



SBCE TeleSchool: 4th Grade

Dates: *April 20-24*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

All graded assignments need to be submitted by 8:00am on Monday of the following week. At that point, the scores are final. Check Infinite Campus periodically to see your child's grades.

MUST DO

Note: The RELA team has moved its literacy plans directly onto our website. Please continue to work through assignments each day and use the checklist below to keep track of completed work.

- Students are asked to complete all "MUST DO" work, preferably on the day it is assigned. While any assignment may be taken for a grade, assignments that the RELA team has decided to take for a grade up front are noted in the plans.
- We are making every effort to create assignments using digital forms so that the bulk of the work your child is asked to complete can be done so digitally. Any work that needs to be completed on paper should be dated and saved in a folder to be turned in at a later time.

Assignments:

- On: Visit the 4th Grade Weebly website to view all RELA based assignments:
<https://sbce4th.weebly.com/rela-teleschool.html>
- Advanced: Visit the 4th Grade Weebly website to view all RELA based assignments:
<https://sbce4th.weebly.com/rela-teleschool.html>
- Accelerated: Visit the 4th Grade Weebly website to view all RELA based assignments:
<https://sbce4th.weebly.com/rela-teleschool.html>

Daily Assignment Tracker – RELA:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

MAY DO

- All MAY DO tasks are also listed on the website at the bottom of the page.

MATH

MUST DO

On:

Please see this link for helpful info for our Geometry Unit:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-4th-grade-parent-letter.pdf>

- Day 1:** Complete WB p 931-934 (**Draw Lines of Symmetry**)
- Day 2:** <https://pbskids.org/peg/games/symmetry-painter> - Play around with this painter to see different lines of symmetry. Click on the [link](#) to see how to create a symmetrical picture. Challenge yourself and try to fold it more than once if you want. Take a photo and send it to your teacher. Go to the [Weebly](#) and try to find all the lines of symmetry of the triangles.
- Day 3:** Go onto Khan Academy and complete the following: **Intro to Reflective Symmetry** (video), **Identifying Symmetrical Figures** (video), and **Symmetry Review** (article)
- Day 4:** Complete WB p 935-936. For more practice go to nearpod.com and complete “Review Line of Symmetry” Nearpod lesson – code is **MWKCV**
- Day 5:** Go onto Khan Academy and review the material from this week (see DAY 3). Complete **Identify Line Symmetry** (exercise – 7 questions/will be TAKEN as a **GRADE**)

Advanced:

Please see this link for helpful info for our current unit 2 on Decimals:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-2-5th-grade-parent-letter.pdf>

Please see this link for helpful info for the next unit 3 on Multiplying and Dividing Decimals:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-3-5th-grade-parent-letter.pdf>

- Day 1:** Go onto Khan Academy and work on completing any remaining lessons that you haven't done on subtracting decimals. Complete **Subtract Decimals Quiz 2 - GRADE**
- Day 2:** Go onto Khan Academy and complete **Subtract Decimals Unit Test - Grade**
- Day 3:** Starting a new unit – Unit 3 on Multiplying and Dividing Decimals. Click on the Parent letter link above for Unit 3. Print it out if possible. If you can't print, then just read it on the computer to give you an overview of what's expected for this unit. Complete pages 373-374 in Math book as a review. Keep
- Day 4:** Go to BrainPop through ClassLink and watch the video on **Multiplying Decimals**. Pause and re-watch as needed. Notice the different strategies shown for multiplying decimals. Click on the "worksheet" button after watching and practice some of those problems on paper. Keep.
- Day 5:** Go onto Khan Academy and begin working on these lessons for Multiplying Decimals: **Estimating with Multiplying Decimals and Whole Numbers; Multiply Decimals and Whole Numbers Visually; Multiply Whole Numbers by 0.1 and 0.01; Multiply Whole Numbers and Decimals Less than 1; Multiply Whole Numbers and Decimals**. * Remember to re-do any assignments with scores less than 80%.

Accelerated:

Please see this link for helpful info for our current unit on Measurement:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-5th-grade-parent-letter.pdf>

- Day 1:** Read and complete WB pages 807-810
- Day 2:** Go onto Khan Academy and complete the following assignments: **Converting Units: US Volume** (Video), **Same Length in Different Units** (Video), and **Convert Units (US Customary)** (7Questions)
- Day 3:** Go onto Khan Academy and complete the following assignments: **US Customary Units of Length Review** (article), **US Customary Units of Weight Review** (article), and **US Customary Units of Volume Review** (article)
- Day 4:** Go onto Khan Academy and complete the following assignments: **Converting US Customary Units Word Problems** (4 videos and 2 exercises) Review the Khan Academy material and WB pages from this week.
- Day 5:** Complete WB p 811-812. Complete **Converting Units of Measure: Quiz 2** (5 questions) - This will be taken for a **GRADE!** (Reminder: you can take this as many times as you like, but your FINAL grade WILL be entered Monday morning).

