



# SBCE TeleSchool: 4<sup>th</sup> Grade

## Dates: *April 27-May 1*

- Each day spend the time outlined below on learning in each subject area.
  - Literacy: 35 minutes
  - Math: 35 Minutes
  - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

**Parent/Guardian(s):** I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

**Parent/Guardian Signature:** \_\_\_\_\_

# LITERACY

All graded assignments need to be submitted by 8:00am on Monday of the following week. At that point, the scores are final. Check Infinite Campus periodically to see your child's grades.

## MUST DO

**Note:** The RELA team has moved its literacy plans directly onto our website. Please continue to work through assignments each day and use the checklist below to keep track of completed work.

- Students are asked to complete all "MUST DO" work, preferably on the day it is assigned. While any assignment may be taken for a grade, assignments that the RELA team has decided to take for a grade up front are noted in the plans.
- We are making every effort to create assignments using digital forms so that the bulk of the work your child is asked to complete can be done so digitally. Any work that needs to be completed on paper should be dated and saved in a folder to be turned in at a later time.

### **Assignments:**

- On: Visit the 4<sup>th</sup> Grade Weebly website to view all RELA based assignments:  
<https://sbce4th.weebly.com/rela-teleschool.html>
- Advanced: Visit the 4<sup>th</sup> Grade Weebly website to view all RELA based assignments:  
<https://sbce4th.weebly.com/rela-teleschool.html>
- Accelerated: Visit the 4<sup>th</sup> Grade Weebly website to view all RELA based assignments:  
<https://sbce4th.weebly.com/rela-teleschool.html>

### **Daily Assignment Tracker – RELA:**

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

## MAY DO

- All MAY DO tasks are also listed on the website at the bottom of the page.

# MATH

## MUST DO

### On:

Please see these links for helpful info for our Geometry and Measurement Units :

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-4th-grade-parent-letter.pdf>

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-7-4th-grade-parent-letter.pdf>

- Day 1:** Do the lessons Classifying Geometric Shapes which includes **Classifying Shapes by line and angle types** (video), **Quadrilateral Properties** (video), **Classifying Shapes by Lines and Angles** (video), **Classify Shapes by line and angle types** (exercise), and **Quadrilateral Review** (article) on **Khan Academy**. Read and complete pages **925 – 928 in the math book**. Check answers and keep.
- Day 2:** **Nearpod TIYQB**. Play with [interactive](#) (other shapes grid) or [paper tangrams](#) creating quadrilaterals. Complete **Plane Figures Quiz 3**. (This will be graded).
- Day 3:** Watch two Brain Pop Jr. videos **Area** and **Perimeter**. Take the Brain Pop quiz for both videos for practice. Read and complete pages **825 – 828** about **perimeter in the math book**. Check answers and keep.
- Day 4:** Read and complete **845 – 848 on area**. Check answers and keep. Do the lessons under the section Area and Perimeter **Area and Perimeter Word Problem: Dog Pen** (video), **Area and Perimeter Word Problem: Table** (video), **Comparing Areas Word Problem** (video), **Area and Perimeter Situation** (exercise) on Khan Academy.
- Day 5:** Do the lessons **Represent Rectangle Measurement (exercise)**, **Area and Perimeter of Rectangles Word Problem**, (exercise), and explore this [game](#) for more practice. Then complete **Area and Perimeter Unit Test** (This will be graded).

## **Advanced:**

Please see this link for helpful info for our current unit 3 on Multiplying and Dividing Decimals:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-3-5th-grade-parent-letter.pdf>

