw

## MAY DO

- a. Go on Khan Academy ([www.khanacademy.org](http://www.khanacademy.org)) and review/practice any math concept.
- b. Go on your iReady Math pathway and complete more iReady lessons.
- c. Go on BrainPop through ClassLink and watch a math related video and write a summary of what you learned.
- d. Construct your own math word problems (at least 5) using any math concepts learned so far this year and solve the word problems!
- e. Fact Fluency – practice multiplication and division facts for speed. Make flashcards or practice online at [www.multiplication.com](http://www.multiplication.com)
- f. Create a math board game using what you have learned this year. Be sure to include the rules to play the game.
- g. **Social Studies/Science** - You can go onto BrainPop and Safari Montage through ClassLink and watch any videos related to **The Civil War** and **Reconstruction** for Social Studies and any videos related to **Force, Motion, and Simple Machines**, as well as **Ecosystems (food chains/food webs)** for Science. You can also access the Inspire Science book through ClassLink and read about these Science topics. You can take notes or complete a 3-2-1 Reflection (3 wows! 2 wonders? 1 illustration) on any of the topics to show what you have learned.  
[www.mrnussbaum.com](http://www.mrnussbaum.com) and [www.ducksters.com](http://www.ducksters.com) are great sites for research on these topics as well.

# SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

## *Specials Schedule*

	Group Name <b>A</b>	Group Name <b>B</b>	Group Name <b>C</b>	Group Name <b>D</b>	Group Name <b>E</b>
<b>Monday</b>	PE	STEM	PE	MUSIC	PE
<b>Tuesday</b>	STEM	MUSIC	ART	ART	PE
<b>Wednesday</b>	ART	PE	MUSIC	PE	STEM
<b>Thursday</b>	PE	ART	PE	STEM	MUSIC
<b>Friday</b>	MUSIC	PE	STEM	PE	ART

## Media Center (optional)

<https://flipgrid.com/mowillems>

Lunch doodles with Mo Willems

Listen to one of Mo Willems, (author of Gerald and Piggie, Pigeon books) videos and make a video on Flipgrid of your doodle!

## PE

Kids can enjoy some fun relaxing stretching with Ms. Wendy. Watch video below!

[https://www.youtube.com/watch?v=\\_F5bM84cbwI](https://www.youtube.com/watch?v=_F5bM84cbwI)

Kids will exercise and practice throwing skills for these lessons.

Day 1

<https://www.youtube.com/watch?v=fCiATy5gfzcP.E.>

Day 2

<https://www.youtube.com/watch?v=BGWKdT60IHc>

## Art

Weaving is an art form that has been around for thousands of years. People weave to create fabric, baskets, rugs, furniture, and many other objects. Choose **one** weaving activity below to practice the ancient art of weaving.

### ***Paper Weaving!***

- Materials: scissors, 2 pieces of paper (different colors), glue
- Weaving is a craft that has been used for thousands of years to make baskets, clothing, roofs
- Follow along with Mr. Wedge to create your own paper weaving!
- <https://www.youtube.com/watch?v=sOmYCURzd7Y>
- Take a picture of your weaving and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

### ***Cup Weaving!***

- Materials: paper cup, scissors, yarn or string, tape
- Follow along with the video to create your own paper cup weaving.
- <https://www.youtube.com/watch?v=2rPlolXaTa4>
- Take a picture of your weaving and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

Visit <https://yountsyounartists.wordpress.com/digital-learning/> for more activities and project examples.



## Music

### **3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> Grade General Music AND Chorus**

This week in music, you will get to interview a member of your family and learn about music in their life. Interview an adult family member in your house (or call an adult in your family on the phone/video) and ask them about their musical tastes and experiences. Ask them each question listed below and listen carefully to their answers. When you have finished, share with them what your favorite music is and play or sing one of your songs for them! After completing this task, please fill out the Google Form here [https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwmJ9fTdaN0JLq45DIw8th\\_ZUMkM0V0VST0E3TTRaWjQ5TEIDVUJYTkRRRy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwmJ9fTdaN0JLq45DIw8th_ZUMkM0V0VST0E3TTRaWjQ5TEIDVUJYTkRRRy4u).

If you cannot use the Google Form, you may use this list below and e-mail your answer to me at [gibsona@fultonschools.org](mailto:gibsona@fultonschools.org)

1. What is your favorite type of music?
2. Why do you like this style of music?
3. Who is your favorite musician or musical group?
4. Have you ever seen your favorite musician or group in concert?
5. How did you listen to music when you were a child? (radio, records, eight track tapes, cassette tapes, CDs)
6. Do you or did you play an instrument? Which instrument? (Singing counts as an instrument.)
7. Do you or did you play an instrument? Which instrument?
8. Can you play or sing one of your favorite songs for me?
9. Now that you've completed the interview, please tell me who you interviewed today.
10. What was the most interesting thing you learned through this interview?

## STEM

### **Which Shape Is Strongest?**

Create 3D tube towers using construction paper & tape. Compare the strength of a circle, triangle, square, & hexagon to see which one can hold the most weight.

#### **M A T E R I A L S**

- Construction Paper • Tape

Please follow the directions on the website below:

[https://www.geauxbreaux.com/stem/activity5?fbclid=IwARIdCuOG9wVwoxk4pyylaPOYIU6Mpcy3J4-Td3jHGf7vj8q\\_QdSNwh4kkhk](https://www.geauxbreaux.com/stem/activity5?fbclid=IwARIdCuOG9wVwoxk4pyylaPOYIU6Mpcy3J4-Td3jHGf7vj8q_QdSNwh4kkhk)

# SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)

- a. Look in the mirror and list three things you love about yourself.
- b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).

2. [Color Your World with Kindness](#)

- a. Name something someone did for you that was kind. How did it make you feel?
- b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?

3. [Personal Space Camp](#)

- a. What does "personal space" mean?
- b. What should you do if another student comes into your personal space?

4. [Inside Out: Guessing the Feelings](#)

- a. Watch the video and see if you can guess each of Riley's feelings.
- b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.

5. [Bullying and Cyberbullying: What's the difference?](#)

- a. What is the difference between being mean, and bullying?
- b. How is cyberbullying different than bullying?
- c. What will you do if you see cyberbullying?

6. [Private and Personal Information](#)

- a. Name two things you should not put on social media.
- b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.