Additional May Do's:

Prodigy

iReady

XtraMath

SeeSaw

MAY DO

- a. Go on Khan Academy (www.khanacademy.org) and review/practice any math concept.
- b. Go on your iReady Math pathway and complete more iReady lessons.
- c. Go on BrainPop through ClassLink and watch a math related video and write a summary of what you learned.
- d. Construct your own math word problems (at least 5) using any math concepts learned so far this year and solve the word problems!
- e. Fact Fluency – practice multiplication and division facts for speed. Make flashcards or practice online at www.multiplication.com
- f. Create a math board game using what you have learned this year. Be sure to include the rules to play the game.
- g. **Social Studies/Science** - You can go onto BrainPop and Safari Montage through ClassLink and watch any videos related to The Civil War for Social Studies and any videos related to Force, Motion, and Simple Machines for Science. You can take notes or complete a 3-2-1 Reflection (3 wows! 2 wonders? 1 illustration) on any of the topics to show what you have learned.

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

Specials Schedule

	Group Name A	Group Name B	Group Name C	Group Name D	Group Name E
Monday	PE	STEM	PE	MUSIC	PE
Tuesday	STEM	MUSIC	ART	ART	PE
Wednesday	ART	PE	MUSIC	PE	STEM
Thursday	PE	ART	PE	STEM	MUSIC
Friday	MUSIC	PE	STEM	PE	ART

Media Center (optional)

Go to Classlink, sign in and select elibrary, then Mackinvia. In the column on the left side, select Categories. Select a category you are interested in (biographies, animals, graphic novels, etc) and find an ebook to read.

Art

Choose **one** activity.

Foil Sculpture!

- Materials you will need: tinfoil (or paper) and scissors
- Watch the video and follow along to create your own foil sculpture!
- <https://www.youtube.com/watch?v=kYDayHvcjY4>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Pop-up Paper Sculpture!

- Materials you will need: 2 Sheets of paper, pencil, scissors, glue, markers
- Watch the video and follow along to create a pop-up paper sculpture!
- https://www.youtube.com/watch?v=etEU_tRZCR0
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

For additional art activities visit: <https://yountsyounartists.wordpress.com/digital-learning/>

P.E.

Day 1 -- Look at the picture below. Using similar items from around your house, create a game of indoor, paper plate “tennis.” If you have any sort of tennis or badminton equipment, you may use those OUTSIDE to play a similar game!

PAPER PLATE TENNIS! A fun and easy activity for all ages! Grab a balloon & create some paper plate rackets! A great way to stay active at home! 🏠🎈



Day 2 -- Using the following link for ideas, design a backyard obstacle course. Ask your family members to try the course too! Have fun!

<https://keepingkidsinmotion.com/2020/03/18/design-a-backyard-obstacle-course-using-prepositions/>

STEM

FOILED AGAIN: Choose as many of the following activities as you would like to complete using aluminum foil! Have fun and think like an engineer!

- **Foil Towers:**
 - Materials: aluminum foil
 - Make as tall of a tower as you can using around one foot of aluminum foil. Towers may not be attached to any surface. Compete with your family members.
- **Foil Boats:**
 - Materials: aluminum foil and some sort of weight, like pennies, paper clips, Legos, or marbles
 - Make a boat out of a single piece of foil. Design it carefully! Weights will be added until the boat sinks. For extra fun, add a few popsicle sticks or plastic straws for framing and see if that allows more weight before sinking.
- **Foil Coasters:**
 - Materials: aluminum foil, toothpicks, tape, and marbles or small balls.
 - Design and construct a foil rollercoaster. You may use any recycled materials available. Be sure to ask your parents before using materials.

Music

3rd, 4th (4D, 4E), 5th (5D, 5E) Grade General Music

Watch this video to learn about song form.

<https://safeYouTube.net/w/lhl6>

Choose one of the dance tutorials below. Learn the dance. As you sing and dance along, listen for the basic parts of the song's form. Notice the repetition and contrast.

Ariana Grande - 7 Rings (Dance Tutorial) | Easy Kids Choreography

<https://safeYouTube.net/w/jKk6>

Ariana Grande - 7 Rings (Dance Video) | Easy Kids Choreography

<https://safeYouTube.net/w/mMk6>

Kids Learn a Dance to "Can't Stop the Feeling" by Justin Timberlake!

<https://safeYouTube.net/w/jOk6>

Dance Monkey - Tones And I - Choreography, Kids Fun Easy Dance!

<https://safeYouTube.net/w/nRk6>

4th and 5th Grade Chorus – 4A, 4B, 4C and 5A, 5B, 5C

Sight Singing Level 1: The Sounds of Major and Minor

<https://safeYouTube.net/w/xme6>

Watch video. Sing along with the Major and minor scales.

“Don't Worry Be Happy” - Lyrics - Major Key

<https://safeYouTube.net/w/xue6>

This is a good example of a tune in a Major key. Sing along if you know it.

"Worry, Don't Be Happy" - minor key

<https://safeYouTube.net/w/Ype6>

This is the same tune, performed in a minor key. Listen. What do you think?

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)

- a. Look in the mirror and list three things you love about yourself.
- b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).

2. [Color Your World with Kindness](#)

- a. Name something someone did for you that was kind. How did it make you feel?
- b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?

3. [Personal Space Camp](#)

- a. What does "personal space" mean?
- b. What should you do if another student comes into your personal space?

4. [Inside Out: Guessing the Feelings](#)

- a. Watch the video and see if you can guess each of Riley's feelings.
- b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.

5. [Bullying and Cyberbullying: What's the difference?](#)

- a. What is the difference between being mean, and bullying?
- b. How is cyberbullying different than bullying?
- c. What will you do if you see cyberbullying?

6. [Private and Personal Information](#)

- a. Name two things you should not put on social media.
- b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.