- ❑ **Day 1:** Go to Khan Academy and finish these lessons from Friday: **Estimating with Multiplying Decimals and Whole Numbers; Multiply Decimals and Whole Numbers Visually; Multiply Whole Numbers by 0.1 and 0.01; Multiply Whole Numbers and Decimals Less than 1; Multiply Whole Numbers and Decimals.** Then, read and complete pages 379-382 from the math book and keep.
- ❑ **Day 2:** Watch this video on multiplying decimals by whole numbers: [https://learnzillion.com/lesson\\_plans/7633-multiply-decimals-by-whole-numbers-by-using-an-area-model/](https://learnzillion.com/lesson_plans/7633-multiply-decimals-by-whole-numbers-by-using-an-area-model/) Go to Khan Academy and complete **Multiply Decimals Quiz 1.** Then, complete these lessons on Khan Academy: **Estimating Decimal Multiplication; Estimating with Multiplying Decimals; Developing Strategies for Multiplying Decimals; Represent Decimal Multiplication with Grids and Area Models; and Understand Multiplying Decimals.** \* Remember to re-watch videos as needed, as well as click on “Get a hint” when working through the exercises if needed. Redo lessons as needed.
- ❑ **Day 3:** Watch this video on Multiplying decimals with grids: [https://learnzillion.com/lesson\\_plans/6683-use-an-area-model-to-multiply-decimals-by-decimals/](https://learnzillion.com/lesson_plans/6683-use-an-area-model-to-multiply-decimals-by-decimals/) Then, read and complete pages 397-400 from the math book and keep. Click this link to print hundredths grids for practice problems from the book: <https://www.eduplace.com/math/hmcam/tools/blms/g5/5hmmca-mc48-mc.pdf> \*When filling in the hundredths grids, it is helpful to use 2 different colors to shade the decimals to show the overlap as the product.
- ❑ **Day 4:** Go to Khan Academy and complete **Multiply Decimals Quiz 2. Grade** Then, complete these Khan Academy lessons: **Developing Strategies for Multiplying Decimals; Multiplying Decimal Tenths**
- ❑ **Day 5:** Complete pages 401-402 from the math book and keep. Complete these Khan Academy Lessons: **Developing Strategies for Multiplying 2 Digit Decimals; Multiplying Decimals (1&2 Digit Factors); Multiplying Decimals (Up to 4-digit factors)**

**Accelerated:**

Please see this link for helpful info for our current unit on Measurement:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-5th-grade-parent-letter.pdf>

- Day 1:** Read and complete WB pages 825-828 (Customary Units of Weight)
- Day 2:** Complete **Check My Progress** on WB p 831-832 (**EMAIL for a GRADE**)
- Day 3:** Read and complete WB pages 839-842 (Customary Units of Capacity)
- Day 4:** Work on ASSIGNED Khan Academy lessons related to Customary Units (be prepared to complete ALL related to Customary Units by Friday)
- Day 5:** Make sure to complete **ALL ASSIGNED Khan Academy lesson** related to **Customary Units (Convert Units Word Problems/US Customary** will be taken for a **GRADE**) \*Reminder: FINAL grade will be taken on Monday and can be taken multiple times

**Additional May Do's:**

Prodigy

iReady

XtraMath

SeeSaw

## MAY DO

- a. Go on Khan Academy ([www.khanacademy.org](http://www.khanacademy.org)) and review/practice any math concept.
- b. Go on your iReady Math pathway and complete more iReady lessons.
- c. Go on BrainPop through ClassLink and watch a math related video and write a summary of what you learned.
- d. Construct your own math word problems (at least 5) using any math concepts learned so far this year and solve the word problems!
- e. Fact Fluency – practice multiplication and division facts for speed. Make flashcards or practice online at [www.multiplication.com](http://www.multiplication.com)
- f. Create a math board game using what you have learned this year. Be sure to include the rules to play the game.
- g. **Social Studies/Science** - You can go onto BrainPop and Safari Montage through ClassLink and watch any videos related to **The Civil War** and **Reconstruction** for Social Studies and any videos related to **Force, Motion, and Simple Machines**, as well as **Ecosystems (food chains/food webs)** for Science. You can also access the Inspire Science book through ClassLink and read about these Science topics. You can take notes or complete a 3-2-1 Reflection (3 wows! 2 wonders? 1 illustration) on any of the topics to show what you have learned. [www.mrnussbaum.com](http://www.mrnussbaum.com) and [www.ducksters.com](http://www.ducksters.com) are great sites for research on these topics as well.

# SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

## Specials Schedule

	Group Name <b>A</b>	Group Name <b>B</b>	Group Name <b>C</b>	Group Name <b>D</b>	Group Name <b>E</b>
<b>Monday</b>	PE	STEM	PE	MUSIC	PE
<b>Tuesday</b>	STEM	MUSIC	ART	ART	PE
<b>Wednesday</b>	ART	PE	MUSIC	PE	STEM
<b>Thursday</b>	PE	ART	PE	STEM	MUSIC
<b>Friday</b>	MUSIC	PE	STEM	PE	ART

## STEM

### The Incredible Egg Drop Challenge:

Can you keep the egg from getting scrambled? Using recycled items from around the house, build a structure that will protect an egg from breaking when dropped. You may look at the attached website for ideas and tips. One tip, place your egg in a ziplock bag before dropping the egg- much less mess for you to clean up after your STEM egg drop experience!

<https://www.sciencekids.co.nz/projects/eggdrop.html>

## Media Center (optional)

Be You! (Ctrl+Click on title of book to go to link).

During this unusual time:

- How are you connecting with friends?
- How are you being patient?
- How are you reaching out for help? How are you helping others?

## P.E.

### **Day 1: Super Mario Choice Challenge**

[https://www.youtube.com/watch?v=9f\\_dt2XGrWk](https://www.youtube.com/watch?v=9f_dt2XGrWk)

Directions: Watch the video above. You must choose the appropriate Mario action and try to get a perfect score! Use your body muscles -- and your brain muscle!

### **Day 2: Indoor Plinko Game**

<https://twitter.com/projectphysed/status/1252231971176144896?s=09>

Directions: Click the link above. Follow the instructions to build a Plinko game at home! Try to see how high of a score you can get. Play against your family members! Unlimited rounds!

## Art

Choose **one** activity that you have not completed.

### ***Animal Sculpture!***

- Materials: Markers, a pencil, scissors, glue, one large paper (9"x12"), and one small paper (4.5"x6")
- Follow along with Mrs. Yount and create your own animal sculpture! Here: <https://youtu.be/cFiTy5DAvio>
- Or download the directions here: <https://artprojectsforkids.org/wp-content/uploads/2014/12/Black-Paper-Cat.pdf>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

### ***Foil Sculpture!***

- Materials you will need: tinfoil (or paper) and scissors
- Watch the video and follow along to create your own foil sculpture!
- <https://www.youtube.com/watch?v=kYDayHvcjY4>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

### ***Pop-up Paper Sculpture!***

- Materials you will need: 2 Sheets of paper, pencil, scissors, glue, markers
- Watch the video and follow along to create a pop-up paper sculpture!
- [https://www.youtube.com/watch?v=etEU\\_tRZCR0](https://www.youtube.com/watch?v=etEU_tRZCR0)
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

For additional art activities visit: <https://yountsyounartists.wordpress.com/digital-learning/>



# Music

## **General Music – 3<sup>rd</sup>, 4D, 4E, 5D, 5E**

1.) Watch this video.

### **Learn Popular Music Song Structure**

<https://safeYouTube.net/w/ZcQ7>

2.) Pick a popular song that you know. With your parents' permission, look up the lyrics of the song. Print the lyrics if you can. Can you identify which parts of the are the chorus and verses? How about the pre-chorus and bridge? Label these sections on the lyrics page if you were able to print it.

3.) If you were going to write a song, what would it be about? Brainstorm ideas. What topic? Make a list of words related to that subject, as well as words that rhyme with those words. Save your list for a future assignment.

## **Chorus – 4A, 4B, 4C, and 5A, 5B, 5C**

Please practice sight singing and ear training with the videos below.

*The tempo in many of these recording is a bit fast. I suggest clicking on the settings widget, selecting playback speed, and adjusting to a slower speed. You can also press pause and rewind as needed.*

### **Solfège Flashcards: Set 1**

<https://safeYouTube.net/w/fOP7>

*You may mute the audio if you prefer. It is not necessary to practice visually identifying pitches.*

### **Solfège Flashcards: Set 2**

<https://safeYouTube.net/w/6PP7>

*You may mute the audio if you prefer. It is not necessary to practice visually identifying pitches.*

### **Level 1 Sight Singing Practice 1 -**

<https://safeYouTube.net/w/OKP7>

### **Level 1 Sight Singing Practice 2 -**

<https://safeYouTube.net/w/TLP7>

# SOCIAL-EMOTIONAL LEARNING

**Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.**

1. [Reflection in Me Video](#)

- a. Look in the mirror and list three things you love about yourself.
- b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).

2. [Color Your World with Kindness](#)

- a. Name something someone did for you that was kind. How did it make you feel?
- b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?

3. [Personal Space Camp](#)

- a. What does "personal space" mean?
- b. What should you do if another student comes into your personal space?

4. [Inside Out: Guessing the Feelings](#)

- a. Watch the video and see if you can guess each of Riley's feelings.
- b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.

5. [Bullying and Cyberbullying: What's the difference?](#)

- a. What is the difference between being mean, and bullying?
- b. How is cyberbullying different than bullying?
- c. What will you do if you see cyberbullying?

6. [Private and Personal Information](#)

- a. Name two things you should not put on social media.
- b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.